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27 de enero del 2025

Estimados padres y miembros de la comunidad:

Nos complace presentarles el Informe Educativo Anual (AER) que proporciona información importante sobre el progreso educativo 2022-2023 de la Escuela Preparatoria Academia César Chávez. El informe AER aborda la información compleja de presentación de informes requerida por las leyes federales y estatales. El informe de la escuela contiene información sobre la evaluación de los estudiantes, la rendición de cuentas y la calidad del personal docente. Si tiene alguna pregunta sobre el AER (Por sus siglas en inglés), comuníquese con la líder de la escuela, la Sra. [Carissa Rusnak](#).

El AER está disponible para que usted lo revise electrónicamente visitando el siguiente sitio web <https://bit.ly/3jgilWw> o puede revisar una copia en la oficina del líder escolar de la escuela de su hijo.

Para el año escolar 2024-25, las escuelas se identificaron en función del desempeño de los años anteriores utilizando definiciones y etiquetas según lo requerido en la Ley Cada Estudiante Triunfa (ESSA, por sus siglas en inglés). Una escuela con Apoyo y Mejora Específicos (TSI, por sus siglas en inglés) es una que tuvo al menos un subgrupo de estudiantes con un desempeño inferior al esperado en 2023-24. Una escuela con Apoyo Específico Adicional (ATS, por sus siglas en inglés) es una que tuvo un subgrupo de estudiantes con un desempeño al mismo nivel que el 5 % más bajo de todas las escuelas del estado en 2021-2022. Una escuela con Apoyo y Mejora Integrales (CSI, por sus siglas en inglés) es una cuyo desempeño estuvo dentro del 5 % más bajo de todas las escuelas del estado o tuvo una tasa de graduación igual o inferior al 67 % o no logró salir del estado ATS en 2021-2022. Algunas escuelas no están identificadas con ninguna de estas etiquetas. En estos casos, no se les asigna ninguna etiqueta.

La Escuela Preparatoria Academia César Chávez **no** ha recibido ninguna de estas etiquetas.

Nuestro año escolar 2023-2024 se centró en implementar nuestro plan de estudios básico de Nivel 1 e identificar a los estudiantes que necesitan apoyo adicional continuo de Nivel 2 y Nivel 3. Reconocimos la necesidad de una programación académica y socioemocional adicional y continuamos implementando un exitoso programa después de la escuela y los sábados.

La Escuela Preparatoria Academia César Chávez (CCAHS) está comprometida con la mejora continua del rendimiento académico de los estudiantes, así como con la salud socioemocional de nuestros estudiantes. Creemos que todos los estudiantes pueden aprender y alcanzar altos niveles y continuaremos ofreciendo un plan de estudios diverso y desafiante.

Creemos que nuestros principales desafíos académicos se centran en la competencia en lectura y matemáticas. Para mejorar el rendimiento académico de los estudiantes, CCAHS seguirá centrándose en la lectura y las matemáticas, utilizando los recursos curriculares adoptados: Discovering Mathematics y Springboard ELA, con énfasis en la alfabetización interdisciplinaria. Utilizamos datos académicos para impulsar la instrucción; nuestras evaluaciones formativas y evaluaciones comparativas trimestrales sumativas impulsarán nuestro apoyo al desarrollo profesional para todos los docentes. CCAHS también seguirá utilizando el modelo del Protocolo de



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observación de instrucción contextualizada (SIOP, por sus siglas en inglés) para apoyar a nuestros estudiantes de inglés en todas las áreas de contenido.

Además de centrarnos en nuestro plan de estudios básico, tenemos la intención de ofrecer continuamente más oportunidades para nuestros estudiantes a través del plan de estudios, experiencias socioemocionales y actividades de preparación para la universidad y la carrera profesional. Seguimos ofreciendo una variedad de cursos y buscamos oportunidades para que los estudiantes aprendan fuera del campus. Tenemos asociaciones de doble inscripción en curso con la Universidad de Michigan, Henry Ford College, Wayne State University, Central Michigan University y la Universidad de Detroit Mercy.

**La ley estatal requiere que también reportemos información adicional basada en el sitio escolar para los dos años más recientes:**

**Proceso anual de asignación de alumnos a la escuela:**

- La Escuela Preparatoria Academia César Chávez es una escuela pública gratuita y cumple con todos los requisitos descritos por su autorizador de Escuelas Autónomas y las leyes federales y estatales con respecto a las inscripciones.
- La academia no cobra matrícula ni discrimina en las políticas o prácticas de admisión por motivos de capacidad intelectual o atlética, medidas de logro o aptitud, condición de persona discapacitada, religión, credo, raza, sexo, color u origen nacional.
- Los estudiantes actuales tienen la oportunidad de re-inscribirse a fines del invierno, dándoles preferencia a ellos y a sus hermanos.
- En primavera, la escuela abre un período de inscripción abierta, durante el cual cualquier residente de Michigan puede presentar su solicitud.
- En caso de que algún grado tenga un exceso de solicitudes, se lleva a cabo una lotería pública para determinar la inscripción y una lista de espera.
- La academia identifica, evalúa y brinda servicios a todos los niños de la escuela que puedan tener discapacidades. Para obtener más información sobre la asistencia para estudiantes con discapacidades o si sospecha que su hijo puede tener una discapacidad, comuníquese con el líder de la escuela.

**Estado del Plan de Mejoramiento Escolar de 3 a 5 años:**

**2023-2024**

El plan de mejora escolar MICIP es un plan distrital que se centra en mitigar la pérdida de aprendizaje en los grados K-12, con un enfoque en la competencia en lectura y matemáticas, incluidos los subgrupos de estudiantes de inglés, estudiantes con discapacidades y afroamericanos, según lo medido por evaluaciones estatales y locales, y el porcentaje de estudiantes crónicamente ausentes. Esta meta seguirá siendo un enfoque para nuestro Plan de mejora escolar de 3 a 5 años. Un enfoque continuo en esta meta nos ayudará a fortalecer nuestra instrucción de Nivel 1, Nivel 2 y Nivel 3 para aumentar el rendimiento general de los estudiantes en las evaluaciones estatales, locales y de aula. Continuaremos utilizando los modelos de instrucción MTSS



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(sistemas de apoyo de múltiples niveles) y SIOP (protocolo de observación de instrucción protegida) para combatir la pérdida de aprendizaje de todos los estudiantes. Hemos implementado una programación adicional después de la escuela y los sábados con un enfoque en tutoría, recuperación de créditos y clubes de apoyo socioemocional para ayudarnos a cumplir con las Metas de Mejora Escolar. Continuaremos ofreciendo acceso a más de 2000 libros con nuestra biblioteca escolar.

El equipo de Mejora Escolar de CCAHS sigue el ciclo de Mejora Escolar Continua del Departamento de Educación de Michigan, MICIP. Durante el año escolar 2023-2024, nos reunimos como equipo mensualmente para discutir nuestras metas, necesidades y áreas de mejora. Incluimos a todas las partes interesadas en el proceso de Mejora Escolar Continua ofreciendo oportunidades de encuestas, celebrando reuniones e informando el progreso a los grupos de partes interesadas. Nuestro personal analiza las actividades de mejora escolar durante todo el año en foros como reuniones de personal, actividades de aprendizaje profesional, reuniones de salida temprana y otras reuniones de comité. Para abordar nuestras Metas de Mejora Escolar, hemos continuado con nuestros programas extracurriculares y de los sábados, enfatizando la tutoría, la recuperación de créditos y los clubes de apoyo socioemocional. Continuaremos enfocándonos en nuestro plan de 3 a 5 años para el año escolar 2024-2025.

**2022-2023** El Plan de Mejora Escolar de CCAHS para el año académico en curso, 2022-2023, sigue dedicado al objetivo de abordar la pérdida de aprendizaje en los grados K-12. El enfoque principal es mejorar la competencia en alfabetización y matemáticas, abarcando atención específica a subgrupos como estudiantes de inglés, estudiantes con discapacidades y afroamericanos. Los criterios de evaluación incluyen evaluaciones estatales y locales, junto con el seguimiento del porcentaje de estudiantes con ausencias crónicas. Este objetivo persistirá como un elemento central en nuestro Plan de Mejora Escolar de 3 a 5 años. Los esfuerzos sostenidos hacia este objetivo contribuirán a la mejora de la instrucción de Nivel 1, Nivel 2 y Nivel 3, elevando en última instancia el rendimiento general de los estudiantes en las evaluaciones estatales, locales y de aula. La implementación de los modelos de instrucción MTSS (sistemas de apoyo de múltiples niveles) y SIOP (protocolo de observación de instrucción protegida) seguirá siendo fundamental para abordar la pérdida de aprendizaje de todos los estudiantes.

Para abordar nuestras Metas de Mejora Escolar, hemos continuado con nuestros programas extraescolares y de los sábados, haciendo hincapié en la tutoría, la recuperación de créditos y los clubes de apoyo socioemocional. El equipo de Mejora Escolar también ha agregado más de 1000 libros nuevos a nuestra biblioteca móvil, para brindarles a los estudiantes un mejor acceso a los materiales de lectura. Hemos adquirido muebles para la biblioteca y estamos considerando la posibilidad de contratar personal para apoyar la biblioteca en el año escolar 2024-2025.

Nuestros esfuerzos de mejora escolar se alinean con el ciclo de mejora escolar continua del Departamento de Educación de Michigan, MICIP. A lo largo del año escolar 2022-2023, el equipo se reunió mensualmente para deliberar sobre los objetivos, identificar las necesidades y señalar las áreas de mejora. Involucramos activamente a todas las partes interesadas en el proceso de mejora continua, buscando aportes a través de encuestas,



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realizando reuniones y actualizando periódicamente a varios grupos de partes interesadas sobre nuestro progreso. Las actividades de mejora escolar se discuten regularmente entre el personal en foros como reuniones de personal, sesiones de aprendizaje profesional, reuniones de salida temprana y otras reuniones del comité. De cara al futuro, nuestro enfoque persistirá en el plan de 3 a 5 años para el próximo año escolar 2023-2024.

**Estado del plan de estudios:**

**2023:2024** La Escuela Preparatoria Academia César Chávez se adhiere al plan de estudios de mérito de Michigan para los requisitos de graduación. Nuestra escuela preparatoria se centra en los estándares estatales básicos comunes, los estándares NGSS, los estándares de estudios sociales y los estándares de desarrollo del idioma inglés. Se espera que nuestros estudiantes alcancen el dominio de sus cursos. Nuestro plan de estudios adoptado para matemáticas es Discovering Mathematics y Springboard ELA para los cursos de inglés. Actualmente estamos revisando los materiales curriculares para las áreas de ciencias y estudios sociales.

Continuamos planificando una amplia gama de ofertas de cursos, incluidas oportunidades de inscripción doble y siete cursos de nivel avanzado. Nuestros estudiantes conocen varias opciones de programas, como asistencia médica, educación, ingeniería y diseño, y diseño de aplicaciones de Apple. También ofrecemos cursos electivos interesantes, como justicia penal, ciencias ambientales, arte y mandarín, para que los estudiantes tengan oportunidades de aprender diversas habilidades y contenidos.

Los estudiantes de CCAHS participan en actividades de preparación para la universidad y la carrera profesional participando en ferias universitarias, visitas de campo a universidades y eventos laborales. Hemos incorporado personal adicional de preparación para la universidad y la carrera profesional a nuestro equipo para garantizar que todos los estudiantes participen en la exploración de la universidad y la carrera profesional.

Hemos mantenido nuestro índice de graduación del 94.51 % para el año escolar 2023-2024 y nuestra tasa de aceptación universitaria fue superior al 70% para una institución de dos o cuatro años. Nuestros estudiantes demuestran el dominio de los estándares a través de la participación en actividades en el aula, tareas, exámenes parciales, exámenes finales y otras evaluaciones en el aula.

**2022-2023** La Escuela Preparatoria Academia César Chávez continuó con su compromiso de implementar los Estándares Estatales Básicos Comunes y se adhirió al Currículo de Mérito de Michigan para Artes del Lenguaje Inglés y Matemáticas. Además, incorporamos los Estándares de Ciencias, los Estándares de Estudios Sociales y los estándares de Idiomas Mundiales de NGSS para ofrecer un plan de estudios integral y desafiante.

Nuestro énfasis sigue siendo la implementación exitosa de nuestros planes de estudio básicos Descubriendo las matemáticas y Springboard ELA. Para enriquecer las experiencias educativas de nuestros estudiantes, colaboramos con varias universidades, ofreciendo oportunidades para excursiones, visitas al campus y programas de doble inscripción.



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Nuestro índice de graduación para el año escolar 2022-2023 fue del 94,69 % y nuestra tasa de aceptación universitaria superó el 98 % para una institución de dos o cuatro años. Nuestros estudiantes demuestran dominio de los estándares a través de la participación en actividades del salón, tareas, exámenes parciales, exámenes finales y otras evaluaciones del aula.

Además de las evaluaciones en el salón, los estudiantes toman NWEA (una prueba de referencia aprobada por el estado), tanto en lectura como en matemáticas; y más de la mitad de nuestra población alcanzó su puntuación RIT objetivo. Alcanzamos la participación objetivo en evaluaciones estatales como SAT, ACT Workkeys, PSAT y WIDA.

**Datos agregados de rendimiento estudiantil:**

**2023-2024:** CCAHS administró la evaluación NWEA a los estudiantes de 9.º a 12.º grado en otoño, invierno y primavera durante el año escolar 2023-2024. La evaluación NWEA es una evaluación de crecimiento en lectura y matemáticas en la que los estudiantes se esfuerzan por alcanzar su objetivo de crecimiento individualizado.

**2022-2023:** CCAHS administró NWEA tanto en lectura como en matemáticas a estudiantes de los grados 9 a 12, tres veces durante el transcurso del año escolar 2022-2023. La prueba se administró en persona durante el otoño, el invierno y la primavera. Consulte los resultados de primavera de los estudiantes en la Tabla 1 a continuación.

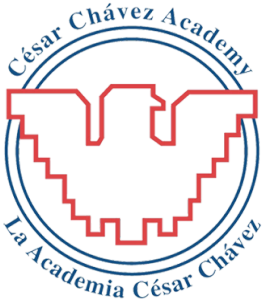
**Tabla 1**

NWEA Resultados de las pruebas				
	Primavera 2022-2023		Primavera 2023-2024	
Grado	Matemáticas	Lectura	Matemáticas	Lectura
9	219.00	209.60	220.8	211
10	220.20	210.70	224.6	215
11	226.70	220.00	227.6	218.6
12	221.30	224.20	229	217.3
Porcentaje de cumplimiento del objetivo de crecimiento	60%	54%	61.25%	55%

**Datos de puntuaciones del índice escolar:**

**Tabla 2**

Puntajes del índice escolar	2022-2023	2023-2024
Puntuación del índice general	46.20%	36.78%
Índice de crecimiento	38.19%	19.02%
Índice de competencia	34.97%	21.15%



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Índice de tasa de graduación	94.69%	94.51%
Progreso del estudiante de inglés	19.43%	12.90%
Calidad escolar y éxito escolar	61.97%	74.56%
Índice de participación en la evaluación	99.63%	100%

**Información de pruebas estandarizadas:**

Información de pruebas estandarizadas	2022-2023	2023-2024
SAT # de examinados	142	162
Compuesto ELA	441.3	407.7
Compuesto de Matemáticas	428.6	399.5
Compuesto general	869.9	807.4

**Asistencia a conferencias de padres y maestros**

**2023-2024:** La Escuela Preparatoria Academia César Chávez recibió a más de 464 padres durante las cuatro conferencias de padres y maestros. Nuestra tasa de participación promedio por conferencia de padres y maestros fue del 16.80 %. Nos gustaría aumentar nuestra tasa de participación de padres específicamente en las conferencias de padres y maestros.

**2022-2023:** A lo largo de los cuatro ciclos de conferencias de padres y maestros, nuestra tasa agregada de participación de padres fue del 16,37%. Nuestras conferencias de padres y maestros de octubre y diciembre tuvieron los niveles más altos de participación de los padres. Estamos buscando formas únicas de aumentar la asistencia de los padres a todos los eventos para padres.

**Preparatoria:**

AP y doble inscripción	2022-2023	2023-2024
Matrículas post secundarias (matriculación dual)	261	394
Créditos post secundarios otorgados	582	802
Se ofrecen cursos equivalentes a la universidad (AP/IB)	8	7
Estudiantes matriculados en cursos equivalentes a la universidad (AP/IB)	167	150



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Estudiantes que reciben una puntuación  
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AP/IB

44

45

Me gustaría felicitar personalmente al personal, los estudiantes y las familias de la Academia César Chávez por un año escolar exitoso. Aunque el año escolar 2023-2024 tuvo sus desafíos, somos más fuertes y seguiremos sobresaliendo. Continuaremos enfocándonos en nuestra misión y creencia de que cada estudiante es capaz de alcanzar la grandeza, Si Se Puede. Gracias por elegir la Academia César Chávez para la educación de su hijo. Esperamos continuar brindando una educación de calidad para usted y su familia.

Atentamente,

Mrs. Carissa Rusnak  
Líder escolar

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**Mission:**

To provide a safe atmosphere of academic excellence that promotes thinkers and problem solvers who work cooperatively and respectfully in an inclusive environment.

**Misión:**

Proveer una atmósfera segura de excelencia académica la cual promueva a personas con ideas y el solucionar de problemas, que trabajen cooperativamente, con respeto en un ambiente inclusivo.

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Annual Education Report Cesar Chavez High School (09153)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	All Students	2022-23	39.0%	37,597	26.5%	39	26.5%	39	10.2%	15	16.3%	24	15.6%	23	57.8%	85
Science	11th Grade Content	All Students	2023-24	37.5%	36,756	17.5%	29	17.5%	29	<=5%	8	*	21	16.3%	27	66.3%	110
Science	11th Grade Content	Black or African American	2022-23	14.5%	2,111	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2023-24	13.6%	2,013	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2022-23	28.1%	2,272	27.5%	38	27.5%	38	10.9%	15	16.7%	23	15.2%	21	57.2%	79
Science	11th Grade Content	Hispanic of Any Race	2023-24	26.6%	2,327	17.5%	28	17.5%	28	<=5%	8	*	20	16.3%	26	66.3%	106
Science	11th Grade Content	Two or More Races	2022-23	38.5%	1,520	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2023-24	35.3%	1,447	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2022-23	44.8%	29,352	*	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Cesar Chavez High School (09153)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	White	2023-24	43.5%	28,605	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Female	2022-23	37.9%	18,290	24.0%	18	24.0%	18	<=5%	3	*	15	16.0%	12	60.0%	45
Science	11th Grade Content	Female	2023-24	36.3%	17,585	9.3%	7	9.3%	7	<=5%	<3	*	*	16.0%	12	74.7%	56
Science	11th Grade Content	Male	2022-23	40.0%	19,307	29.2%	21	29.2%	21	16.7%	12	12.5%	9	15.3%	11	55.6%	40
Science	11th Grade Content	Male	2023-24	38.7%	19,171	24.2%	22	24.2%	22	8.8%	8	15.4%	14	16.5%	15	59.3%	54
Science	11th Grade Content	Economically Disadvantaged	2022-23	25.7%	11,045	26.7%	39	26.7%	39	10.3%	15	16.4%	24	15.1%	22	58.2%	85
Science	11th Grade Content	Economically Disadvantaged	2023-24	24.8%	11,276	16.5%	27	16.5%	27	<=5%	7	*	20	16.5%	27	67.1%	110
Science	11th Grade Content	English Learners	2022-23	6.4%	332	5.1%	4	5.1%	4	<=5%	<3	*	*	14.1%	11	80.8%	63
Science	11th Grade Content	English Learners	2023-24	5.7%	323	<=5%	4	<=5%	4	<=5%	<3	<=5%	*	*	12	*	87

Annual Education Report Cesar Chavez High School (09153)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Students With Disabilities	2022-23	12.0%	1,074	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	24
Science	11th Grade Content	Students With Disabilities	2023-24	11.4%	1,074	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	3	*	15
Science	11th Grade Content	Homeless	2022-23	20.0%	232	<=10%	3	<=10%	3	<=10%	<3	<=10%	<3	*	4	*	25
Science	11th Grade Content	Homeless	2023-24	17.7%	227	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	9
Science	11th Grade Content	Foster Care	2022-23	14.4%	37	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Foster Care	2023-24	15.2%	39	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2022-23	36.1%	34,703	28.6%	42	28.6%	42	5.4%	8	23.1%	34	59.9%	88	11.6%	17
Social Studies	11th Grade Content	All Students	2023-24	39.6%	38,736	18.7%	31	18.7%	31	<=5%	5	*	26	61.4%	102	19.9%	33
Social Studies	11th Grade Content	Black or African American	2022-23	14.0%	2,025	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Cesar Chavez High School (09153)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Black or African American	2023-24	16.9%	2,483	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2022-23	27.4%	2,206	29.0%	40	29.0%	40	5.8%	8	23.2%	32	60.1%	83	10.9%	15
Social Studies	11th Grade Content	Hispanic of Any Race	2023-24	29.7%	2,598	18.8%	30	18.8%	30	<=5%	5	*	25	61.3%	98	20.0%	32
Social Studies	11th Grade Content	Two or More Races	2022-23	34.8%	1,367	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2023-24	37.3%	1,521	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2022-23	40.9%	26,762	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2023-24	45.0%	29,576	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	24.0%	18	24.0%	18	<=5%	<3	*	*	62.7%	47	13.3%	10
Social Studies	11th Grade Content	Female	2023-24	38.4%	18,587	10.7%	8	10.7%	8	<=5%	<3	*	*	72.0%	54	17.3%	13

Annual Education Report Cesar Chavez High School (09153)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	33.3%	24	33.3%	24	11.1%	8	22.2%	16	56.9%	41	9.7%	7
Social Studies	11th Grade Content	Male	2023-24	40.8%	20,149	25.3%	23	25.3%	23	5.5%	5	19.8%	18	52.7%	48	22.0%	20
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	22.9%	9,806	28.1%	41	28.1%	41	5.5%	8	22.6%	33	60.3%	88	11.6%	17
Social Studies	11th Grade Content	Economically Disadvantaged	2023-24	26.9%	12,191	18.3%	30	18.3%	30	<=5%	5	*	25	61.6%	101	20.1%	33
Social Studies	11th Grade Content	English Learners	2022-23	7.4%	383	9.0%	7	9.0%	7	<=5%	<3	*	*	71.8%	56	19.2%	15
Social Studies	11th Grade Content	English Learners	2023-24	9.1%	514	5.8%	6	5.8%	6	<=5%	<3	*	*	68.0%	70	26.2%	27
Social Studies	11th Grade Content	Students With Disabilities	2022-23	11.9%	1,056	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	19	*	5
Social Studies	11th Grade Content	Students With Disabilities	2023-24	13.7%	1,284	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	12	*	6

Annual Education Report Cesar Chavez High School (09153)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Homeless	2022-23	14.8%	169	<=10%	3	<=10%	3	<=10%	<3	<=10%	*	*	*	<=10%	2
Social Studies	11th Grade Content	Homeless	2023-24	19.1%	243	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	7	*	3
Social Studies	11th Grade Content	Foster Care	2022-23	14.6%	37	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2023-24	13.8%	35	*	*	*	*	*	*	*	*	*	*	*	*

## Annual Education Report Cesar Chavez High School (09153)

## PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
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No Data to Display

Annual Education Report Cesar Chavez High School (09153)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cesar Chavez High School	2022-23	Total Score	All Students	869.9	N/A	17	12.0%	125	88.0%	142
Cesar Chavez High School	2023-24	Total Score	All Students	807.4	N/A	7	<=5%	155	>=95%	162
Cesar Chavez High School	2022-23	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Cesar Chavez High School	2023-24	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Cesar Chavez High School	2022-23	Total Score	Hispanic of Any Race	872.5	N/A	16	12.0%	117	88.0%	133
Cesar Chavez High School	2023-24	Total Score	Hispanic of Any Race	806.1	N/A	7	<=5%	149	>=95%	156
Cesar Chavez High School	2022-23	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Cesar Chavez High School	2023-24	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Cesar Chavez High School	2022-23	Total Score	White	*	N/A	*	*	*	*	<10
Cesar Chavez High School	2023-24	Total Score	White	*	N/A	*	*	*	*	<10
Cesar Chavez High School	2022-23	Total Score	Female	880.5	N/A	9	12.3%	64	87.7%	73
Cesar Chavez High School	2023-24	Total Score	Female	795.8	N/A	<3	<=5%	*	>=95%	72
Cesar Chavez High School	2022-23	Total Score	Male	858.7	N/A	8	11.6%	61	88.4%	69
Cesar Chavez High School	2023-24	Total Score	Male	816.7	N/A	5	5.6%	85	94.4%	90

Annual Education Report Cesar Chavez High School (09153)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cesar Chavez High School	2022-23	Total Score	Economically Disadvantaged	870.4	N/A	17	12.1%	124	87.9%	141
Cesar Chavez High School	2023-24	Total Score	Economically Disadvantaged	803.8	N/A	5	<=5%	155	>=95%	160
Cesar Chavez High School	2022-23	Total Score	Not Economically Disadvantaged	*	N/A	*	*	*	*	<10
Cesar Chavez High School	2023-24	Total Score	Not Economically Disadvantaged	*	N/A	*	*	*	*	<10
Cesar Chavez High School	2022-23	Total Score	English Learners	802.4	N/A	<3	<=5%	*	>=95%	74
Cesar Chavez High School	2023-24	Total Score	English Learners	746.4	N/A	<3	<=5%	*	>=95%	99
Cesar Chavez High School	2022-23	Total Score	Not English Learners	943.4	N/A	16	23.5%	52	76.5%	68
Cesar Chavez High School	2023-24	Total Score	Not English Learners	903.3	N/A	6	9.5%	57	90.5%	63
Cesar Chavez High School	2022-23	Total Score	Not Migrant	869.9	N/A	17	12.0%	125	88.0%	142
Cesar Chavez High School	2023-24	Total Score	Not Migrant	807.4	N/A	7	<=5%	155	>=95%	162
Cesar Chavez High School	2022-23	Total Score	Students With Disabilities	770.0	N/A	<3	<=20%	*	>=80%	24
Cesar Chavez High School	2023-24	Total Score	Students With Disabilities	715.8	N/A	<3	<=20%	*	>=80%	19
Cesar Chavez High School	2022-23	Total Score	Students Without Disabilities	890.3	N/A	17	14.4%	101	85.6%	118



Annual Education Report Cesar Chavez High School (09153)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cesar Chavez High School	2023-24	Total Score	Students Without Disabilities	819.6	N/A	7	<=5%	136	>=95%	143
Cesar Chavez High School	2022-23	Total Score	Homeless	827.2	N/A	<3	<=10%	*	>=90%	32
Cesar Chavez High School	2023-24	Total Score	Homeless	735.0	N/A	<3	<=50%	*	>=50%	10
Cesar Chavez High School	2022-23	Total Score	Not Homeless	882.4	N/A	17	15.5%	93	84.5%	110
Cesar Chavez High School	2023-24	Total Score	Not Homeless	812.2	N/A	7	<=5%	145	>=95%	152
Cesar Chavez High School	2022-23	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Cesar Chavez High School	2023-24	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Cesar Chavez High School	2022-23	Total Score	Not Foster Care	870.4	N/A	17	12.1%	124	87.9%	141
Cesar Chavez High School	2023-24	Total Score	Not Foster Care	807.3	N/A	7	<=5%	154	>=95%	161
Cesar Chavez High School	2022-23	Total Score	Not Military Connected	869.9	N/A	17	12.0%	125	88.0%	142
Cesar Chavez High School	2023-24	Total Score	Not Military Connected	807.4	N/A	7	<=5%	155	>=95%	162
Cesar Chavez High School	2022-23	Evidence-Based Reading and Writing	All Students	441.3	480	45	31.7%	97	68.3%	142
Cesar Chavez High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	All Students	407.7	480	37	22.8%	125	77.2%	162

Annual Education Report Cesar Chavez High School (09153)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cesar Chavez High School	2022-23	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Cesar Chavez High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Black or African American	*	480	*	*	*	*	<10
Cesar Chavez High School	2022-23	Evidence-Based Reading and Writing	Hispanic of Any Race	442.6	480	42	31.6%	91	68.4%	133
Cesar Chavez High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Hispanic of Any Race	406.5	480	35	22.4%	121	77.6%	156
Cesar Chavez High School	2022-23	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Cesar Chavez High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Two or More Races	*	480	*	*	*	*	<10
Cesar Chavez High School	2022-23	Evidence-Based Reading and Writing	White	*	480	*	*	*	*	<10
Cesar Chavez High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	White	*	480	*	*	*	*	<10
Cesar Chavez High School	2022-23	Evidence-Based Reading and Writing	Female	448.8	480	25	34.2%	48	65.8%	73

Annual Education Report Cesar Chavez High School (09153)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cesar Chavez High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Female	401.7	480	15	20.8%	57	79.2%	72
Cesar Chavez High School	2022-23	Evidence-Based Reading and Writing	Male	433.5	480	20	29.0%	49	71.0%	69
Cesar Chavez High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Male	412.6	480	22	24.4%	68	75.6%	90
Cesar Chavez High School	2022-23	Evidence-Based Reading and Writing	Economically Disadvantaged	441.5	480	45	31.9%	96	68.1%	141
Cesar Chavez High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Economically Disadvantaged	405.9	480	35	21.9%	125	78.1%	160
Cesar Chavez High School	2022-23	Evidence-Based Reading and Writing	Not Economically Disadvantaged	*	480	*	*	*	*	<10
Cesar Chavez High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Economically Disadvantaged	*	480	*	*	*	*	<10
Cesar Chavez High School	2022-23	Evidence-Based Reading and Writing	English Learners	405.1	480	8	10.8%	66	89.2%	74
Cesar Chavez High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	English Learners	370.7	480	5	5.1%	94	94.9%	99

Annual Education Report Cesar Chavez High School (09153)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cesar Chavez High School	2022-23	Evidence-Based Reading and Writing	Not English Learners	480.7	480	37	54.4%	31	45.6%	68
Cesar Chavez High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not English Learners	465.9	480	32	50.8%	31	49.2%	63
Cesar Chavez High School	2022-23	Evidence-Based Reading and Writing	Not Migrant	441.3	480	45	31.7%	97	68.3%	142
Cesar Chavez High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Migrant	407.7	480	37	22.8%	125	77.2%	162
Cesar Chavez High School	2022-23	Evidence-Based Reading and Writing	Students With Disabilities	385.0	480	<3	<=20%	*	>=80%	24
Cesar Chavez High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Students With Disabilities	355.8	480	<3	<=20%	*	>=80%	19
Cesar Chavez High School	2022-23	Evidence-Based Reading and Writing	Students Without Disabilities	452.8	480	45	38.1%	73	61.9%	118
Cesar Chavez High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Students Without Disabilities	414.6	480	36	25.2%	107	74.8%	143
Cesar Chavez High School	2022-23	Evidence-Based Reading and Writing	Homeless	418.8	480	4	12.5%	28	87.5%	32

Annual Education Report Cesar Chavez High School (09153)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cesar Chavez High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Homeless	357.0	480	<3	<=50%	*	>=50%	10
Cesar Chavez High School	2022-23	Evidence-Based Reading and Writing	Not Homeless	447.9	480	41	37.3%	69	62.7%	110
Cesar Chavez High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Homeless	411.1	480	36	23.7%	116	76.3%	152
Cesar Chavez High School	2022-23	Evidence-Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Cesar Chavez High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Foster Care	*	480	*	*	*	*	<10
Cesar Chavez High School	2022-23	Evidence-Based Reading and Writing	Not Foster Care	441.6	480	45	31.9%	96	68.1%	141
Cesar Chavez High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Foster Care	407.6	480	37	23.0%	124	77.0%	161
Cesar Chavez High School	2022-23	Evidence-Based Reading and Writing	Not Military Connected	441.3	480	45	31.7%	97	68.3%	142
Cesar Chavez High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Military Connected	407.7	480	37	22.8%	125	77.2%	162

Annual Education Report Cesar Chavez High School (09153)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cesar Chavez High School	2022-23	Mathematics	All Students	428.6	530	19	13.4%	123	86.6%	142
Cesar Chavez High School	2023-24	Mathematics	All Students	399.5	530	9	5.4%	158	94.6%	167
Cesar Chavez High School	2022-23	Mathematics	Black or African American	*	530	*	*	*	*	<10
Cesar Chavez High School	2023-24	Mathematics	Black or African American	*	530	*	*	*	*	<10
Cesar Chavez High School	2022-23	Mathematics	Hispanic of Any Race	429.9	530	17	12.8%	116	87.2%	133
Cesar Chavez High School	2023-24	Mathematics	Hispanic of Any Race	399.4	530	9	5.6%	152	94.4%	161
Cesar Chavez High School	2022-23	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Cesar Chavez High School	2023-24	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Cesar Chavez High School	2022-23	Mathematics	White	*	530	*	*	*	*	<10
Cesar Chavez High School	2023-24	Mathematics	White	*	530	*	*	*	*	<10
Cesar Chavez High School	2022-23	Mathematics	Female	431.8	530	10	13.7%	63	86.3%	73
Cesar Chavez High School	2023-24	Mathematics	Female	392.9	530	<3	<=5%	*	>=95%	75
Cesar Chavez High School	2022-23	Mathematics	Male	425.2	530	9	13.0%	60	87.0%	69
Cesar Chavez High School	2023-24	Mathematics	Male	404.8	530	7	7.6%	85	92.4%	92

Annual Education Report Cesar Chavez High School (09153)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cesar Chavez High School	2022-23	Mathematics	Economically Disadvantaged	428.9	530	19	13.5%	122	86.5%	141
Cesar Chavez High School	2023-24	Mathematics	Economically Disadvantaged	397.8	530	7	<=5%	158	>=95%	165
Cesar Chavez High School	2022-23	Mathematics	Not Economically Disadvantaged	*	530	*	*	*	*	<10
Cesar Chavez High School	2023-24	Mathematics	Not Economically Disadvantaged	*	530	*	*	*	*	<10
Cesar Chavez High School	2022-23	Mathematics	English Learners	397.3	530	<3	<=5%	*	>=95%	74
Cesar Chavez High School	2023-24	Mathematics	English Learners	376.4	530	<3	<=5%	*	>=95%	104
Cesar Chavez High School	2022-23	Mathematics	Not English Learners	462.6	530	18	26.5%	50	73.5%	68
Cesar Chavez High School	2023-24	Mathematics	Not English Learners	437.5	530	7	11.1%	56	88.9%	63
Cesar Chavez High School	2022-23	Mathematics	Not Migrant	428.6	530	19	13.4%	123	86.6%	142
Cesar Chavez High School	2023-24	Mathematics	Not Migrant	399.5	530	9	5.4%	158	94.6%	167
Cesar Chavez High School	2022-23	Mathematics	Students With Disabilities	385.0	530	<3	<=20%	*	>=80%	24
Cesar Chavez High School	2023-24	Mathematics	Students With Disabilities	360.0	530	<3	<=20%	*	>=80%	19
Cesar Chavez High School	2022-23	Mathematics	Students Without Disabilities	437.5	530	19	16.1%	99	83.9%	118

Annual Education Report Cesar Chavez High School (09153)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cesar Chavez High School	2023-24	Mathematics	Students Without Disabilities	404.5	530	9	6.1%	139	93.9%	148
Cesar Chavez High School	2022-23	Mathematics	Homeless	408.4	530	<3	<=10%	*	>=90%	32
Cesar Chavez High School	2023-24	Mathematics	Homeless	376.4	530	<3	<=50%	*	>=50%	11
Cesar Chavez High School	2022-23	Mathematics	Not Homeless	434.5	530	19	17.3%	91	82.7%	110
Cesar Chavez High School	2023-24	Mathematics	Not Homeless	401.1	530	9	5.8%	147	94.2%	156
Cesar Chavez High School	2022-23	Mathematics	Foster Care	*	530	*	*	*	*	<10
Cesar Chavez High School	2023-24	Mathematics	Foster Care	*	530	*	*	*	*	<10
Cesar Chavez High School	2022-23	Mathematics	Not Foster Care	428.8	530	19	13.5%	122	86.5%	141
Cesar Chavez High School	2023-24	Mathematics	Not Foster Care	399.5	530	9	5.4%	157	94.6%	166
Cesar Chavez High School	2022-23	Mathematics	Not Military Connected	428.6	530	19	13.4%	123	86.6%	142
Cesar Chavez High School	2023-24	Mathematics	Not Military Connected	399.5	530	9	5.4%	158	94.6%	167



## Annual Education Report Cesar Chavez High School (09153)

## MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

## Annual Education Report Cesar Chavez High School (09153)

## MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

## Annual Education Report Cesar Chavez High School (09153)

## MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

### Annual Education Report Cesar Chavez High School (09153)

#### MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2023-24	167	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2022-23	142	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	133	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2023-24	161	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2023-24	75	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	73	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2023-24	92	<10	*	*	*	*	*	*	*

### Annual Education Report Cesar Chavez High School (09153)

#### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Male	2022-23	69	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2023-24	165	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	141	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	74	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2023-24	104	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2023-24	63	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	68	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2023-24	167	<10	*	*	*	*	*	*	*

### Annual Education Report Cesar Chavez High School (09153)

#### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Migrant	2022-23	142	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2023-24	19	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	24	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	118	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2023-24	148	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	32	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2023-24	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2023-24	156	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	110	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2023-24	166	<10	*	*	*	*	*	*	*

## Annual Education Report Cesar Chavez High School (09153)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Foster Care	2022-23	141	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	142	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2023-24	167	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2023-24	167	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	142	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	133	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2023-24	161	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	<10	*	*	*	*	*	*	*	*

### Annual Education Report Cesar Chavez High School (09153)

#### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Female	2023-24	75	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	73	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2023-24	92	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	69	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	141	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2023-24	165	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2023-24	104	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	74	<10	*	*	*	*	*	*	*



### Annual Education Report Cesar Chavez High School (09153)

#### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not English Learners	2023-24	63	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	68	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2023-24	167	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	142	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	24	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2023-24	19	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	118	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2023-24	148	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2023-24	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	32	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	110	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2023-24	156	<10	*	*	*	*	*	*	*

### Annual Education Report Cesar Chavez High School (09153)

#### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	141	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2023-24	166	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	142	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2023-24	167	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	147	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2023-24	166	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	138	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2023-24	160	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*

Annual Education Report Cesar Chavez High School (09153)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2023-24	75	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	75	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	72	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2023-24	91	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	146	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2023-24	164	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2023-24	<10	*	*	*	*	*	*	*	*

### Annual Education Report Cesar Chavez High School (09153)

#### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2023-24	103	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	78	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2023-24	63	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	69	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2023-24	166	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	147	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2023-24	19	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	25	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	122	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2023-24	147	<10	*	*	*	*	*	*	*

### Annual Education Report Cesar Chavez High School (09153)

#### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Homeless	2022-23	32	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2023-24	11	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2023-24	155	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	115	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2023-24	165	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	146	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	147	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2023-24	166	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	147	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2023-24	166	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*

### Annual Education Report Cesar Chavez High School (09153)

#### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2023-24	160	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	138	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	75	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2023-24	75	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2023-24	91	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	72	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2023-24	164	<10	*	*	*	*	*	*	*

### Annual Education Report Cesar Chavez High School (09153)

#### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	146	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	78	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2023-24	103	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2023-24	63	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	69	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2023-24	166	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	147	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2023-24	19	<10	*	*	*	*	*	*	*

### Annual Education Report Cesar Chavez High School (09153)

#### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	25	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2023-24	147	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	122	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2023-24	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	32	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	115	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2023-24	155	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2023-24	165	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	146	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	147	<10	*	*	*	*	*	*	*



## Annual Education Report Cesar Chavez High School (09153)

## MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Military Connected	2023-24	166	<10	*	*	*	*	*	*	*

## Annual Education Report Cesar Chavez High School (09153)

## High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2023)	Interim Objective (2024)	Interim Objective (2025)	Long-Term Target (2032)
All Students	81.25%	89.66%	83.60%	84.78%	93.00%
Black or African American	75.68%	<10	79.14%	80.88%	93.00%
Hispanic of Any Race	82.14%	89.57%	84.31%	85.40%	93.00%
Two or More Races	86.36%	<10	87.69%	88.35%	93.00%
White	82.84%	<10	84.87%	85.89%	93.00%
Economically Disadvantaged	74.55%	89.60%	78.24%	80.09%	93.00%
English Learners	80.56%	87.64%	83.05%	84.29%	93.00%
Students With Disabilities	57.14%	83.33%	64.31%	67.90%	93.00%

## Annual Education Report Cesar Chavez High School (09153)

## Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	70.47%	N/A	66.39%

\* All data based on students enrolled for a full academic year.

\*\* Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

## Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Cesar Chavez High School (09153)	38.00	20.00	52.6%	20.00	52.6%	N/A	N/A

## Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Cesar Chavez High School (09153)	1.00	1.00	100.0%	1.00	100.0%	N/A	N/A

## Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Cesar Chavez High School (09153)	38.00	12.00	31.6%	12.00	31.6%	N/A	N/A

## Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Cesar Chavez High School (09153)	38.00	13.85	36.5%	13.85	36.5%	N/A	N/A

## Annual Education Report Cesar Chavez High School (09153)

## NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Cesar Chavez High School (09153)

## NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Cesar Chavez High School (09153)

## NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

Annual Education Report Cesar Chavez High School (09153)  
 NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Cesar Chavez High School (09153)

## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

*The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.*



## Annual Education Report Cesar Chavez High School (09153)

## Sec. 1003 School Improvement Fund

ISD Name	District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display