

Cesar Chavez High School Parent Involvement Plan

In accordance with The No Child Left Behind Act of 2001

Parents, staff, and the building administrator have developed this Parent Involvement Plan in accordance with NCLB Section 1118 activities which are accomplished at **Cesar Chavez High School** in the ways listed in each section.

NCLB Section	Ways in Which CCAHS Staff Accomplish these Activities
<p>1118 (c) (1) Convene an Annual Title I Parent Meeting at a time convenient to parents to inform parents of the Title I requirements and their right to be involved</p>	<p>An annual meeting is held which includes information for parents on:</p> <ul style="list-style-type: none"> ● October 7, 2021
<p>1118 (c) (2) Offer flexible number of meetings at times convenient to parents and provide transportation, child care, or home visits as it relates to parent involvement</p>	<p>Meetings are offered at times convenient for parents and if needed, transportation, childcare, and home visits can be arranged.</p> <p>CCAHS will provide:</p> <ul style="list-style-type: none"> ● Parent meetings are held on various days and times ● Home visits ● Meeting minutes/updates to parents if they can't be in attendance ● Additional and flexible meeting times
<p>1118 (c) (3) Involve parents in an ongoing and timely way in the planning, reviewing, and improvement programs under Title I, including the development of the Parent Involvement Plan and schoolwide Plan</p>	<p>Parents are involved in the development of the CCAHS school improvement plan and Title I Program development in the following ways:</p> <ul style="list-style-type: none"> ● Curriculum/Open House Nights ● Parent Meetings ● District Parent Workshops ● School Parent Workshops ● Parent Orientation Presentations ● Parent Transition Meetings ● Family Activity Nights ● Parent Surveys
<p>1118 (c) (4) (A) Provide parents of Title I children timely information</p>	<p>Parents are provided information regarding the school programs in the following ways:</p> <ul style="list-style-type: none"> ● Parent Teacher Conferences (4 times per year) ● District, School, and Classroom Newsletters ● School, District, and Teacher Websites ● Coffee with the Principal ● Digital Dialer (Telephone communication sent from school and district staff) ● Parent Remind Group (Text message communication about grade specific information and events) ● Senior Parent Meetings (4 times per year)
<p>1118 (c) (4) (B) Provide parents of Title I children a description and explanation of the curriculum used at the school, the forms of academic assessment used to measure progress, and the proficiency levels students are expected to meet</p>	<p>Parents are provided information about the school's curriculum, assessments, and proficiency level expectations in the following ways:</p> <ul style="list-style-type: none"> ● Curriculum/Open House Nights ● Annual Title I Meeting ● District, School, and Classroom communication home ● Parent/Teacher Conferences (4 times per year) ● District and School websites

1118 (c) (4) (C) Provide parents of participating Title I students opportunities for regular meetings to formulate suggestions, to participate in decision making as it relates to their child's education, and to respond to any suggestions as soon as possible	Parents have opportunities to share suggestions, participate in decision making, and respond to any suggestions in the following ways: <ul style="list-style-type: none"> ● Parent Surveys ● Parent Meetings ● School Improvement meetings ● Annual Title I Meetings ● Parent/Teacher Conferences ● Board meetings
1118 (c) (5) Ensure that if the schoolwide program plan is not satisfactory to parents of participating students, submit any parent comments on the plan when the school makes the plan available to the Local Education Agency	If parents are not satisfied with the school improvement plan or programs, they have opportunities to make comments by attending or participating in: <ul style="list-style-type: none"> ● Board meetings ● School Improvement meetings ● Parent meetings ● Parent Surveys
1118 (d) (1) Jointly, with parents, develop a compact that outlines how the entire school staff, parents, and students will share the responsibility for improved student academic achievement	The Parent/School Compact was developed... <ul style="list-style-type: none"> ● This is not a requirement at the high school level.
1118 (d) (2) (A) Include a schedule for Elementary Parent/Teacher Conferences, at least annually, during which the Compact will be discussed with parents as it relates to the individual child's achievement	The Parent/School Compact will be shared annually at Parent/Teacher Conferences each fall. This is an opportunity for the parents and the teacher to share ways in which they can jointly support the child's learning at home and school. <ul style="list-style-type: none"> ● This is not a requirement at the high school level.
1118 (d) (2) (B) Provide frequent reports to parents on their child's progress	Student progress is reported to parents in several different ways at a variety of time throughout the school year including: <ul style="list-style-type: none"> ● Progress reports ● Report Cards ● Parent/Teacher Conferences (4 times per year) ● Written Communication ● PowerSchool Parent Access via website or app (available at all times)
1118 (d) (2) (C) Afford parents of children receiving Title I services, reasonable access to staff, opportunities to volunteer, and participate in their child's class, and observation of classroom activities	School staff ensure parents have access to communicate with them about their child's education in a variety of ways including: <ul style="list-style-type: none"> ● Annual Title I Meetings ● Open House/Curriculum Nights ● Parent events/meetings ● Parent Teacher Conferences ● Community events
1118 (e) (1) Shall provide assistance to parents served by the school in understanding the State's academic content standards, the State and Local assessments, and how to monitor their child's progress	School staff annually shares the State's content expectations with parents, the state's annual assessment with parents, and how to monitor their child's progress. <ul style="list-style-type: none"> ● Open House/Curriculum Nights ● Parent/Teacher Conferences (4 times per year) ● Progress Reports ● Communication about assessment results ● School and district websites

<p>1118 (e) (2) Shall provide materials and training to help parents work with their children at home to improve their children’s achievement</p>	<p>Staff will provide parents with appropriate materials and offer training in our school to enable them to support their child’s academic progress. These include:</p> <ul style="list-style-type: none"> ● Annual Title I meeting materials ● Curriculum and Course Descriptions ● Literature guiding parents
<p>1118 (e) (3) Shall educate staff in the value and utility of parents’ contributions. Staff shall receive guidance in ways to reach out to parents, to communicate with parents, to coordinate and implement parent involvement programs, and to build relationships between the parents and the school</p>	<p>On-going professional development for staff on effective ways to increase parent involvement occurs annually through:</p> <ul style="list-style-type: none"> ● Parent Liaison ● District/School Professional Developments ● Staff meetings
<p>1118 (e) (4) Shall coordinate and integrate parent involvement programs and activities with other programs that encourage and support parents in more fully participating in the education of their children</p>	<p>Coordination with other programs for parent involvement includes:</p> <ul style="list-style-type: none"> ● Opportunities for parent volunteers ● Curriculum/Open House Nights ● Parent Meetings ● District Parent Workshops ● School Parent Workshops ● Parent Orientation Presentations ● Parent Transition Meetings ● Family Activity Nights
<p>1118 (e) (5) Shall ensure information is shared with parents in a language and format they can understand</p>	<p>Information is shared with parents in a language and format they can understand.</p> <p>CCAHS will provide:</p> <ul style="list-style-type: none"> ● Bilingual translators ● All written communication is given in Spanish/English ● All written communication is written in “parent friendly” formats and language ● Multiple types of communication modes with parents such as telephone, person to person, text messages, websites, and written notifications
<p>1118 (e) (14) Shall provide other reasonable support for parental involvement activities as parents may request</p>	<p>Parents are provided with other reasonable support through CCHS such as:</p> <ul style="list-style-type: none"> ● Providing transportation to parents ● Home visits ● Flexible meeting times
<p>1118 (f) Shall provide full opportunities for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children</p>	<p>Staff provide opportunities for full parent participation.</p> <p>CCHS will provide:</p> <ul style="list-style-type: none"> ● Flexible meeting times ● Handicapped Accessible Facilities ● Home Visits ● Phone Conferences (Bilingual interpreter) ● School Newsletter/Classroom Newsletters written in a language parents can understand ● Accommodations for parents with disabilities (deaf, blind, etc) ● Collaboration with community agencies; i.e., Community Mental Health ● Transportation Assistance