



**César Chávez Academy
Lower Elementary School**

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Detroit, MI 48209
Tel: 313.843.9440
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**César Chávez Academy
Upper Elementary School**

4100 Martin St.
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**César Chávez Academy
Middle School**

6782 Goldsmith St.
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**César Chávez Academy
High School**

1761 Waterman St.
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**César Chávez Academy
District Office**

4180 Martin St.
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Tel: 313.361.8689
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www.chavezacademy.com

Mission:

To provide a safe atmosphere of academic excellence that promotes thinkers and problem solvers who work cooperatively and respectfully in an inclusive environment.

Misión:

Proveer una atmósfera segura de excelencia académica la cual promueva a personas con ideas y el solucionar de problemas, que trabajen cooperativamente, con respeto en un ambiente inclusivo.

January 27, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2023-2024 educational progress for César Chávez Academy High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact the school leader Mrs. Carissa Rusnak.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/3jgilWw> or you may review a copy in the school leader's office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

César Chávez Academy High school has **not** been given any of these labels.

Our 2023-2024 School year was focused on implementing our Tier 1 core curriculum, and identifying students in need of ongoing additional Tier 2 and Tier 3 support. We recognized a need for additional academic and social emotional programming and continued to implement a successful after school and Saturday program.

César Chávez Academy High School (CCAHS) is committed to continuous improvement of student academic achievement, as well as the social-emotional health of our students. We believe that every student can learn and achieve at high levels and we will continue to offer a diverse and challenging curriculum.

We believe that our key academic challenges center on reading and mathematics proficiency. To improve greater student academic achievement, CCAHS will continue our focus on reading and mathematics, utilizing our adopted curriculum resources: Discovering Mathematics and Springboard ELA, with an emphasis on cross-disciplinary literacy. We will utilize the Multi-Tiered Systems of Support model which includes Response to Intervention and Positive Behavior Interventions. We utilize academic data to drive instruction; our formative assessments and summative quarterly benchmark assessments will drive our Professional Development support for all teachers. CCAHS will also continue our use of the Sheltered Instruction Observation Protocol (SIOP) model to support our English Learners in all content areas.



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In addition to a focus on our core curriculum, we intend to continuously offer further opportunities for our students through curriculum, social-emotional experiences, and college and career readiness activities. We continue to offer diverse course offerings and seek opportunities for students to learn off campus. We have ongoing Dual Enrollment partnerships with The University of Michigan, Henry Ford College, Wayne State University, Central Michigan University, and the University of Detroit Mercy.

State law requires that we also report additional school-site based information for the two most recent years:

Annual process for assigning pupils to the school:

- César Chávez Academy is a free, public school and adheres to all requirements outlined by its charter authorizer and federal and state law regarding enrollments.
- The academy does not charge tuition nor discriminate in admissions policies or practices on the basis of intellectual or athletic ability, measures of achievement or aptitude, status as a handicapped person, religion, creed, race, sex, color or national origin.
- Current students are given the opportunity to re-enroll in late winter, with preference given to them and their siblings.
- In the spring, the school holds an advertised open enrollment period, during which any Michigan resident may apply.
- In the event that any grade is over-subscribed, a public lottery is held to determine enrollment and a waiting list.
- The academy identifies, evaluates and services all children in the school who may have disabilities. For more information regarding assistance for students with disabilities or if you suspect your child may have a disability, please contact the school leader.

Status of the 3-5 year School Improvement Plan:

2023-2024 The MICIP school improvement plan is a district plan that focuses on mitigating learning loss in grades K-12, with a focus on reading and mathematics proficiency, including the subgroups of English Learners, Students With Disabilities, and African Americans, as measured by state and local assessments, and the percentage of chronically absent students. This goal will continue to be a focus for our 3-5 year School Improvement Plan. A continued focus on this goal will help us strengthen our Tier 1, Tier 2, and Tier 3 instruction to increase overall student achievement on state, local, and classroom assessments. We will continue to utilize both the MTSS (Multi-Tiered Systems of Support) and SIOP (Sheltered Instruction Observation Protocol) models of instruction to combat the learning loss for all students. We have implemented additional programming after school and on Saturdays with a focus on tutoring, credit recovery, and social-emotional support clubs to help us meet the School Improvement Goals. We will continue to offer access to over 2,000 books with our School Library.

CCAHS's School Improvement team follows the Michigan Department of Education's continuous school improvement cycle, MICIP. During the 2023-2024 school year, we met as a team monthly to discuss our goals,



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needs, and areas of improvement. We included all stakeholders in the continuous school improvement process by offering survey opportunities, holding meetings, and reporting progress to stakeholder groups. Our staff focuses on School Improvement activities throughout the year in forums such as staff meetings, professional learning activities, early release meetings, and other committee meetings. To address our School Improvement Goals, we've continued our after-school and Saturday programs, emphasizing tutoring, credit recovery, and social-emotional support clubs. We will continue to focus on our 3-5 year plan for the 2024-2025 school year.

2022-2023 The School Improvement Plan of CCAHS for the ongoing academic year, 2022-2023, remains dedicated to the goal of addressing learning loss in grades K-12. The primary focus is on enhancing proficiency in literacy and mathematics, encompassing specific attention to subgroups such as English Learners, Students With Disabilities, and African Americans. The assessment criteria includes state and local evaluations, along with monitoring the percentage of chronically absent students. This objective will persist as a central element in our 3-5 year School Improvement Plan. Sustained efforts towards this goal will contribute to the enhancement of Tier 1, Tier 2, and Tier 3 instruction, ultimately elevating overall student achievement in state, local, and classroom assessments. The implementation of both MTSS (Multi-Tiered Systems of Support) and SIO (Sheltered Instruction Observation Protocol) instructional models will continue to be integral in addressing learning loss for all students.

To address our School Improvement Goals, we've continued our after-school and Saturday programs, emphasizing tutoring, credit recovery, and social-emotional support clubs. The School Improvement team has also added over 1,000 new books to our mobile library, to provide students with enhanced access to reading materials. We have acquired library furniture and are looking to possibly hire staff to support the library in the 2024-2025 school year.

Our School Improvement efforts align with the Michigan Department of Education's continuous school improvement cycle, MICIP. Throughout the 2022-2023 school year, the team convened monthly to deliberate on goals, identify needs, and pinpoint areas for improvement. We actively engaged all stakeholders in the continuous improvement process, seeking input through surveys, conducting meetings, and regularly updating various stakeholder groups on our progress. School Improvement activities are regularly discussed among staff in forums such as staff meetings, professional learning sessions, early release meetings, and other committee gatherings. Looking ahead, our focus will persist on the 3-5 year plan for the upcoming 2023-2024 school year.

Status of the Curriculum:

2023-2024: César Chávez High School adheres to the Michigan Merit Curriculum for graduation requirements. Our high school focuses on essential Common Core State Standards, NGSS standards, Social Studies Standards, and English Language Development standards. Our students are expected to reach mastery in their coursework. Our adopted curriculum for mathematics is Discovering Mathematics and Springboard ELA for



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English courses. We are currently reviewing curriculum materials for the areas of science and social studies.

We continue to plan a wide array of course offerings including opportunities for dual enrollment and seven advanced placement courses. Our students are introduced to various program options such as medical assisting, education, engineering and design, and Apple application design. We also offer engaging elective courses, such as Criminal Justice, Environmental Science, art, and Mandarin language, so students have opportunities to learn various skills and content.

CCAHS students engage in College and Career Readiness activities by participating in college fairs, field trips to universities and workforce events. We have added additional College and Career personnel to our team to ensure that all students engage in college and career exploration.

We have maintained our 94.51% graduation index for the 2023-2024 school year and our college acceptance rate was over 70% for a two year or four year institution. Our students show mastery of standards through participation in classroom activities, assignments, mid-term exams, final exams, and other classroom assessments.

2022-2023 César Chávez High School continued with its commitment to implementing the Common Core State Standards and adhered to the Michigan Merit Curriculum for English Language Arts and Mathematics. Additionally, we incorporated the NGSS Science Standards, Social Studies Standards, and World Language standards to deliver a comprehensive and challenging curriculum.

Our emphasis remains on the successful implementation of our core curricula Discovering Mathematics and Springboard ELA. To enrich our students' educational experiences, we collaborated with various universities, offering opportunities for field trips, campus visits, and Dual Enrollment programs.

Our graduation index for the 2022-2023 school year was 94.69% and our college acceptance rate was over 98% for a two year or four year institution. Our students show mastery of standards through participation in classroom activities, assignments, mid-term exams, final exams, and other classroom assessments.

In addition to classroom assessments, students take NWEA (a state approved benchmark test), in both reading and math; with over half of our population meeting their target RIT score. We reached target participation in state assessments such as SAT, ACT Workkeys, PSAT, and WIDA.

Aggregate Student Achievement Data:

2023-2024: CCAHS administered the NWEA assessment, to students in grades 9-12, in the fall, winter, and spring, during the 2023-2024 school year. The NWEA assessment is a reading and mathematics growth



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assessment in which students strive to meet their individualized growth target.

2022-2023:

CCAHS administered NWEA in both Reading and Math, to students in grades 9-12, three times over the course of the 2022-2023 school year. The test was administered in-person during the fall, winter, and spring. See student spring results under Table 1 below.

Table 1

NWEA Testing Scores				
	Spring 2022-2023		Spring 2023-2024	
Grade	Math	Reading	Math	Reading
9	219.00	209.60	220.8	211
10	220.20	210.70	224.6	215
11	226.70	220.00	227.6	218.6
12	221.30	224.20	229	217.3
Percentage Meeting Growth Target	60%	54%	61.25%	55%

School Index Scores Data:

Table 2

School Index Scores	2022-2023	2023-2024
Overall Index Score	46.20%	36.78%
Growth Index	38.19%	19.02%
Proficiency Index	34.97%	21.15%
Graduation Rate Index	94.69%	94.51%
English Learner Progress	19.43%	12.90%
School Quality and School Success	61.97%	74.56%
Assessment Participation Index	99.63%	100%

Standardized Testing Information:

Standardized Testing Information	2022-2023	2023-2024
SAT # of Testers	142	162
ELA (EBRW) Composite	441.3	407.7



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Math Composite	428.6	399.5
Overall Composite	869.9	807.4

Parent-Teacher Conference Attendance

2023-2024

César Chávez High School welcomed over 464 parents throughout the four parent teacher conferences. Our average participation rate per parent teacher conferences was 16.80%. We would like to increase our parent participation rate specifically for parent teacher conferences.

2022-2023: Across the four parent teacher conference cycles our aggregate parent participation rate was 16.37%. Our October and December parent teacher conferences had the highest levels of parent participation. We are looking at unique ways to increase parent attendance for all parent events.

High School:

AP & Dual Enrollment	2022-2023	2023-2024
Postsecondary enrollments (dual enrollment)	261	394
Postsecondary Credits Awarded	582	802
College equivalent courses offered (AP/IB)	8	7
Students enrolled in college equivalent courses (AP/IB)	167	150
Students receiving a score leading to college credit from AP/IB	44	45

I would like to personally congratulate the staff, students, and families of César Chávez Academy on a successful school year. Although the 2023-2024 school year had its challenges, we are stronger and will continue to excel. We will continue to focus on our mission and belief that every student is capable of greatness, Si Se Puede. Thank you for choosing César Chávez Academy for your child's education. We look forward to continuing to provide a quality education to you and your family.

Sincerely,

Mrs. Carissa Rusnak
School Leader

Annual Education Report Cesar Chavez High School (09153)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	All Students	2022-23	39.0%	37,597	26.5%	39	26.5%	39	10.2%	15	16.3%	24	15.6%	23	57.8%	85
Science	11th Grade Content	All Students	2023-24	37.5%	36,756	17.5%	29	17.5%	29	<=5%	8	*	21	16.3%	27	66.3%	110
Science	11th Grade Content	Black or African American	2022-23	14.5%	2,111	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2023-24	13.6%	2,013	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2022-23	28.1%	2,272	27.5%	38	27.5%	38	10.9%	15	16.7%	23	15.2%	21	57.2%	79
Science	11th Grade Content	Hispanic of Any Race	2023-24	26.6%	2,327	17.5%	28	17.5%	28	<=5%	8	*	20	16.3%	26	66.3%	106
Science	11th Grade Content	Two or More Races	2022-23	38.5%	1,520	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2023-24	35.3%	1,447	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2022-23	44.8%	29,352	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Cesar Chavez High School (09153)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	White	2023-24	43.5%	28,605	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Female	2022-23	37.9%	18,290	24.0%	18	24.0%	18	<=5%	3	*	15	16.0%	12	60.0%	45
Science	11th Grade Content	Female	2023-24	36.3%	17,585	9.3%	7	9.3%	7	<=5%	<3	*	*	16.0%	12	74.7%	56
Science	11th Grade Content	Male	2022-23	40.0%	19,307	29.2%	21	29.2%	21	16.7%	12	12.5%	9	15.3%	11	55.6%	40
Science	11th Grade Content	Male	2023-24	38.7%	19,171	24.2%	22	24.2%	22	8.8%	8	15.4%	14	16.5%	15	59.3%	54
Science	11th Grade Content	Economically Disadvantaged	2022-23	25.7%	11,045	26.7%	39	26.7%	39	10.3%	15	16.4%	24	15.1%	22	58.2%	85
Science	11th Grade Content	Economically Disadvantaged	2023-24	24.8%	11,276	16.5%	27	16.5%	27	<=5%	7	*	20	16.5%	27	67.1%	110
Science	11th Grade Content	English Learners	2022-23	6.4%	332	5.1%	4	5.1%	4	<=5%	<3	*	*	14.1%	11	80.8%	63
Science	11th Grade Content	English Learners	2023-24	5.7%	323	<=5%	4	<=5%	4	<=5%	<3	<=5%	*	*	12	*	87

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Students With Disabilities	2022-23	12.0%	1,074	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	24
Science	11th Grade Content	Students With Disabilities	2023-24	11.4%	1,074	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	3	*	15
Science	11th Grade Content	Homeless	2022-23	20.0%	232	<=10%	3	<=10%	3	<=10%	<3	<=10%	<3	*	4	*	25
Science	11th Grade Content	Homeless	2023-24	17.7%	227	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	9
Science	11th Grade Content	Foster Care	2022-23	14.4%	37	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Foster Care	2023-24	15.2%	39	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2022-23	36.1%	34,703	28.6%	42	28.6%	42	5.4%	8	23.1%	34	59.9%	88	11.6%	17
Social Studies	11th Grade Content	All Students	2023-24	39.6%	38,736	18.7%	31	18.7%	31	<=5%	5	*	26	61.4%	102	19.9%	33
Social Studies	11th Grade Content	Black or African American	2022-23	14.0%	2,025	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Cesar Chavez High School (09153)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Black or African American	2023-24	16.9%	2,483	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2022-23	27.4%	2,206	29.0%	40	29.0%	40	5.8%	8	23.2%	32	60.1%	83	10.9%	15
Social Studies	11th Grade Content	Hispanic of Any Race	2023-24	29.7%	2,598	18.8%	30	18.8%	30	<=5%	5	*	25	61.3%	98	20.0%	32
Social Studies	11th Grade Content	Two or More Races	2022-23	34.8%	1,367	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2023-24	37.3%	1,521	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2022-23	40.9%	26,762	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2023-24	45.0%	29,576	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	24.0%	18	24.0%	18	<=5%	<3	*	*	62.7%	47	13.3%	10
Social Studies	11th Grade Content	Female	2023-24	38.4%	18,587	10.7%	8	10.7%	8	<=5%	<3	*	*	72.0%	54	17.3%	13

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	33.3%	24	33.3%	24	11.1%	8	22.2%	16	56.9%	41	9.7%	7
Social Studies	11th Grade Content	Male	2023-24	40.8%	20,149	25.3%	23	25.3%	23	5.5%	5	19.8%	18	52.7%	48	22.0%	20
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	22.9%	9,806	28.1%	41	28.1%	41	5.5%	8	22.6%	33	60.3%	88	11.6%	17
Social Studies	11th Grade Content	Economically Disadvantaged	2023-24	26.9%	12,191	18.3%	30	18.3%	30	<=5%	5	*	25	61.6%	101	20.1%	33
Social Studies	11th Grade Content	English Learners	2022-23	7.4%	383	9.0%	7	9.0%	7	<=5%	<3	*	*	71.8%	56	19.2%	15
Social Studies	11th Grade Content	English Learners	2023-24	9.1%	514	5.8%	6	5.8%	6	<=5%	<3	*	*	68.0%	70	26.2%	27
Social Studies	11th Grade Content	Students With Disabilities	2022-23	11.9%	1,056	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	19	*	5
Social Studies	11th Grade Content	Students With Disabilities	2023-24	13.7%	1,284	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	12	*	6

Annual Education Report Cesar Chavez High School (09153)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Homeless	2022-23	14.8%	169	<=10%	3	<=10%	3	<=10%	<3	<=10%	*	*	*	<=10%	2
Social Studies	11th Grade Content	Homeless	2023-24	19.1%	243	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	7	*	3
Social Studies	11th Grade Content	Foster Care	2022-23	14.6%	37	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2023-24	13.8%	35	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Cesar Chavez High School (09153)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
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No Data to Display

Annual Education Report Cesar Chavez High School (09153)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cesar Chavez High School	2022-23	Total Score	All Students	869.9	N/A	17	12.0%	125	88.0%	142
Cesar Chavez High School	2023-24	Total Score	All Students	807.4	N/A	7	<=5%	155	>=95%	162
Cesar Chavez High School	2022-23	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Cesar Chavez High School	2023-24	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Cesar Chavez High School	2022-23	Total Score	Hispanic of Any Race	872.5	N/A	16	12.0%	117	88.0%	133
Cesar Chavez High School	2023-24	Total Score	Hispanic of Any Race	806.1	N/A	7	<=5%	149	>=95%	156
Cesar Chavez High School	2022-23	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Cesar Chavez High School	2023-24	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Cesar Chavez High School	2022-23	Total Score	White	*	N/A	*	*	*	*	<10
Cesar Chavez High School	2023-24	Total Score	White	*	N/A	*	*	*	*	<10
Cesar Chavez High School	2022-23	Total Score	Female	880.5	N/A	9	12.3%	64	87.7%	73
Cesar Chavez High School	2023-24	Total Score	Female	795.8	N/A	<3	<=5%	*	>=95%	72
Cesar Chavez High School	2022-23	Total Score	Male	858.7	N/A	8	11.6%	61	88.4%	69
Cesar Chavez High School	2023-24	Total Score	Male	816.7	N/A	5	5.6%	85	94.4%	90

Annual Education Report Cesar Chavez High School (09153)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cesar Chavez High School	2022-23	Total Score	Economically Disadvantaged	870.4	N/A	17	12.1%	124	87.9%	141
Cesar Chavez High School	2023-24	Total Score	Economically Disadvantaged	803.8	N/A	5	<=5%	155	>=95%	160
Cesar Chavez High School	2022-23	Total Score	Not Economically Disadvantaged	*	N/A	*	*	*	*	<10
Cesar Chavez High School	2023-24	Total Score	Not Economically Disadvantaged	*	N/A	*	*	*	*	<10
Cesar Chavez High School	2022-23	Total Score	English Learners	802.4	N/A	<3	<=5%	*	>=95%	74
Cesar Chavez High School	2023-24	Total Score	English Learners	746.4	N/A	<3	<=5%	*	>=95%	99
Cesar Chavez High School	2022-23	Total Score	Not English Learners	943.4	N/A	16	23.5%	52	76.5%	68
Cesar Chavez High School	2023-24	Total Score	Not English Learners	903.3	N/A	6	9.5%	57	90.5%	63
Cesar Chavez High School	2022-23	Total Score	Not Migrant	869.9	N/A	17	12.0%	125	88.0%	142
Cesar Chavez High School	2023-24	Total Score	Not Migrant	807.4	N/A	7	<=5%	155	>=95%	162
Cesar Chavez High School	2022-23	Total Score	Students With Disabilities	770.0	N/A	<3	<=20%	*	>=80%	24
Cesar Chavez High School	2023-24	Total Score	Students With Disabilities	715.8	N/A	<3	<=20%	*	>=80%	19
Cesar Chavez High School	2022-23	Total Score	Students Without Disabilities	890.3	N/A	17	14.4%	101	85.6%	118

Annual Education Report Cesar Chavez High School (09153)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cesar Chavez High School	2023-24	Total Score	Students Without Disabilities	819.6	N/A	7	<=5%	136	>=95%	143
Cesar Chavez High School	2022-23	Total Score	Homeless	827.2	N/A	<3	<=10%	*	>=90%	32
Cesar Chavez High School	2023-24	Total Score	Homeless	735.0	N/A	<3	<=50%	*	>=50%	10
Cesar Chavez High School	2022-23	Total Score	Not Homeless	882.4	N/A	17	15.5%	93	84.5%	110
Cesar Chavez High School	2023-24	Total Score	Not Homeless	812.2	N/A	7	<=5%	145	>=95%	152
Cesar Chavez High School	2022-23	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Cesar Chavez High School	2023-24	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Cesar Chavez High School	2022-23	Total Score	Not Foster Care	870.4	N/A	17	12.1%	124	87.9%	141
Cesar Chavez High School	2023-24	Total Score	Not Foster Care	807.3	N/A	7	<=5%	154	>=95%	161
Cesar Chavez High School	2022-23	Total Score	Not Military Connected	869.9	N/A	17	12.0%	125	88.0%	142
Cesar Chavez High School	2023-24	Total Score	Not Military Connected	807.4	N/A	7	<=5%	155	>=95%	162
Cesar Chavez High School	2022-23	Evidence-Based Reading and Writing	All Students	441.3	480	45	31.7%	97	68.3%	142
Cesar Chavez High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	All Students	407.7	480	37	22.8%	125	77.2%	162

Annual Education Report Cesar Chavez High School (09153)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cesar Chavez High School	2022-23	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Cesar Chavez High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Black or African American	*	480	*	*	*	*	<10
Cesar Chavez High School	2022-23	Evidence-Based Reading and Writing	Hispanic of Any Race	442.6	480	42	31.6%	91	68.4%	133
Cesar Chavez High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Hispanic of Any Race	406.5	480	35	22.4%	121	77.6%	156
Cesar Chavez High School	2022-23	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Cesar Chavez High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Two or More Races	*	480	*	*	*	*	<10
Cesar Chavez High School	2022-23	Evidence-Based Reading and Writing	White	*	480	*	*	*	*	<10
Cesar Chavez High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	White	*	480	*	*	*	*	<10
Cesar Chavez High School	2022-23	Evidence-Based Reading and Writing	Female	448.8	480	25	34.2%	48	65.8%	73

Annual Education Report Cesar Chavez High School (09153)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cesar Chavez High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Female	401.7	480	15	20.8%	57	79.2%	72
Cesar Chavez High School	2022-23	Evidence-Based Reading and Writing	Male	433.5	480	20	29.0%	49	71.0%	69
Cesar Chavez High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Male	412.6	480	22	24.4%	68	75.6%	90
Cesar Chavez High School	2022-23	Evidence-Based Reading and Writing	Economically Disadvantaged	441.5	480	45	31.9%	96	68.1%	141
Cesar Chavez High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Economically Disadvantaged	405.9	480	35	21.9%	125	78.1%	160
Cesar Chavez High School	2022-23	Evidence-Based Reading and Writing	Not Economically Disadvantaged	*	480	*	*	*	*	<10
Cesar Chavez High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Economically Disadvantaged	*	480	*	*	*	*	<10
Cesar Chavez High School	2022-23	Evidence-Based Reading and Writing	English Learners	405.1	480	8	10.8%	66	89.2%	74
Cesar Chavez High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	English Learners	370.7	480	5	5.1%	94	94.9%	99

Annual Education Report Cesar Chavez High School (09153)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cesar Chavez High School	2022-23	Evidence-Based Reading and Writing	Not English Learners	480.7	480	37	54.4%	31	45.6%	68
Cesar Chavez High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not English Learners	465.9	480	32	50.8%	31	49.2%	63
Cesar Chavez High School	2022-23	Evidence-Based Reading and Writing	Not Migrant	441.3	480	45	31.7%	97	68.3%	142
Cesar Chavez High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Migrant	407.7	480	37	22.8%	125	77.2%	162
Cesar Chavez High School	2022-23	Evidence-Based Reading and Writing	Students With Disabilities	385.0	480	<3	<=20%	*	>=80%	24
Cesar Chavez High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Students With Disabilities	355.8	480	<3	<=20%	*	>=80%	19
Cesar Chavez High School	2022-23	Evidence-Based Reading and Writing	Students Without Disabilities	452.8	480	45	38.1%	73	61.9%	118
Cesar Chavez High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Students Without Disabilities	414.6	480	36	25.2%	107	74.8%	143
Cesar Chavez High School	2022-23	Evidence-Based Reading and Writing	Homeless	418.8	480	4	12.5%	28	87.5%	32

Annual Education Report Cesar Chavez High School (09153)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cesar Chavez High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Homeless	357.0	480	<3	<=50%	*	>=50%	10
Cesar Chavez High School	2022-23	Evidence-Based Reading and Writing	Not Homeless	447.9	480	41	37.3%	69	62.7%	110
Cesar Chavez High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Homeless	411.1	480	36	23.7%	116	76.3%	152
Cesar Chavez High School	2022-23	Evidence-Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Cesar Chavez High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Foster Care	*	480	*	*	*	*	<10
Cesar Chavez High School	2022-23	Evidence-Based Reading and Writing	Not Foster Care	441.6	480	45	31.9%	96	68.1%	141
Cesar Chavez High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Foster Care	407.6	480	37	23.0%	124	77.0%	161
Cesar Chavez High School	2022-23	Evidence-Based Reading and Writing	Not Military Connected	441.3	480	45	31.7%	97	68.3%	142
Cesar Chavez High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Military Connected	407.7	480	37	22.8%	125	77.2%	162

Annual Education Report Cesar Chavez High School (09153)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cesar Chavez High School	2022-23	Mathematics	All Students	428.6	530	19	13.4%	123	86.6%	142
Cesar Chavez High School	2023-24	Mathematics	All Students	399.5	530	9	5.4%	158	94.6%	167
Cesar Chavez High School	2022-23	Mathematics	Black or African American	*	530	*	*	*	*	<10
Cesar Chavez High School	2023-24	Mathematics	Black or African American	*	530	*	*	*	*	<10
Cesar Chavez High School	2022-23	Mathematics	Hispanic of Any Race	429.9	530	17	12.8%	116	87.2%	133
Cesar Chavez High School	2023-24	Mathematics	Hispanic of Any Race	399.4	530	9	5.6%	152	94.4%	161
Cesar Chavez High School	2022-23	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Cesar Chavez High School	2023-24	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Cesar Chavez High School	2022-23	Mathematics	White	*	530	*	*	*	*	<10
Cesar Chavez High School	2023-24	Mathematics	White	*	530	*	*	*	*	<10
Cesar Chavez High School	2022-23	Mathematics	Female	431.8	530	10	13.7%	63	86.3%	73
Cesar Chavez High School	2023-24	Mathematics	Female	392.9	530	<3	<=5%	*	>=95%	75
Cesar Chavez High School	2022-23	Mathematics	Male	425.2	530	9	13.0%	60	87.0%	69
Cesar Chavez High School	2023-24	Mathematics	Male	404.8	530	7	7.6%	85	92.4%	92

Annual Education Report Cesar Chavez High School (09153)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cesar Chavez High School	2022-23	Mathematics	Economically Disadvantaged	428.9	530	19	13.5%	122	86.5%	141
Cesar Chavez High School	2023-24	Mathematics	Economically Disadvantaged	397.8	530	7	<=5%	158	>=95%	165
Cesar Chavez High School	2022-23	Mathematics	Not Economically Disadvantaged	*	530	*	*	*	*	<10
Cesar Chavez High School	2023-24	Mathematics	Not Economically Disadvantaged	*	530	*	*	*	*	<10
Cesar Chavez High School	2022-23	Mathematics	English Learners	397.3	530	<3	<=5%	*	>=95%	74
Cesar Chavez High School	2023-24	Mathematics	English Learners	376.4	530	<3	<=5%	*	>=95%	104
Cesar Chavez High School	2022-23	Mathematics	Not English Learners	462.6	530	18	26.5%	50	73.5%	68
Cesar Chavez High School	2023-24	Mathematics	Not English Learners	437.5	530	7	11.1%	56	88.9%	63
Cesar Chavez High School	2022-23	Mathematics	Not Migrant	428.6	530	19	13.4%	123	86.6%	142
Cesar Chavez High School	2023-24	Mathematics	Not Migrant	399.5	530	9	5.4%	158	94.6%	167
Cesar Chavez High School	2022-23	Mathematics	Students With Disabilities	385.0	530	<3	<=20%	*	>=80%	24
Cesar Chavez High School	2023-24	Mathematics	Students With Disabilities	360.0	530	<3	<=20%	*	>=80%	19
Cesar Chavez High School	2022-23	Mathematics	Students Without Disabilities	437.5	530	19	16.1%	99	83.9%	118

Annual Education Report Cesar Chavez High School (09153)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cesar Chavez High School	2023-24	Mathematics	Students Without Disabilities	404.5	530	9	6.1%	139	93.9%	148
Cesar Chavez High School	2022-23	Mathematics	Homeless	408.4	530	<3	<=10%	*	>=90%	32
Cesar Chavez High School	2023-24	Mathematics	Homeless	376.4	530	<3	<=50%	*	>=50%	11
Cesar Chavez High School	2022-23	Mathematics	Not Homeless	434.5	530	19	17.3%	91	82.7%	110
Cesar Chavez High School	2023-24	Mathematics	Not Homeless	401.1	530	9	5.8%	147	94.2%	156
Cesar Chavez High School	2022-23	Mathematics	Foster Care	*	530	*	*	*	*	<10
Cesar Chavez High School	2023-24	Mathematics	Foster Care	*	530	*	*	*	*	<10
Cesar Chavez High School	2022-23	Mathematics	Not Foster Care	428.8	530	19	13.5%	122	86.5%	141
Cesar Chavez High School	2023-24	Mathematics	Not Foster Care	399.5	530	9	5.4%	157	94.6%	166
Cesar Chavez High School	2022-23	Mathematics	Not Military Connected	428.6	530	19	13.4%	123	86.6%	142
Cesar Chavez High School	2023-24	Mathematics	Not Military Connected	399.5	530	9	5.4%	158	94.6%	167

Annual Education Report Cesar Chavez High School (09153)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Cesar Chavez High School (09153)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Cesar Chavez High School (09153)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Cesar Chavez High School (09153)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2023-24	167	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2022-23	142	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	133	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2023-24	161	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2023-24	75	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	73	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2023-24	92	<10	*	*	*	*	*	*	*

Annual Education Report Cesar Chavez High School (09153)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Male	2022-23	69	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2023-24	165	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	141	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	74	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2023-24	104	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2023-24	63	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	68	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2023-24	167	<10	*	*	*	*	*	*	*

Annual Education Report Cesar Chavez High School (09153)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Migrant	2022-23	142	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2023-24	19	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	24	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	118	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2023-24	148	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	32	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2023-24	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2023-24	156	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	110	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2023-24	166	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Foster Care	2022-23	141	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	142	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2023-24	167	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2023-24	167	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	142	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	133	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2023-24	161	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Female	2023-24	75	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	73	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2023-24	92	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	69	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	141	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2023-24	165	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2023-24	104	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	74	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not English Learners	2023-24	63	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	68	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2023-24	167	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	142	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	24	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2023-24	19	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	118	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2023-24	148	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2023-24	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	32	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	110	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2023-24	156	<10	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	141	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2023-24	166	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	142	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2023-24	167	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	147	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2023-24	166	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	138	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2023-24	160	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2023-24	75	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	75	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	72	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2023-24	91	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	146	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2023-24	164	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2023-24	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2023-24	103	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	78	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2023-24	63	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	69	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2023-24	166	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	147	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2023-24	19	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	25	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	122	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2023-24	147	<10	*	*	*	*	*	*	*

Annual Education Report Cesar Chavez High School (09153)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Homeless	2022-23	32	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2023-24	11	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2023-24	155	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	115	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2023-24	165	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	146	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	147	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2023-24	166	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	147	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2023-24	166	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2023-24	160	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	138	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	75	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2023-24	75	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2023-24	91	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	72	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2023-24	164	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	146	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	78	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2023-24	103	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2023-24	63	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	69	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2023-24	166	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	147	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2023-24	19	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	25	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2023-24	147	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	122	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2023-24	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	32	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	115	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2023-24	155	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2023-24	165	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	146	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	147	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Military Connected	2023-24	166	<10	*	*	*	*	*	*	*

Annual Education Report Cesar Chavez High School (09153)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2023)	Interim Objective (2024)	Interim Objective (2025)	Long-Term Target (2032)
All Students	81.25%	89.66%	83.60%	84.78%	93.00%
Black or African American	75.68%	<10	79.14%	80.88%	93.00%
Hispanic of Any Race	82.14%	89.57%	84.31%	85.40%	93.00%
Two or More Races	86.36%	<10	87.69%	88.35%	93.00%
White	82.84%	<10	84.87%	85.89%	93.00%
Economically Disadvantaged	74.55%	89.60%	78.24%	80.09%	93.00%
English Learners	80.56%	87.64%	83.05%	84.29%	93.00%
Students With Disabilities	57.14%	83.33%	64.31%	67.90%	93.00%

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Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	70.47%	N/A	66.39%

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Cesar Chavez High School (09153)	38.00	20.00	52.6%	20.00	52.6%	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Cesar Chavez High School (09153)	1.00	1.00	100.0%	1.00	100.0%	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Cesar Chavez High School (09153)	38.00	12.00	31.6%	12.00	31.6%	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Cesar Chavez High School (09153)	38.00	13.85	36.5%	13.85	36.5%	N/A	N/A

Annual Education Report Cesar Chavez High School (09153)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Cesar Chavez High School (09153)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Cesar Chavez High School (09153)
 NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Cesar Chavez High School (09153)
 NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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Annual Education Report Cesar Chavez High School (09153)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Cesar Chavez High School (09153)

Sec. 1003 School Improvement Fund

ISD Name	District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display