



**César Chávez Academy
East Campus**

4130 Maxwell St.
Detroit, MI 48214
Tel: 313.924.0317
Fax: 313.924.0425

**César Chávez Academy
Lower Elementary School**

8126 W. Vernor Hwy.
Detroit, MI 48209
Tel: 313.843.9440
Fax: 313.297.6948

**César Chávez Academy
Upper Elementary School**

4100 Martin St.
Detroit, MI 48210
Tel: 313.361.1083
Fax: 313.361.1095

**César Chávez Academy
Middle School**

6782 Goldsmith St.
Detroit, MI 48209
Tel: 313.842.0006
Fax: 313.842.0167

**César Chávez Academy
High School**

1761 Waterman St.
Detroit, MI 48209
Tel: 313.551.0611
Fax: 313.551.0552

**César Chávez Academy
District Office**

4180 Martin St.
Detroit, MI 48210
Tel: 313.361.8689
Fax: 313.361.4583
www.chavezacademy.com

Mission:

To provide a safe atmosphere of academic excellence that promotes thinkers and problem solvers who work cooperatively and respectfully in an inclusive environment.

Misión:

Proveer una atmósfera segura de excelencia académica la cual promueva a personas con ideas y el solucionar de problemas, que trabajen cooperativamente, con respeto en un ambiente inclusivo.

March 20, 2019:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-2018 educational progress for the Cesar Chavez Academy District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Dr. Juan Jose Martinez for help if you need assistance.

The Cesar Chavez Academy AER is available for you to review electronically by visiting the following website www.chavezdetroit.com/cc-aer-1718, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety



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Review the table below listing our schools. For the 2017-2018 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

*Note TSI and ATS definitions were changed for the 2018-2019 school year per federal requirements. The new definitions are:

TSI-The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS-The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

| School Name | Status Label | Key Initiative to Accelerate Achievement |
|---|--------------|--|
| Cesar Chavez Academy Elementary, East (K-6) | No Label | Multi-Tiered System of Support and Positive Intervention Behavior System |
| Cesar Chavez Academy Lower Elementary (K-2) | No Label | Multi-Tiered System of Support, Strategies for increased levels of student engagement, Instructional Learning Cycles |
| Cesar Chavez Academy Upper Elementary (3-5) | No Label | Focus on Multi-Tiered Systems of Support and PBIS (Positive Behavior Intervention System) to increase student achievement. |
| Cesar Chavez Academy Middle School (6-8) | No Label | Enhanced MTSS interventions to occur daily for students most at need (Tier 3), 2-3 times a week for students with moderate needs (Tier 2), weekly intentional planning strategies, SIOP model of instruction, daily collaborative teaching, enhanced data analysis/ ILC (Instructional Learning Cycle) to drive instruction, focus on Positive Behavior Intervention System (PBIS) |
| Cesar Chavez Academy High School | No Label | Multi-Tiered Systems of Support, Data Driven Instruction, SIOP Model of Instruction, PBIS (Positive Behavior Systems of Support), ILCs (Instructional Learning Cycles) |



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I would like to personally congratulate the staff, students, and families of Cesar Chavez Academy on a successful school year. Thank you for choosing Cesar Chavez Academy for your child's education. We look forward to continuing to provide a quality education to you and your family.

Sincerely,

Dr. Juan Jose Martinez
César Chávez Academy District
District Core Team Leader

Annual Education Report Cesar Chavez Academy (82918)

M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|---------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 3rd Grade Content | All Students | 2016-17 | 44.1% | 46,000 | 27.2% | 44 | 9.9% | 16 | 17.3% | 28 | 31.5% | 51 | 41.4% | 67 |
| ELA | 3rd Grade Content | All Students | 2017-18 | 44.4% | 45,377 | 31.7% | 51 | 8.1% | 13 | 23.6% | 38 | 28.0% | 45 | 40.4% | 65 |
| ELA | 3rd Grade Content | Black or African American | 2016-17 | 19.9% | 3,785 | 31.3% | 5 | 20% | <3 | 20% | * | 31.3% | 5 | 37.5% | 6 |
| ELA | 3rd Grade Content | Black or African American | 2017-18 | 19.2% | 3,666 | 34.8% | 8 | 20% | 4 | 20% | 4 | 34.8% | 8 | 30.4% | 7 |
| ELA | 3rd Grade Content | Hispanic of Any Race | 2016-17 | 32.0% | 2,709 | 27.1% | 39 | 9.7% | 14 | 17.4% | 25 | 30.6% | 44 | 42.4% | 61 |
| ELA | 3rd Grade Content | Hispanic of Any Race | 2017-18 | 32.9% | 2,721 | 31.3% | 41 | 6.1% | 8 | 25.2% | 33 | 26.7% | 35 | 42.0% | 55 |
| ELA | 3rd Grade Content | White | 2016-17 | 51.7% | 35,180 | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | White | 2017-18 | 52.3% | 34,541 | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Female | 2016-17 | 47.7% | 24,357 | 33.3% | 27 | 9.9% | 8 | 23.5% | 19 | 28.4% | 23 | 38.3% | 31 |
| ELA | 3rd Grade Content | Female | 2017-18 | 47.4% | 23,793 | 38.9% | 28 | 6.9% | 5 | 31.9% | 23 | 26.4% | 19 | 34.7% | 25 |
| ELA | 3rd Grade Content | Male | 2016-17 | 40.7% | 21,643 | 21.0% | 17 | 9.9% | 8 | 11.1% | 9 | 34.6% | 28 | 44.4% | 36 |
| ELA | 3rd Grade Content | Male | 2017-18 | 41.4% | 21,584 | 25.8% | 23 | 9.0% | 8 | 16.9% | 15 | 29.2% | 26 | 44.9% | 40 |

Annual Education Report Cesar Chavez Academy (82918)

M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 3rd Grade Content | Economically Disadvantaged | 2016-17 | 29.1% | 15,756 | 26.8% | 42 | 9.6% | 15 | 17.2% | 27 | 31.2% | 49 | 42.0% | 66 |
| ELA | 3rd Grade Content | Economically Disadvantaged | 2017-18 | 30.3% | 17,477 | 31.8% | 50 | 8.3% | 13 | 23.6% | 37 | 27.4% | 43 | 40.8% | 64 |
| ELA | 3rd Grade Content | English Learners | 2016-17 | 34.0% | 3,595 | 25.2% | 33 | 8.4% | 11 | 16.8% | 22 | 32.1% | 42 | 42.7% | 56 |
| ELA | 3rd Grade Content | English Learners | 2017-18 | 33.2% | 3,359 | 29.6% | 34 | 7.0% | 8 | 22.6% | 26 | 27.0% | 31 | 43.5% | 50 |
| ELA | 3rd Grade Content | Students With Disabilities | 2016-17 | 19.6% | 2,238 | 20% | <3 | 20% | <3 | 20% | <3 | * | 4 | * | 15 |
| ELA | 3rd Grade Content | Students With Disabilities | 2017-18 | 19.2% | 2,210 | 20% | <3 | 20% | <3 | 20% | <3 | * | 3 | * | 20 |
| ELA | 3rd Grade Content | Homeless | 2017-18 | 21.8% | 468 | 24.2% | 8 | 10% | <3 | * | * | 30.3% | 10 | 45.5% | 15 |
| ELA | 4th Grade Content | All Students | 2016-17 | 44.2% | 47,606 | 25.3% | 38 | 7.3% | 11 | 18.0% | 27 | 29.3% | 44 | 45.3% | 68 |
| ELA | 4th Grade Content | All Students | 2017-18 | 45.0% | 47,227 | 36.8% | 57 | 13.5% | 21 | 23.2% | 36 | 26.5% | 41 | 36.8% | 57 |
| ELA | 4th Grade Content | Black or African American | 2016-17 | 19.2% | 3,664 | 50% | 3 | 50% | <3 | 50% | * | 50% | 3 | 50% | 8 |

Annual Education Report Cesar Chavez Academy (82918)

M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 4th Grade Content | Black or African American | 2017-18 | 20.2% | 3,803 | 20% | 3 | 20% | <3 | 20% | <3 | * | 6 | * | 10 |
| ELA | 4th Grade Content | Hispanic of Any Race | 2016-17 | 32.7% | 2,858 | 25.0% | 32 | 8.6% | 11 | 16.4% | 21 | 29.7% | 38 | 45.3% | 58 |
| ELA | 4th Grade Content | Hispanic of Any Race | 2017-18 | 33.9% | 2,917 | 40.3% | 54 | 14.2% | 19 | 26.1% | 35 | 25.4% | 34 | 34.3% | 46 |
| ELA | 4th Grade Content | White | 2016-17 | 51.5% | 36,664 | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | White | 2017-18 | 52.5% | 35,934 | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Female | 2016-17 | 48.6% | 25,715 | 28.3% | 17 | 10% | 5 | * | 12 | 28.3% | 17 | 43.3% | 26 |
| ELA | 4th Grade Content | Female | 2017-18 | 48.1% | 24,749 | 42.2% | 35 | 16.9% | 14 | 25.3% | 21 | 22.9% | 19 | 34.9% | 29 |
| ELA | 4th Grade Content | Male | 2016-17 | 39.9% | 21,891 | 23.3% | 21 | 6.7% | 6 | 16.7% | 15 | 30.0% | 27 | 46.7% | 42 |
| ELA | 4th Grade Content | Male | 2017-18 | 42.1% | 22,478 | 30.6% | 22 | 9.7% | 7 | 20.8% | 15 | 30.6% | 22 | 38.9% | 28 |
| ELA | 4th Grade Content | Economically Disadvantaged | 2016-17 | 28.6% | 15,744 | 25.7% | 37 | 6.9% | 10 | 18.8% | 27 | 29.2% | 42 | 45.1% | 65 |
| ELA | 4th Grade Content | Economically Disadvantaged | 2017-18 | 30.4% | 17,664 | 36.8% | 57 | 13.5% | 21 | 23.2% | 36 | 26.5% | 41 | 36.8% | 57 |

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M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|----------------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 4th Grade Content | English Learners | 2016-17 | 22.9% | 1,856 | 20.0% | 22 | 5.5% | 6 | 14.5% | 16 | 29.1% | 32 | 50.9% | 56 |
| ELA | 4th Grade Content | English Learners | 2017-18 | 30.6% | 3,006 | 37.6% | 44 | 10.3% | 12 | 27.4% | 32 | 24.8% | 29 | 37.6% | 44 |
| ELA | 4th Grade Content | Students With Disabilities | 2016-17 | 15.8% | 1,893 | 20% | <3 | 20% | <3 | 20% | <3 | * | 8 | * | 16 |
| ELA | 4th Grade Content | Students With Disabilities | 2017-18 | 17.6% | 2,158 | 20% | <3 | 20% | <3 | 20% | <3 | <3 | <3 | * | 16 |
| ELA | 4th Grade Content | Homeless | 2017-18 | 22.0% | 433 | 50% | 3 | 50% | <3 | 50% | * | 50% | 4 | 50% | 4 |
| ELA | 5th Grade Content | All Students | 2016-17 | 51.1% | 55,086 | 39.9% | 57 | 10.5% | 15 | 29.4% | 42 | 32.2% | 46 | 28.0% | 40 |
| ELA | 5th Grade Content | All Students | 2017-18 | 46.5% | 50,658 | 32.3% | 53 | 7.3% | 12 | 25.0% | 41 | 28.7% | 47 | 39.0% | 64 |
| ELA | 5th Grade Content | American Indian or Alaska Native | 2016-17 | 45.6% | 302 | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Black or African American | 2016-17 | 24.8% | 4,734 | 50% | 4 | 50% | <3 | 50% | * | 50% | * | 50% | 2 |
| ELA | 5th Grade Content | Black or African American | 2017-18 | 20.7% | 3,978 | 27.8% | 5 | 20% | <3 | * | * | 33.3% | 6 | 38.9% | 7 |

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M-STEP Grades 3-11

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|---------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 5th Grade Content | Hispanic of Any Race | 2016-17 | 39.4% | 3,380 | 40.9% | 52 | 11.8% | 15 | 29.1% | 37 | 29.9% | 38 | 29.1% | 37 |
| ELA | 5th Grade Content | Hispanic of Any Race | 2017-18 | 36.0% | 3,222 | 32.6% | 45 | 8.7% | 12 | 23.9% | 33 | 28.3% | 39 | 39.1% | 54 |
| ELA | 5th Grade Content | White | 2016-17 | 58.6% | 41,947 | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | White | 2017-18 | 53.8% | 38,604 | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Female | 2016-17 | 56.0% | 29,914 | 42.9% | 33 | 14.3% | 11 | 28.6% | 22 | 28.6% | 22 | 28.6% | 22 |
| ELA | 5th Grade Content | Female | 2017-18 | 50.7% | 27,038 | 26.6% | 17 | 7.8% | 5 | 18.8% | 12 | 32.8% | 21 | 40.6% | 26 |
| ELA | 5th Grade Content | Male | 2016-17 | 46.2% | 25,172 | 36.4% | 24 | 6.1% | 4 | 30.3% | 20 | 36.4% | 24 | 27.3% | 18 |
| ELA | 5th Grade Content | Male | 2017-18 | 42.5% | 23,620 | 36.0% | 36 | 7.0% | 7 | 29.0% | 29 | 26.0% | 26 | 38.0% | 38 |
| ELA | 5th Grade Content | Economically Disadvantaged | 2016-17 | 35.3% | 19,040 | 39.6% | 55 | 10.8% | 15 | 28.8% | 40 | 32.4% | 45 | 28.1% | 39 |
| ELA | 5th Grade Content | Economically Disadvantaged | 2017-18 | 31.8% | 18,816 | 32.3% | 52 | 7.5% | 12 | 24.8% | 40 | 28.0% | 45 | 39.8% | 64 |
| ELA | 5th Grade Content | English Learners | 2016-17 | 24.5% | 1,770 | 22.9% | 19 | 5% | <3 | * | * | 36.1% | 30 | 41.0% | 34 |

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M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Proficient | State Number Proficient | District Percent Proficient | District Number Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|----------------------------------|-------------|--------------------------|-------------------------|-----------------------------|----------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 5th Grade Content | English Learners | 2017-18 | 20.8% | 1,576 | 21.5% | 23 | 7.5% | 8 | 14.0% | 15 | 29.9% | 32 | 48.6% | 52 |
| ELA | 5th Grade Content | Students With Disabilities | 2016-17 | 16.7% | 1,983 | 29.4% | 5 | 20% | <3 | * | * | 23.5% | 4 | 47.1% | 8 |
| ELA | 5th Grade Content | Students With Disabilities | 2017-18 | 14.8% | 1,846 | 20% | <3 | 20% | <3 | 20% | <3 | * | 6 | * | 21 |
| ELA | 5th Grade Content | Homeless | 2017-18 | 22.1% | 456 | 33.3% | 6 | 20% | <3 | * | * | 33.3% | 6 | 33.3% | 6 |
| ELA | 6th Grade Content | All Students | 2016-17 | 43.6% | 46,672 | 20.2% | 43 | 5.2% | 11 | 15.0% | 32 | 39.9% | 85 | 39.9% | 85 |
| ELA | 6th Grade Content | All Students | 2017-18 | 41.4% | 44,939 | 27.5% | 56 | 5% | 10 | * | 46 | 33.3% | 68 | 39.2% | 80 |
| ELA | 6th Grade Content | American Indian or Alaska Native | 2017-18 | 33.4% | 223 | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Black or African American | 2016-17 | 19.3% | 3,568 | 50% | 3 | 50% | <3 | 50% | <3 | 50% | * | 50% | 2 |
| ELA | 6th Grade Content | Black or African American | 2017-18 | 17.7% | 3,379 | 50% | <3 | 50% | <3 | 50% | <3 | * | 5 | * | 4 |
| ELA | 6th Grade Content | Hispanic of Any Race | 2016-17 | 31.6% | 2,728 | 18.0% | 35 | 5.2% | 10 | 12.9% | 25 | 40.7% | 79 | 41.2% | 80 |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 6th Grade Content | Hispanic of Any Race | 2017-18 | 30.3% | 2,638 | 29.2% | 54 | 5% | 9 | * | 45 | 31.9% | 59 | 38.9% | 72 |
| ELA | 6th Grade Content | Two or More Races | 2017-18 | 38.1% | 1,689 | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | White | 2016-17 | 50.3% | 36,045 | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | White | 2017-18 | 48.0% | 34,579 | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Female | 2016-17 | 48.7% | 25,540 | 22.7% | 25 | 5.5% | 6 | 17.3% | 19 | 47.3% | 52 | 30.0% | 33 |
| ELA | 6th Grade Content | Female | 2017-18 | 45.7% | 24,510 | 28.4% | 29 | 6.9% | 7 | 21.6% | 22 | 39.2% | 40 | 32.4% | 33 |
| ELA | 6th Grade Content | Male | 2016-17 | 38.7% | 21,132 | 17.5% | 18 | 5% | 5 | * | 13 | 32.0% | 33 | 50.5% | 52 |
| ELA | 6th Grade Content | Male | 2017-18 | 37.2% | 20,429 | 26.5% | 27 | 5% | 3 | * | 24 | 27.5% | 28 | 46.1% | 47 |
| ELA | 6th Grade Content | Economically Disadvantaged | 2016-17 | 27.1% | 14,054 | 21.0% | 42 | 5.5% | 11 | 15.5% | 31 | 39.5% | 79 | 39.5% | 79 |
| ELA | 6th Grade Content | Economically Disadvantaged | 2017-18 | 26.8% | 15,505 | 26.1% | 52 | 5.0% | 10 | 21.1% | 42 | 34.2% | 68 | 39.7% | 79 |
| ELA | 6th Grade Content | English Learners | 2016-17 | 14.0% | 883 | 9.5% | 14 | 5% | 3 | * | 11 | 41.2% | 61 | 49.3% | 73 |

Annual Education Report Cesar Chavez Academy (82918)

M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|----------------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 6th Grade Content | English Learners | 2017-18 | 13.5% | 917 | 14.8% | 18 | 5% | <3 | * | * | 32.0% | 39 | 53.3% | 65 |
| ELA | 6th Grade Content | Students With Disabilities | 2016-17 | 10.9% | 1,275 | 20% | <3 | 20% | <3 | 20% | <3 | * | 4 | * | 20 |
| ELA | 6th Grade Content | Students With Disabilities | 2017-18 | 11.0% | 1,310 | 20% | 3 | 20% | <3 | 20% | * | 20% | 3 | * | 23 |
| ELA | 6th Grade Content | Homeless | 2017-18 | 19.1% | 356 | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | All Students | 2016-17 | 44.8% | 49,372 | 17.2% | 31 | 5% | 3 | * | 28 | 28.3% | 51 | 54.4% | 98 |
| ELA | 7th Grade Content | All Students | 2017-18 | 43.4% | 46,837 | 21.0% | 42 | 5.5% | 11 | 15.5% | 31 | 42.0% | 84 | 37.0% | 74 |
| ELA | 7th Grade Content | American Indian or Alaska Native | 2016-17 | 33.8% | 243 | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Black or African American | 2016-17 | 21.1% | 3,888 | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Black or African American | 2017-18 | 19.2% | 3,544 | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Hispanic of Any Race | 2016-17 | 32.2% | 2,658 | 17.5% | 30 | 5% | 3 | * | 27 | 27.5% | 47 | 55.0% | 94 |

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M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 7th Grade Content | Hispanic of Any Race | 2017-18 | 32.4% | 2,867 | 21.3% | 40 | 5.9% | 11 | 15.4% | 29 | 41.0% | 77 | 37.8% | 71 |
| ELA | 7th Grade Content | Two or More Races | 2016-17 | 42.8% | 1,655 | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Two or More Races | 2017-18 | 40.7% | 1,615 | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | White | 2016-17 | 51.0% | 38,276 | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | White | 2017-18 | 49.8% | 35,929 | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Female | 2016-17 | 50.9% | 27,378 | 17.0% | 16 | 5% | <3 | * | * | 33.0% | 31 | 50.0% | 47 |
| ELA | 7th Grade Content | Female | 2017-18 | 49.0% | 25,945 | 25.5% | 26 | 5.9% | 6 | 19.6% | 20 | 45.1% | 46 | 29.4% | 30 |
| ELA | 7th Grade Content | Male | 2016-17 | 39.1% | 21,994 | 17.4% | 15 | 5% | <3 | * | * | 23.3% | 20 | 59.3% | 51 |
| ELA | 7th Grade Content | Male | 2017-18 | 38.0% | 20,892 | 16.3% | 16 | 5.1% | 5 | 11.2% | 11 | 38.8% | 38 | 44.9% | 44 |
| ELA | 7th Grade Content | Economically Disadvantaged | 2016-17 | 28.4% | 14,561 | 19.0% | 31 | 5% | 3 | * | 28 | 27.0% | 44 | 54.0% | 88 |
| ELA | 7th Grade Content | Economically Disadvantaged | 2017-18 | 28.2% | 15,627 | 20.9% | 40 | 5.2% | 10 | 15.7% | 30 | 41.4% | 79 | 37.7% | 72 |

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M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|----------------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 7th Grade Content | English Learners | 2016-17 | 15.8% | 999 | 9.7% | 12 | 5% | <3 | * | * | 22.6% | 28 | 67.7% | 84 |
| ELA | 7th Grade Content | English Learners | 2017-18 | 13.8% | 879 | 10.4% | 14 | 5% | <3 | * | * | 41.0% | 55 | 48.5% | 65 |
| ELA | 7th Grade Content | Students With Disabilities | 2016-17 | 10.5% | 1,248 | 50% | <3 | 50% | <3 | 50% | <3 | <3 | <3 | * | 12 |
| ELA | 7th Grade Content | Students With Disabilities | 2017-18 | 11.0% | 1,302 | 20% | <3 | 20% | <3 | 20% | <3 | * | 3 | * | 21 |
| ELA | 8th Grade Content | All Students | 2016-17 | 48.0% | 52,241 | 25.0% | 46 | 5% | 6 | * | 40 | 31.0% | 57 | 44.0% | 81 |
| ELA | 8th Grade Content | All Students | 2017-18 | 42.8% | 47,207 | 25.3% | 44 | 5% | 5 | * | 39 | 37.4% | 65 | 37.4% | 65 |
| ELA | 8th Grade Content | American Indian or Alaska Native | 2017-18 | 32.5% | 239 | * | * | * | * | * | * | * | * | * | * |
| ELA | 8th Grade Content | Black or African American | 2016-17 | 24.0% | 4,316 | * | * | * | * | * | * | * | * | * | * |
| ELA | 8th Grade Content | Black or African American | 2017-18 | 20.1% | 3,676 | * | * | * | * | * | * | * | * | * | * |
| ELA | 8th Grade Content | Hispanic of Any Race | 2016-17 | 36.9% | 2,948 | 25.9% | 44 | 5% | 6 | * | 38 | 30.6% | 52 | 43.5% | 74 |

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M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 8th Grade Content | Hispanic of Any Race | 2017-18 | 31.3% | 2,612 | 25.0% | 41 | 5% | 5 | * | 36 | 37.2% | 61 | 37.8% | 62 |
| ELA | 8th Grade Content | Two or More Races | 2017-18 | 40.4% | 1,583 | * | * | * | * | * | * | * | * | * | * |
| ELA | 8th Grade Content | White | 2016-17 | 53.9% | 40,325 | 50% | <3 | 50% | <3 | 50% | <3 | * | 4 | * | 5 |
| ELA | 8th Grade Content | White | 2017-18 | 48.4% | 36,424 | * | * | * | * | * | * | * | * | * | * |
| ELA | 8th Grade Content | Female | 2016-17 | 54.9% | 29,312 | 26.7% | 23 | 5% | <3 | * | * | 29.1% | 25 | 44.2% | 38 |
| ELA | 8th Grade Content | Female | 2017-18 | 49.0% | 26,422 | 29.3% | 27 | 5% | 3 | * | 24 | 39.1% | 36 | 31.5% | 29 |
| ELA | 8th Grade Content | Male | 2016-17 | 41.4% | 22,929 | 23.5% | 23 | 5% | 4 | * | 19 | 32.7% | 32 | 43.9% | 43 |
| ELA | 8th Grade Content | Male | 2017-18 | 36.8% | 20,785 | 20.7% | 17 | 5% | <3 | * | * | 35.4% | 29 | 43.9% | 36 |
| ELA | 8th Grade Content | Economically Disadvantaged | 2016-17 | 31.8% | 15,595 | 24.8% | 40 | 5% | 6 | * | 34 | 32.3% | 52 | 42.9% | 69 |
| ELA | 8th Grade Content | Economically Disadvantaged | 2017-18 | 27.5% | 15,044 | 25.9% | 42 | 5% | 5 | * | 37 | 37.0% | 60 | 37.0% | 60 |
| ELA | 8th Grade Content | English Learners | 2016-17 | 21.5% | 1,340 | 13.5% | 17 | 5% | <3 | * | * | 32.5% | 41 | 54.0% | 68 |

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M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Proficient | State Number Proficient | District Percent Proficient | District Number Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------|-------------|--------------------------|-------------------------|-----------------------------|----------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 8th Grade Content | English Learners | 2017-18 | 13.5% | 846 | 13.8% | 16 | 5% | <3 | * | * | 36.2% | 42 | 50.0% | 58 |
| ELA | 8th Grade Content | Students With Disabilities | 2016-17 | 10.6% | 1,220 | 20% | <3 | 20% | <3 | 20% | <3 | <3 | <3 | * | 19 |
| ELA | 8th Grade Content | Students With Disabilities | 2017-18 | 9.5% | 1,120 | 20% | <3 | 20% | <3 | 20% | <3 | * | 4 | * | 12 |
| ELA | 8th Grade Content | Homeless | 2017-18 | 18.2% | 297 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 3rd Grade Content | All Students | 2016-17 | 46.8% | 48,992 | 31.3% | 51 | 6.1% | 10 | 25.2% | 41 | 33.1% | 54 | 35.6% | 58 |
| Mathematics | 3rd Grade Content | All Students | 2017-18 | 45.7% | 46,886 | 21.7% | 35 | 5% | 8 | * | 27 | 39.1% | 63 | 39.1% | 63 |
| Mathematics | 3rd Grade Content | Black or African American | 2016-17 | 20.6% | 3,912 | 37.5% | 6 | 20% | <3 | * | * | 31.3% | 5 | 31.3% | 5 |
| Mathematics | 3rd Grade Content | Black or African American | 2017-18 | 19.3% | 3,688 | 34.8% | 8 | 20% | 3 | * | 5 | 26.1% | 6 | 39.1% | 9 |
| Mathematics | 3rd Grade Content | Hispanic of Any Race | 2016-17 | 33.6% | 2,870 | 30.3% | 44 | 6.9% | 10 | 23.4% | 34 | 33.1% | 48 | 36.6% | 53 |
| Mathematics | 3rd Grade Content | Hispanic of Any Race | 2017-18 | 32.5% | 2,705 | 19.1% | 25 | 5% | 5 | * | 20 | 42.0% | 55 | 38.9% | 51 |
| Mathematics | 3rd Grade Content | White | 2016-17 | 54.8% | 37,396 | * | * | * | * | * | * | * | * | * | * |

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M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 3rd Grade Content | White | 2017-18 | 53.8% | 35,669 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 3rd Grade Content | Female | 2016-17 | 45.0% | 23,053 | 30.9% | 25 | 6.2% | 5 | 24.7% | 20 | 32.1% | 26 | 37.0% | 30 |
| Mathematics | 3rd Grade Content | Female | 2017-18 | 43.5% | 21,895 | 9.7% | 7 | 5% | <3 | * | * | 58.3% | 42 | 31.9% | 23 |
| Mathematics | 3rd Grade Content | Male | 2016-17 | 48.5% | 25,939 | 31.7% | 26 | 6.1% | 5 | 25.6% | 21 | 34.1% | 28 | 34.1% | 28 |
| Mathematics | 3rd Grade Content | Male | 2017-18 | 47.8% | 24,991 | 31.5% | 28 | 6.7% | 6 | 24.7% | 22 | 23.6% | 21 | 44.9% | 40 |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2016-17 | 31.5% | 17,140 | 31.8% | 50 | 6.4% | 10 | 25.5% | 40 | 33.1% | 52 | 35.0% | 55 |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2017-18 | 31.1% | 18,017 | 22.3% | 35 | 5.1% | 8 | 17.2% | 27 | 38.9% | 61 | 38.9% | 61 |
| Mathematics | 3rd Grade Content | English Learners | 2016-17 | 41.7% | 4,588 | 30.3% | 40 | 6.8% | 9 | 23.5% | 31 | 31.8% | 42 | 37.9% | 50 |
| Mathematics | 3rd Grade Content | English Learners | 2017-18 | 39.1% | 4,061 | 18.3% | 21 | 5% | 3 | * | 18 | 39.1% | 45 | 42.6% | 49 |
| Mathematics | 3rd Grade Content | Students With Disabilities | 2016-17 | 23.4% | 2,701 | 20% | <3 | 20% | <3 | 20% | <3 | * | 3 | * | 14 |
| Mathematics | 3rd Grade Content | Students With Disabilities | 2017-18 | 20.9% | 2,421 | 20% | <3 | 20% | <3 | 20% | <3 | * | 3 | * | 21 |

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M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|---------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 3rd Grade Content | Homeless | 2017-18 | 21.8% | 470 | 15.2% | 5 | 10% | <3 | * | * | 48.5% | 16 | 36.4% | 12 |
| Mathematics | 4th Grade Content | All Students | 2016-17 | 42.0% | 45,360 | 15.4% | 24 | 5% | 7 | * | 17 | 45.5% | 71 | 39.1% | 61 |
| Mathematics | 4th Grade Content | All Students | 2017-18 | 42.0% | 44,105 | 26.8% | 42 | 5.7% | 9 | 21.0% | 33 | 42.0% | 66 | 31.2% | 49 |
| Mathematics | 4th Grade Content | Black or African American | 2016-17 | 14.6% | 2,787 | 50% | <3 | 50% | <3 | 50% | <3 | * | 5 | * | 7 |
| Mathematics | 4th Grade Content | Black or African American | 2017-18 | 15.2% | 2,858 | 20% | <3 | 20% | <3 | 20% | <3 | * | 13 | * | 5 |
| Mathematics | 4th Grade Content | Hispanic of Any Race | 2016-17 | 29.1% | 2,556 | 15.7% | 21 | 5% | 5 | * | 16 | 47.8% | 64 | 36.6% | 49 |
| Mathematics | 4th Grade Content | Hispanic of Any Race | 2017-18 | 29.1% | 2,527 | 30.1% | 41 | 6.6% | 9 | 23.5% | 32 | 38.2% | 52 | 31.6% | 43 |
| Mathematics | 4th Grade Content | White | 2016-17 | 49.7% | 35,505 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 4th Grade Content | White | 2017-18 | 49.8% | 34,165 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 4th Grade Content | Female | 2016-17 | 39.6% | 20,977 | 13.8% | 9 | 5% | <3 | * | * | 41.5% | 27 | 44.6% | 29 |
| Mathematics | 4th Grade Content | Female | 2017-18 | 39.4% | 20,299 | 24.7% | 21 | 7.1% | 6 | 17.6% | 15 | 38.8% | 33 | 36.5% | 31 |
| Mathematics | 4th Grade Content | Male | 2016-17 | 44.2% | 24,383 | 16.5% | 15 | 5.5% | 5 | 11.0% | 10 | 48.4% | 44 | 35.2% | 32 |

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M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Proficient | State Number Proficient | District Percent Proficient | District Number Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------|-------------|--------------------------|-------------------------|-----------------------------|----------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 4th Grade Content | Male | 2017-18 | 44.4% | 23,806 | 29.2% | 21 | 5% | 3 | * | 18 | 45.8% | 33 | 25.0% | 18 |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2016-17 | 25.8% | 14,215 | 16.3% | 24 | 5% | 7 | * | 17 | 44.9% | 66 | 38.8% | 57 |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2017-18 | 26.8% | 15,586 | 27.3% | 42 | 5.8% | 9 | 21.4% | 33 | 42.9% | 66 | 29.9% | 46 |
| Mathematics | 4th Grade Content | English Learners | 2016-17 | 25.5% | 2,163 | 14.7% | 17 | 5% | 4 | * | 13 | 46.6% | 54 | 38.8% | 45 |
| Mathematics | 4th Grade Content | English Learners | 2017-18 | 31.9% | 3,215 | 26.9% | 32 | 5% | 5 | * | 27 | 39.5% | 47 | 33.6% | 40 |
| Mathematics | 4th Grade Content | Students With Disabilities | 2016-17 | 16.7% | 2,017 | 20% | <3 | 20% | <3 | 20% | <3 | * | 7 | * | 17 |
| Mathematics | 4th Grade Content | Students With Disabilities | 2017-18 | 16.8% | 2,072 | 20% | <3 | 20% | <3 | 20% | <3 | * | 3 | * | 16 |
| Mathematics | 4th Grade Content | Homeless | 2017-18 | 19.0% | 374 | 50% | 3 | 50% | <3 | 50% | <3 | 50% | <3 | 50% | 6 |
| Mathematics | 5th Grade Content | All Students | 2016-17 | 35.0% | 37,912 | 21.3% | 32 | 5.3% | 8 | 16.0% | 24 | 34.7% | 52 | 44.0% | 66 |
| Mathematics | 5th Grade Content | All Students | 2017-18 | 34.3% | 37,429 | 18.9% | 31 | 5% | 8 | * | 23 | 38.4% | 63 | 42.7% | 70 |

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M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 5th Grade Content | American Indian or Alaska Native | 2016-17 | 28.4% | 188 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 5th Grade Content | Black or African American | 2016-17 | 9.4% | 1,790 | 50% | <3 | 50% | <3 | 50% | <3 | * | 4 | * | 8 |
| Mathematics | 5th Grade Content | Black or African American | 2017-18 | 9.4% | 1,808 | 20% | <3 | 20% | <3 | 20% | <3 | * | 10 | * | 7 |
| Mathematics | 5th Grade Content | Hispanic of Any Race | 2016-17 | 20.8% | 1,794 | 22.4% | 30 | 5% | 6 | * | 24 | 35.1% | 47 | 42.5% | 57 |
| Mathematics | 5th Grade Content | Hispanic of Any Race | 2017-18 | 21.5% | 1,934 | 21.0% | 29 | 5.1% | 7 | 15.9% | 22 | 36.2% | 50 | 42.8% | 59 |
| Mathematics | 5th Grade Content | White | 2016-17 | 42.4% | 30,455 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 5th Grade Content | White | 2017-18 | 41.3% | 29,655 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 5th Grade Content | Female | 2016-17 | 32.6% | 17,472 | 21.0% | 17 | 7.4% | 6 | 13.6% | 11 | 34.6% | 28 | 44.4% | 36 |
| Mathematics | 5th Grade Content | Female | 2017-18 | 31.4% | 16,772 | 18.8% | 12 | 5% | <3 | * | * | 35.9% | 23 | 45.3% | 29 |
| Mathematics | 5th Grade Content | Male | 2016-17 | 37.4% | 20,440 | 21.7% | 15 | 5% | <3 | * | * | 34.8% | 24 | 43.5% | 30 |
| Mathematics | 5th Grade Content | Male | 2017-18 | 37.1% | 20,657 | 19.0% | 19 | 6.0% | 6 | 13.0% | 13 | 40.0% | 40 | 41.0% | 41 |

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M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2016-17 | 18.8% | 10,174 | 22.0% | 31 | 5.7% | 8 | 16.3% | 23 | 34.0% | 48 | 44.0% | 62 |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2017-18 | 19.6% | 11,618 | 18.6% | 30 | 5% | 8 | * | 22 | 38.5% | 62 | 42.9% | 69 |
| Mathematics | 5th Grade Content | English Learners | 2016-17 | 15.3% | 1,158 | 10.0% | 9 | 5% | <3 | * | * | 37.8% | 34 | 52.2% | 47 |
| Mathematics | 5th Grade Content | English Learners | 2017-18 | 15.8% | 1,233 | 16.8% | 18 | 5% | <3 | * | * | 31.8% | 34 | 51.4% | 55 |
| Mathematics | 5th Grade Content | Students With Disabilities | 2016-17 | 11.0% | 1,313 | 20% | <3 | 20% | <3 | 20% | <3 | * | 3 | * | 13 |
| Mathematics | 5th Grade Content | Students With Disabilities | 2017-18 | 10.3% | 1,284 | 20% | <3 | 20% | <3 | 20% | <3 | * | 7 | * | 20 |
| Mathematics | 5th Grade Content | Homeless | 2017-18 | 12.1% | 251 | 20% | 3 | 20% | <3 | 20% | <3 | * | 4 | * | 11 |
| Mathematics | 6th Grade Content | All Students | 2016-17 | 34.2% | 36,642 | 11.3% | 24 | 5% | 7 | * | 17 | 34.7% | 74 | 54.0% | 115 |
| Mathematics | 6th Grade Content | All Students | 2017-18 | 34.6% | 37,588 | 14.2% | 29 | 5% | 5 | * | 24 | 35.8% | 73 | 50.0% | 102 |
| Mathematics | 6th Grade Content | American Indian or Alaska Native | 2017-18 | 26.2% | 175 | * | * | * | * | * | * | * | * | * | * |

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M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|---------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 6th Grade Content | Black or African American | 2016-17 | 9.3% | 1,719 | 50% | <3 | 50% | <3 | 50% | <3 | * | * | * | 2 |
| Mathematics | 6th Grade Content | Black or African American | 2017-18 | 9.7% | 1,856 | 50% | <3 | 50% | <3 | 50% | <3 | <3 | <3 | * | 7 |
| Mathematics | 6th Grade Content | Hispanic of Any Race | 2016-17 | 20.5% | 1,778 | 11.3% | 22 | 5% | 6 | * | 16 | 31.4% | 61 | 57.2% | 111 |
| Mathematics | 6th Grade Content | Hispanic of Any Race | 2017-18 | 22.1% | 1,933 | 14.1% | 26 | 5% | 4 | * | 22 | 36.8% | 68 | 49.2% | 91 |
| Mathematics | 6th Grade Content | Two or More Races | 2017-18 | 29.6% | 1,309 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 6th Grade Content | White | 2016-17 | 41.0% | 29,398 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 6th Grade Content | White | 2017-18 | 41.4% | 29,843 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 6th Grade Content | Female | 2016-17 | 33.1% | 17,427 | 10.9% | 12 | 5% | <3 | * | * | 40.9% | 45 | 48.2% | 53 |
| Mathematics | 6th Grade Content | Female | 2017-18 | 33.4% | 17,949 | 18.6% | 19 | 5% | 4 | * | 15 | 33.3% | 34 | 48.0% | 49 |
| Mathematics | 6th Grade Content | Male | 2016-17 | 35.2% | 19,215 | 11.7% | 12 | 5% | 5 | * | 7 | 28.2% | 29 | 60.2% | 62 |
| Mathematics | 6th Grade Content | Male | 2017-18 | 35.7% | 19,639 | 9.8% | 10 | 5% | <3 | * | * | 38.2% | 39 | 52.0% | 53 |

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M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2016-17 | 18.0% | 9,341 | 11.5% | 23 | 5% | 7 | * | 16 | 34.5% | 69 | 54.0% | 108 |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2017-18 | 19.3% | 11,173 | 14.6% | 29 | 5% | 5 | * | 24 | 35.7% | 71 | 49.7% | 99 |
| Mathematics | 6th Grade Content | English Learners | 2016-17 | 13.4% | 890 | 6.1% | 9 | 5% | <3 | * | * | 28.4% | 42 | 65.5% | 97 |
| Mathematics | 6th Grade Content | English Learners | 2017-18 | 13.5% | 937 | 5% | 5 | 5% | <3 | 5% | * | * | 37 | * | 80 |
| Mathematics | 6th Grade Content | Students With Disabilities | 2016-17 | 8.1% | 944 | 20% | <3 | 20% | <3 | 20% | <3 | <3 | <3 | * | 22 |
| Mathematics | 6th Grade Content | Students With Disabilities | 2017-18 | 8.2% | 977 | 20% | <3 | 20% | <3 | 20% | <3 | * | 3 | * | 26 |
| Mathematics | 6th Grade Content | Homeless | 2017-18 | 13.0% | 242 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 7th Grade Content | All Students | 2016-17 | 36.2% | 39,926 | 7.2% | 13 | 5% | <3 | * | * | 29.4% | 53 | 63.3% | 114 |
| Mathematics | 7th Grade Content | All Students | 2017-18 | 35.7% | 38,560 | 18.5% | 37 | 6.0% | 12 | 12.5% | 25 | 40.0% | 80 | 41.5% | 83 |
| Mathematics | 7th Grade Content | American Indian or Alaska Native | 2016-17 | 23.6% | 169 | * | * | * | * | * | * | * | * | * | * |

Annual Education Report Cesar Chavez Academy (82918)

M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|---------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 7th Grade Content | Black or African American | 2016-17 | 10.8% | 1,990 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 7th Grade Content | Black or African American | 2017-18 | 10.1% | 1,850 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 7th Grade Content | Hispanic of Any Race | 2016-17 | 21.2% | 1,759 | 7.6% | 13 | 5% | <3 | * | * | 29.2% | 50 | 63.2% | 108 |
| Mathematics | 7th Grade Content | Hispanic of Any Race | 2017-18 | 22.0% | 1,960 | 18.6% | 35 | 5.9% | 11 | 12.8% | 24 | 38.8% | 73 | 42.6% | 80 |
| Mathematics | 7th Grade Content | Two or More Races | 2016-17 | 31.9% | 1,229 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 7th Grade Content | Two or More Races | 2017-18 | 31.2% | 1,236 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 7th Grade Content | White | 2016-17 | 42.9% | 32,196 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 7th Grade Content | White | 2017-18 | 42.6% | 30,743 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 7th Grade Content | Female | 2016-17 | 35.1% | 18,906 | 7.4% | 7 | 5% | <3 | * | * | 35.1% | 33 | 57.4% | 54 |
| Mathematics | 7th Grade Content | Female | 2017-18 | 34.6% | 18,352 | 16.7% | 17 | 6.9% | 7 | 9.8% | 10 | 43.1% | 44 | 40.2% | 41 |
| Mathematics | 7th Grade Content | Male | 2016-17 | 37.3% | 21,020 | 7.0% | 6 | 5% | <3 | * | * | 23.3% | 20 | 69.8% | 60 |

Annual Education Report Cesar Chavez Academy (82918)

M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 7th Grade Content | Male | 2017-18 | 36.7% | 20,208 | 20.4% | 20 | 5.1% | 5 | 15.3% | 15 | 36.7% | 36 | 42.9% | 42 |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2016-17 | 19.0% | 9,741 | 7.4% | 12 | 5% | <3 | * | * | 31.9% | 52 | 60.7% | 99 |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2017-18 | 19.9% | 11,060 | 18.3% | 35 | 6.3% | 12 | 12.0% | 23 | 40.8% | 78 | 40.8% | 78 |
| Mathematics | 7th Grade Content | English Learners | 2016-17 | 13.0% | 860 | 5% | 4 | 5% | <3 | 5% | * | * | 30 | * | 90 |
| Mathematics | 7th Grade Content | English Learners | 2017-18 | 12.9% | 847 | 11.9% | 16 | 5% | <3 | * | * | 38.8% | 52 | 49.3% | 66 |
| Mathematics | 7th Grade Content | Students With Disabilities | 2016-17 | 7.5% | 886 | 50% | <3 | 50% | <3 | 50% | <3 | <3 | <3 | * | 13 |
| Mathematics | 7th Grade Content | Students With Disabilities | 2017-18 | 7.7% | 903 | 24.0% | 6 | 20% | <3 | 20% | * | 36.0% | 9 | 40.0% | 10 |
| Mathematics | 8th Grade Content | All Students | 2016-17 | 33.5% | 36,567 | 6.0% | 11 | 5% | <3 | * | * | 33.5% | 61 | 60.4% | 110 |
| Mathematics | 8th Grade Content | All Students | 2017-18 | 33.6% | 37,102 | 17.2% | 30 | 5% | 4 | * | 26 | 37.4% | 65 | 45.4% | 79 |
| Mathematics | 8th Grade Content | American Indian or Alaska Native | 2017-18 | 22.6% | 166 | * | * | * | * | * | * | * | * | * | * |

Annual Education Report Cesar Chavez Academy (82918)

M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|---------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 8th Grade Content | Black or African American | 2016-17 | 10.1% | 1,812 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 8th Grade Content | Black or African American | 2017-18 | 10.8% | 1,978 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 8th Grade Content | Hispanic of Any Race | 2016-17 | 19.5% | 1,572 | 6.0% | 10 | 5% | <3 | * | * | 34.5% | 58 | 59.5% | 100 |
| Mathematics | 8th Grade Content | Hispanic of Any Race | 2017-18 | 20.4% | 1,707 | 17.7% | 29 | 5% | 4 | * | 25 | 37.8% | 62 | 44.5% | 73 |
| Mathematics | 8th Grade Content | Two or More Races | 2017-18 | 29.4% | 1,147 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 8th Grade Content | White | 2016-17 | 39.2% | 29,443 | 50% | <3 | 50% | <3 | 50% | <3 | * | 3 | * | 7 |
| Mathematics | 8th Grade Content | White | 2017-18 | 39.2% | 29,464 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 8th Grade Content | Female | 2016-17 | 35.2% | 18,862 | 5% | <3 | 5% | <3 | 5% | <3 | * | 32 | * | 52 |
| Mathematics | 8th Grade Content | Female | 2017-18 | 35.5% | 19,135 | 19.6% | 18 | 5% | 4 | * | 14 | 37.0% | 34 | 43.5% | 40 |
| Mathematics | 8th Grade Content | Male | 2016-17 | 31.8% | 17,705 | 9.4% | 9 | 5% | <3 | * | * | 30.2% | 29 | 60.4% | 58 |
| Mathematics | 8th Grade Content | Male | 2017-18 | 31.8% | 17,967 | 14.6% | 12 | 5% | <3 | * | * | 37.8% | 31 | 47.6% | 39 |

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M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2016-17 | 16.9% | 8,361 | 5.0% | 8 | 5% | <3 | * | * | 32.7% | 52 | 62.3% | 99 |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2017-18 | 17.9% | 9,793 | 18.5% | 30 | 5% | 4 | * | 26 | 37.0% | 60 | 44.4% | 72 |
| Mathematics | 8th Grade Content | English Learners | 2016-17 | 14.2% | 935 | 5% | <3 | 5% | <3 | 5% | <3 | * | 35 | * | 87 |
| Mathematics | 8th Grade Content | English Learners | 2017-18 | 12.4% | 796 | 11.2% | 13 | 5% | <3 | * | * | 37.9% | 44 | 50.9% | 59 |
| Mathematics | 8th Grade Content | Students With Disabilities | 2016-17 | 5.6% | 641 | 20% | <3 | 20% | <3 | 20% | <3 | <3 | <3 | * | 20 |
| Mathematics | 8th Grade Content | Students With Disabilities | 2017-18 | 5.7% | 670 | 20% | <3 | 20% | <3 | 20% | <3 | * | 3 | * | 14 |
| Mathematics | 8th Grade Content | Homeless | 2017-18 | 9.9% | 163 | * | * | * | * | * | * | * | * | * | * |
| Science | 4th Grade Content | All Students | 2016-17 | 14.6% | 15,781 | 5% | 6 | 5% | * | 5% | <3 | * | 22 | * | 128 |
| Science | 4th Grade Content | Black or African American | 2016-17 | 2.8% | 525 | 50% | <3 | 50% | <3 | 50% | <3 | <3 | <3 | * | 13 |
| Science | 4th Grade Content | Hispanic of Any Race | 2016-17 | 6.7% | 589 | 5% | 6 | 5% | * | 5% | <3 | * | 18 | * | 110 |

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M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|----------------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Science | 4th Grade Content | White | 2016-17 | 18.2% | 12,999 | * | * | * | * | * | * | * | * | * | * |
| Science | 4th Grade Content | Female | 2016-17 | 12.6% | 6,689 | 5% | <3 | 5% | <3 | 5% | <3 | * | 4 | * | 60 |
| Science | 4th Grade Content | Male | 2016-17 | 16.5% | 9,092 | 5.5% | 5 | 5% | * | 5% | <3 | 19.8% | 18 | 74.7% | 68 |
| Science | 4th Grade Content | Economically Disadvantaged | 2016-17 | 6.8% | 3,772 | 5% | 6 | 5% | * | 5% | <3 | * | 21 | * | 120 |
| Science | 4th Grade Content | English Learners | 2016-17 | 4.3% | 364 | 5% | <3 | 5% | <3 | 5% | <3 | * | 14 | * | 100 |
| Science | 4th Grade Content | Students With Disabilities | 2016-17 | 5.3% | 638 | 20% | <3 | 20% | <3 | 20% | <3 | <3 | <3 | * | 23 |
| Science | 7th Grade Content | All Students | 2016-17 | 22.7% | 25,081 | 5% | 7 | 5% | 3 | 5% | 4 | * | 21 | * | 152 |
| Science | 7th Grade Content | American Indian or Alaska Native | 2016-17 | 16.6% | 120 | * | * | * | * | * | * | * | * | * | * |
| Science | 7th Grade Content | Black or African American | 2016-17 | 5.1% | 943 | * | * | * | * | * | * | * | * | * | * |
| Science | 7th Grade Content | Hispanic of Any Race | 2016-17 | 11.8% | 977 | 5% | 7 | 5% | 3 | 5% | 4 | * | 19 | * | 145 |

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M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|--------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Science | 7th Grade Content | Two or More Races | 2016-17 | 21.0% | 810 | * | * | * | * | * | * | * | * | * | * |
| Science | 7th Grade Content | White | 2016-17 | 27.5% | 20,638 | * | * | * | * | * | * | * | * | * | * |
| Science | 7th Grade Content | Female | 2016-17 | 21.2% | 11,397 | 5% | 3 | 5% | <3 | 5% | <3 | * | 13 | * | 78 |
| Science | 7th Grade Content | Male | 2016-17 | 24.3% | 13,684 | 5% | 4 | 5% | <3 | 5% | <3 | * | 8 | * | 74 |
| Science | 7th Grade Content | Economically Disadvantaged | 2016-17 | 10.5% | 5,405 | 5% | 7 | 5% | 3 | 5% | 4 | * | 20 | * | 136 |
| Science | 7th Grade Content | English Learners | 2016-17 | 3.4% | 225 | 5% | <3 | 5% | <3 | 5% | <3 | * | 13 | * | 111 |
| Science | 7th Grade Content | Students With Disabilities | 2016-17 | 5.2% | 618 | 50% | <3 | 50% | <3 | 50% | <3 | <3 | <3 | * | 14 |
| Science | 11th Grade Content | All Students | 2016-17 | 33.6% | 35,340 | 7.7% | 12 | 5% | <3 | * | * | 19.9% | 31 | 72.4% | 113 |
| Science | 11th Grade Content | Black or African American | 2016-17 | 8.4% | 1,367 | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Hispanic of Any Race | 2016-17 | 19.8% | 1,326 | 7.0% | 10 | 5% | <3 | * | * | 17.5% | 25 | 75.5% | 108 |

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M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|--------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Science | 11th Grade Content | Two or More Races | 2016-17 | 31.5% | 878 | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | White | 2016-17 | 39.4% | 29,534 | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Female | 2016-17 | 30.9% | 16,306 | 10.1% | 8 | 5% | <3 | * | * | 17.7% | 14 | 72.2% | 57 |
| Science | 11th Grade Content | Male | 2016-17 | 36.3% | 19,034 | 5.2% | 4 | 5% | <3 | 5% | * | 22.1% | 17 | 72.7% | 56 |
| Science | 11th Grade Content | Economically Disadvantaged | 2016-17 | 17.9% | 7,001 | 6.3% | 9 | 5% | <3 | * | * | 21.0% | 30 | 72.7% | 104 |
| Science | 11th Grade Content | English Learners | 2016-17 | 3.9% | 150 | 5% | <3 | 5% | <3 | 5% | <3 | * | 6 | * | 77 |
| Science | 11th Grade Content | Students With Disabilities | 2016-17 | 8.0% | 747 | 20% | <3 | 20% | <3 | 20% | <3 | * | 4 | * | 19 |
| Social Studies | 5th Grade Content | All Students | 2016-17 | 21.6% | 23,411 | 7.3% | 11 | 5% | <3 | * | * | 48.7% | 73 | 44.0% | 66 |
| Social Studies | 5th Grade Content | All Students | 2017-18 | 18.3% | 19,952 | 7.3% | 12 | 5% | <3 | * | * | 63.4% | 104 | 29.3% | 48 |

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M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Proficient | State Number Proficient | District Percent Proficient | District Number Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|-------------------|----------------------------------|-------------|--------------------------|-------------------------|-----------------------------|----------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Social Studies | 5th Grade Content | American Indian or Alaska Native | 2016-17 | 18.3% | 122 | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Black or African American | 2016-17 | 4.8% | 923 | 50% | <3 | 50% | <3 | 50% | <3 | * | 3 | * | 9 |
| Social Studies | 5th Grade Content | Black or African American | 2017-18 | 4.7% | 894 | 20% | <3 | 20% | <3 | 20% | <3 | * | 9 | * | 9 |
| Social Studies | 5th Grade Content | Hispanic of Any Race | 2016-17 | 11.4% | 981 | 7.5% | 10 | 5% | <3 | * | * | 51.5% | 69 | 41.0% | 55 |
| Social Studies | 5th Grade Content | Hispanic of Any Race | 2017-18 | 9.5% | 854 | 8.0% | 11 | 5% | <3 | * | * | 64.5% | 89 | 27.5% | 38 |
| Social Studies | 5th Grade Content | White | 2016-17 | 26.7% | 19,173 | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | White | 2017-18 | 22.4% | 16,088 | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Female | 2016-17 | 19.3% | 10,329 | 8.6% | 7 | 5% | <3 | * | * | 42.0% | 34 | 49.4% | 40 |
| Social Studies | 5th Grade Content | Female | 2017-18 | 16.3% | 8,676 | 5% | 3 | 5% | <3 | 5% | * | * | 37 | * | 24 |
| Social Studies | 5th Grade Content | Male | 2016-17 | 23.9% | 13,082 | 5.8% | 4 | 5% | <3 | * | * | 56.5% | 39 | 37.7% | 26 |
| Social Studies | 5th Grade Content | Male | 2017-18 | 20.3% | 11,276 | 9.0% | 9 | 5% | <3 | * | * | 67.0% | 67 | 24.0% | 24 |

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M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Proficient | State Number Proficient | District Percent Proficient | District Number Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|-------------------|----------------------------------|-------------|--------------------------|-------------------------|-----------------------------|----------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2016-17 | 10.0% | 5,430 | 7.8% | 11 | 5% | <3 | * | * | 48.9% | 69 | 43.3% | 61 |
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2017-18 | 8.9% | 5,288 | 7.5% | 12 | 5% | <3 | * | * | 62.7% | 101 | 29.8% | 48 |
| Social Studies | 5th Grade Content | English Learners | 2016-17 | 4.6% | 348 | 5% | <3 | 5% | <3 | 5% | <3 | * | 45 | * | 45 |
| Social Studies | 5th Grade Content | English Learners | 2017-18 | 4.0% | 310 | 5% | 4 | 5% | <3 | 5% | * | * | 69 | * | 34 |
| Social Studies | 5th Grade Content | Students With Disabilities | 2016-17 | 6.4% | 768 | 20% | <3 | 20% | <3 | 20% | <3 | * | 5 | * | 12 |
| Social Studies | 5th Grade Content | Students With Disabilities | 2017-18 | 5.4% | 674 | 20% | <3 | 20% | <3 | 20% | <3 | * | 17 | * | 11 |
| Social Studies | 5th Grade Content | Homeless | 2017-18 | 3.9% | 81 | 20% | <3 | 20% | <3 | 20% | <3 | * | 13 | * | 4 |
| Social Studies | 8th Grade Content | All Students | 2016-17 | 31.4% | 34,253 | 18.7% | 34 | 5% | <3 | * | * | 40.7% | 74 | 40.7% | 74 |
| Social Studies | 8th Grade Content | All Students | 2017-18 | 29.3% | 32,248 | 14.4% | 25 | 5% | 4 | * | 21 | 50.0% | 87 | 35.6% | 62 |
| Social Studies | 8th Grade Content | American Indian or Alaska Native | 2017-18 | 20.9% | 153 | * | * | * | * | * | * | * | * | * | * |

Annual Education Report Cesar Chavez Academy (82918)

M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|-------------------|---------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Social Studies | 8th Grade Content | Black or African American | 2016-17 | 9.0% | 1,621 | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Black or African American | 2017-18 | 7.8% | 1,418 | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Hispanic of Any Race | 2016-17 | 19.3% | 1,554 | 19.0% | 32 | 5% | <3 | * | * | 41.1% | 69 | 39.9% | 67 |
| Social Studies | 8th Grade Content | Hispanic of Any Race | 2017-18 | 18.0% | 1,504 | 14.0% | 23 | 5% | 4 | * | 19 | 50.6% | 83 | 35.4% | 58 |
| Social Studies | 8th Grade Content | Two or More Races | 2017-18 | 27.2% | 1,061 | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | White | 2016-17 | 37.1% | 27,834 | 50% | <3 | 50% | <3 | 50% | <3 | * | 3 | * | 6 |
| Social Studies | 8th Grade Content | White | 2017-18 | 34.8% | 26,174 | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Female | 2016-17 | 28.6% | 15,328 | 19.8% | 17 | 5% | <3 | * | * | 34.9% | 30 | 45.3% | 39 |
| Social Studies | 8th Grade Content | Female | 2017-18 | 26.5% | 14,287 | 7.6% | 7 | 5% | <3 | * | * | 57.6% | 53 | 34.8% | 32 |
| Social Studies | 8th Grade Content | Male | 2016-17 | 34.0% | 18,925 | 17.7% | 17 | 5% | <3 | * | * | 45.8% | 44 | 36.5% | 35 |
| Social Studies | 8th Grade Content | Male | 2017-18 | 31.9% | 17,961 | 22.0% | 18 | 5% | 3 | * | 15 | 41.5% | 34 | 36.6% | 30 |

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M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|--------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Social Studies | 8th Grade Content | Economically Disadvantaged | 2016-17 | 16.4% | 8,066 | 18.2% | 29 | 5% | <3 | * | * | 41.5% | 66 | 40.3% | 64 |
| Social Studies | 8th Grade Content | Economically Disadvantaged | 2017-18 | 15.4% | 8,366 | 14.8% | 24 | 5% | 4 | * | 20 | 49.4% | 80 | 35.8% | 58 |
| Social Studies | 8th Grade Content | English Learners | 2016-17 | 7.8% | 515 | 8.1% | 10 | 5% | <3 | * | * | 43.5% | 54 | 48.4% | 60 |
| Social Studies | 8th Grade Content | English Learners | 2017-18 | 6.0% | 386 | 6.9% | 8 | 5% | <3 | * | * | 46.6% | 54 | 46.6% | 54 |
| Social Studies | 8th Grade Content | Students With Disabilities | 2016-17 | 8.1% | 935 | 20% | <3 | 20% | <3 | 20% | <3 | <3 | <3 | * | 19 |
| Social Studies | 8th Grade Content | Students With Disabilities | 2017-18 | 7.0% | 818 | 20% | <3 | 20% | <3 | 20% | <3 | * | 3 | * | 12 |
| Social Studies | 8th Grade Content | Homeless | 2017-18 | 9.6% | 157 | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | All Students | 2016-17 | 46.0% | 48,447 | 21.2% | 33 | 5% | 3 | * | 30 | 56.4% | 88 | 22.4% | 35 |
| Social Studies | 11th Grade Content | All Students | 2017-18 | 48.5% | 50,865 | 28.0% | 46 | 5% | 8 | * | 38 | 57.3% | 94 | 14.6% | 24 |

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M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|--------------------|---------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Social Studies | 11th Grade Content | Black or African American | 2016-17 | 17.8% | 2,903 | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Black or African American | 2017-18 | 21.1% | 3,335 | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Hispanic of Any Race | 2016-17 | 32.8% | 2,193 | 19.6% | 28 | 5% | <3 | * | * | 57.3% | 82 | 23.1% | 33 |
| Social Studies | 11th Grade Content | Hispanic of Any Race | 2017-18 | 36.2% | 2,582 | 28.6% | 44 | 5% | 7 | * | 37 | 57.1% | 88 | 14.3% | 22 |
| Social Studies | 11th Grade Content | Two or More Races | 2016-17 | 44.6% | 1,245 | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | White | 2016-17 | 52.6% | 39,423 | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | White | 2017-18 | 54.8% | 40,773 | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Female | 2016-17 | 41.8% | 22,088 | 19.0% | 15 | 5% | <3 | * | * | 57.0% | 45 | 24.1% | 19 |
| Social Studies | 11th Grade Content | Female | 2017-18 | 45.4% | 23,703 | 28.6% | 20 | 5% | <3 | * | * | 52.9% | 37 | 18.6% | 13 |
| Social Studies | 11th Grade Content | Male | 2016-17 | 50.2% | 26,359 | 23.4% | 18 | 5% | <3 | * | * | 55.8% | 43 | 20.8% | 16 |

Annual Education Report Cesar Chavez Academy (82918)

M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|--------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Social Studies | 11th Grade Content | Male | 2017-18 | 51.6% | 27,162 | 27.7% | 26 | 6.4% | 6 | 21.3% | 20 | 60.6% | 57 | 11.7% | 11 |
| Social Studies | 11th Grade Content | Economically Disadvantaged | 2016-17 | 28.1% | 11,001 | 21.0% | 30 | 5% | 3 | * | 27 | 55.9% | 80 | 23.1% | 33 |
| Social Studies | 11th Grade Content | Economically Disadvantaged | 2017-18 | 32.5% | 14,489 | 28.8% | 46 | 5% | 8 | * | 38 | 56.9% | 91 | 14.4% | 23 |
| Social Studies | 11th Grade Content | English Learners | 2016-17 | 10.2% | 396 | 5% | 4 | 5% | <3 | 5% | * | * | 50 | * | 29 |
| Social Studies | 11th Grade Content | English Learners | 2017-18 | 11.1% | 491 | 7.5% | 5 | 5% | <3 | * | * | 67.2% | 45 | 25.4% | 17 |
| Social Studies | 11th Grade Content | Students With Disabilities | 2016-17 | 15.5% | 1,462 | 20% | 4 | 20% | <3 | 20% | * | * | 9 | * | 10 |
| Social Studies | 11th Grade Content | Students With Disabilities | 2017-18 | 16.2% | 1,531 | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Homeless | 2017-18 | 24.6% | 357 | * | * | * | * | * | * | * | * | * | * |

Annual Education Report Cesar Chavez Academy (82918)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|----------------------|-------------|-------------|----------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Cesar Chavez Academy | 2016-17 | Total Score | All Students | 883.9 | N/A | 16 | 10.2% | 141 | 89.8% | 157 |
| Cesar Chavez Academy | 2017-18 | Total Score | All Students | 900.7 | N/A | 24 | 14.5% | 142 | 85.5% | 166 |
| Cesar Chavez Academy | 2016-17 | Total Score | Black or African American | * | N/A | * | * | * | * | <10 |
| Cesar Chavez Academy | 2017-18 | Total Score | Black or African American | * | N/A | * | * | * | * | <10 |
| Cesar Chavez Academy | 2016-17 | Total Score | Hispanic of Any Race | 879.3 | N/A | 14 | 9.7% | 130 | 90.3% | 144 |
| Cesar Chavez Academy | 2017-18 | Total Score | Hispanic of Any Race | 902.2 | N/A | 23 | 14.7% | 133 | 85.3% | 156 |
| Cesar Chavez Academy | 2016-17 | Total Score | Two or More Races | * | N/A | * | * | * | * | <10 |
| Cesar Chavez Academy | 2016-17 | Total Score | White | * | N/A | * | * | * | * | <10 |
| Cesar Chavez Academy | 2017-18 | Total Score | White | * | N/A | * | * | * | * | <10 |
| Cesar Chavez Academy | 2016-17 | Total Score | Female | 918.7 | N/A | 13 | 16.5% | 66 | 83.5% | 79 |
| Cesar Chavez Academy | 2017-18 | Total Score | Female | 894.6 | N/A | 8 | 11.1% | 64 | 88.9% | 72 |
| Cesar Chavez Academy | 2016-17 | Total Score | Male | 848.6 | N/A | 3 | 5% | 75 | 95% | 78 |
| Cesar Chavez Academy | 2017-18 | Total Score | Male | 905.3 | N/A | 16 | 17.0% | 78 | 83.0% | 94 |
| Cesar Chavez Academy | 2016-17 | Total Score | Economically Disadvantaged | 885.4 | N/A | 14 | 9.7% | 130 | 90.3% | 144 |

Annual Education Report Cesar Chavez Academy (82918)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|----------------------|-------------|-------------|--------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Cesar Chavez Academy | 2017-18 | Total Score | Economically Disadvantaged | 902.5 | N/A | 24 | 14.8% | 138 | 85.2% | 162 |
| Cesar Chavez Academy | 2016-17 | Total Score | Not Economically Disadvantaged | 866.9 | N/A | <3 | 50% | * | 50% | 13 |
| Cesar Chavez Academy | 2017-18 | Total Score | Not Economically Disadvantaged | * | N/A | * | * | * | * | <10 |
| Cesar Chavez Academy | 2016-17 | Total Score | English Learners | 823.0 | N/A | <3 | 5% | * | 95% | 84 |
| Cesar Chavez Academy | 2017-18 | Total Score | English Learners | 810.0 | N/A | <3 | 5% | * | 95% | 67 |
| Cesar Chavez Academy | 2016-17 | Total Score | Not English Learners | 954.0 | N/A | 15 | 20.5% | 58 | 79.5% | 73 |
| Cesar Chavez Academy | 2017-18 | Total Score | Not English Learners | 962.0 | N/A | 24 | 24.2% | 75 | 75.8% | 99 |
| Cesar Chavez Academy | 2016-17 | Total Score | Not Migrant | 883.9 | N/A | 16 | 10.2% | 141 | 89.8% | 157 |
| Cesar Chavez Academy | 2017-18 | Total Score | Not Migrant | 900.7 | N/A | 24 | 14.5% | 142 | 85.5% | 166 |
| Cesar Chavez Academy | 2016-17 | Total Score | Students With Disabilities | 767.4 | N/A | <3 | 20% | * | 80% | 23 |
| Cesar Chavez Academy | 2017-18 | Total Score | Students With Disabilities | 786.0 | N/A | <3 | 50% | * | 50% | 10 |
| Cesar Chavez Academy | 2016-17 | Total Score | Students Without Disabilities | 903.9 | N/A | 16 | 11.9% | 118 | 88.1% | 134 |
| Cesar Chavez Academy | 2017-18 | Total Score | Students Without Disabilities | 908.0 | N/A | 24 | 15.4% | 132 | 84.6% | 156 |

Annual Education Report Cesar Chavez Academy (82918)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|----------------------|-------------|------------------------------------|---------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Cesar Chavez Academy | 2017-18 | Total Score | Homeless | * | N/A | * | * | * | * | <10 |
| Cesar Chavez Academy | 2016-17 | Total Score | Not Homeless | 883.9 | N/A | 16 | 10.2% | 141 | 89.8% | 157 |
| Cesar Chavez Academy | 2017-18 | Total Score | Not Homeless | 901.4 | N/A | 24 | 14.5% | 141 | 85.5% | 165 |
| Cesar Chavez Academy | 2016-17 | Evidence-Based Reading and Writing | All Students | 444.5 | 480 | 48 | 30.6% | 109 | 69.4% | 157 |
| Cesar Chavez Academy | 2017-18 | Evidence-Based Reading and Writing | All Students | 450.4 | 480 | 53 | 31.9% | 113 | 68.1% | 166 |
| Cesar Chavez Academy | 2016-17 | Evidence-Based Reading and Writing | Black or African American | * | 480 | * | * | * | * | <10 |
| Cesar Chavez Academy | 2017-18 | Evidence-Based Reading and Writing | Black or African American | * | 480 | * | * | * | * | <10 |
| Cesar Chavez Academy | 2016-17 | Evidence-Based Reading and Writing | Hispanic of Any Race | 441.9 | 480 | 42 | 29.2% | 102 | 70.8% | 144 |
| Cesar Chavez Academy | 2017-18 | Evidence-Based Reading and Writing | Hispanic of Any Race | 450.8 | 480 | 51 | 32.7% | 105 | 67.3% | 156 |
| Cesar Chavez Academy | 2016-17 | Evidence-Based Reading and Writing | Two or More Races | * | 480 | * | * | * | * | <10 |
| Cesar Chavez Academy | 2016-17 | Evidence-Based Reading and Writing | White | * | 480 | * | * | * | * | <10 |

Annual Education Report Cesar Chavez Academy (82918)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|----------------------|-------------|------------------------------------|--------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Cesar Chavez Academy | 2017-18 | Evidence-Based Reading and Writing | White | * | 480 | * | * | * | * | <10 |
| Cesar Chavez Academy | 2016-17 | Evidence-Based Reading and Writing | Female | 465.4 | 480 | 31 | 39.2% | 48 | 60.8% | 79 |
| Cesar Chavez Academy | 2017-18 | Evidence-Based Reading and Writing | Female | 454.6 | 480 | 21 | 29.2% | 51 | 70.8% | 72 |
| Cesar Chavez Academy | 2016-17 | Evidence-Based Reading and Writing | Male | 423.2 | 480 | 17 | 21.8% | 61 | 78.2% | 78 |
| Cesar Chavez Academy | 2017-18 | Evidence-Based Reading and Writing | Male | 447.1 | 480 | 32 | 34.0% | 62 | 66.0% | 94 |
| Cesar Chavez Academy | 2016-17 | Evidence-Based Reading and Writing | Economically Disadvantaged | 445.4 | 480 | 44 | 30.6% | 100 | 69.4% | 144 |
| Cesar Chavez Academy | 2017-18 | Evidence-Based Reading and Writing | Economically Disadvantaged | 451.3 | 480 | 53 | 32.7% | 109 | 67.3% | 162 |
| Cesar Chavez Academy | 2016-17 | Evidence-Based Reading and Writing | Not Economically Disadvantaged | 433.8 | 480 | 4 | 50% | 9 | 50% | 13 |
| Cesar Chavez Academy | 2017-18 | Evidence-Based Reading and Writing | Not Economically Disadvantaged | * | 480 | * | * | * | * | <10 |
| Cesar Chavez Academy | 2016-17 | Evidence-Based Reading and Writing | English Learners | 411.0 | 480 | 9 | 10.7% | 75 | 89.3% | 84 |
| Cesar Chavez Academy | 2017-18 | Evidence-Based Reading and Writing | English Learners | 406.3 | 480 | 4 | 6.0% | 63 | 94.0% | 67 |

Annual Education Report Cesar Chavez Academy (82918)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|----------------------|-------------|------------------------------------|-------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Cesar Chavez Academy | 2016-17 | Evidence-Based Reading and Writing | Not English Learners | 483.0 | 480 | 39 | 53.4% | 34 | 46.6% | 73 |
| Cesar Chavez Academy | 2017-18 | Evidence-Based Reading and Writing | Not English Learners | 480.2 | 480 | 49 | 49.5% | 50 | 50.5% | 99 |
| Cesar Chavez Academy | 2016-17 | Evidence-Based Reading and Writing | Not Migrant | 444.5 | 480 | 48 | 30.6% | 109 | 69.4% | 157 |
| Cesar Chavez Academy | 2017-18 | Evidence-Based Reading and Writing | Not Migrant | 450.4 | 480 | 53 | 31.9% | 113 | 68.1% | 166 |
| Cesar Chavez Academy | 2016-17 | Evidence-Based Reading and Writing | Students With Disabilities | 384.8 | 480 | <3 | 20% | * | 80% | 23 |
| Cesar Chavez Academy | 2017-18 | Evidence-Based Reading and Writing | Students With Disabilities | 403.0 | 480 | <3 | 50% | * | 50% | 10 |
| Cesar Chavez Academy | 2016-17 | Evidence-Based Reading and Writing | Students Without Disabilities | 454.7 | 480 | 46 | 34.3% | 88 | 65.7% | 134 |
| Cesar Chavez Academy | 2017-18 | Evidence-Based Reading and Writing | Students Without Disabilities | 453.4 | 480 | 52 | 33.3% | 104 | 66.7% | 156 |
| Cesar Chavez Academy | 2017-18 | Evidence-Based Reading and Writing | Homeless | * | 480 | * | * | * | * | <10 |
| Cesar Chavez Academy | 2016-17 | Evidence-Based Reading and Writing | Not Homeless | 444.5 | 480 | 48 | 30.6% | 109 | 69.4% | 157 |
| Cesar Chavez Academy | 2017-18 | Evidence-Based Reading and Writing | Not Homeless | 450.5 | 480 | 53 | 32.1% | 112 | 67.9% | 165 |

Annual Education Report Cesar Chavez Academy (82918)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|----------------------|-------------|-------------|----------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Cesar Chavez Academy | 2016-17 | Mathematics | All Students | 439.4 | 530 | 19 | 12.1% | 138 | 87.9% | 157 |
| Cesar Chavez Academy | 2017-18 | Mathematics | All Students | 450.3 | 530 | 30 | 18.1% | 136 | 81.9% | 166 |
| Cesar Chavez Academy | 2016-17 | Mathematics | Black or African American | * | 530 | * | * | * | * | <10 |
| Cesar Chavez Academy | 2017-18 | Mathematics | Black or African American | * | 530 | * | * | * | * | <10 |
| Cesar Chavez Academy | 2016-17 | Mathematics | Hispanic of Any Race | 437.4 | 530 | 16 | 11.1% | 128 | 88.9% | 144 |
| Cesar Chavez Academy | 2017-18 | Mathematics | Hispanic of Any Race | 451.4 | 530 | 29 | 18.6% | 127 | 81.4% | 156 |
| Cesar Chavez Academy | 2016-17 | Mathematics | Two or More Races | * | 530 | * | * | * | * | <10 |
| Cesar Chavez Academy | 2016-17 | Mathematics | White | * | 530 | * | * | * | * | <10 |
| Cesar Chavez Academy | 2017-18 | Mathematics | White | * | 530 | * | * | * | * | <10 |
| Cesar Chavez Academy | 2016-17 | Mathematics | Female | 453.3 | 530 | 14 | 17.7% | 65 | 82.3% | 79 |
| Cesar Chavez Academy | 2017-18 | Mathematics | Female | 440.0 | 530 | 9 | 12.5% | 63 | 87.5% | 72 |
| Cesar Chavez Academy | 2016-17 | Mathematics | Male | 425.4 | 530 | 5 | 6.4% | 73 | 93.6% | 78 |
| Cesar Chavez Academy | 2017-18 | Mathematics | Male | 458.2 | 530 | 21 | 22.3% | 73 | 77.7% | 94 |
| Cesar Chavez Academy | 2016-17 | Mathematics | Economically Disadvantaged | 440.0 | 530 | 17 | 11.8% | 127 | 88.2% | 144 |

Annual Education Report Cesar Chavez Academy (82918)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|----------------------|-------------|-------------|--------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Cesar Chavez Academy | 2017-18 | Mathematics | Economically Disadvantaged | 451.2 | 530 | 30 | 18.5% | 132 | 81.5% | 162 |
| Cesar Chavez Academy | 2016-17 | Mathematics | Not Economically Disadvantaged | 433.1 | 530 | <3 | 50% | * | 50% | 13 |
| Cesar Chavez Academy | 2017-18 | Mathematics | Not Economically Disadvantaged | * | 530 | * | * | * | * | <10 |
| Cesar Chavez Academy | 2016-17 | Mathematics | English Learners | 412.0 | 530 | <3 | 5% | * | 95% | 84 |
| Cesar Chavez Academy | 2017-18 | Mathematics | English Learners | 403.7 | 530 | <3 | 5% | * | 95% | 67 |
| Cesar Chavez Academy | 2016-17 | Mathematics | Not English Learners | 471.0 | 530 | 18 | 24.7% | 55 | 75.3% | 73 |
| Cesar Chavez Academy | 2017-18 | Mathematics | Not English Learners | 481.8 | 530 | 29 | 29.3% | 70 | 70.7% | 99 |
| Cesar Chavez Academy | 2016-17 | Mathematics | Not Migrant | 439.4 | 530 | 19 | 12.1% | 138 | 87.9% | 157 |
| Cesar Chavez Academy | 2017-18 | Mathematics | Not Migrant | 450.3 | 530 | 30 | 18.1% | 136 | 81.9% | 166 |
| Cesar Chavez Academy | 2016-17 | Mathematics | Students With Disabilities | 382.6 | 530 | <3 | 20% | * | 80% | 23 |
| Cesar Chavez Academy | 2017-18 | Mathematics | Students With Disabilities | 383.0 | 530 | <3 | 50% | * | 50% | 10 |
| Cesar Chavez Academy | 2016-17 | Mathematics | Students Without Disabilities | 449.2 | 530 | 19 | 14.2% | 115 | 85.8% | 134 |
| Cesar Chavez Academy | 2017-18 | Mathematics | Students Without Disabilities | 454.6 | 530 | 30 | 19.2% | 126 | 80.8% | 156 |

Annual Education Report Cesar Chavez Academy (82918)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|----------------------|-------------|-------------|---------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Cesar Chavez Academy | 2017-18 | Mathematics | Homeless | * | 530 | * | * | * | * | <10 |
| Cesar Chavez Academy | 2016-17 | Mathematics | Not Homeless | 439.4 | 530 | 19 | 12.1% | 138 | 87.9% | 157 |
| Cesar Chavez Academy | 2017-18 | Mathematics | Not Homeless | 450.8 | 530 | 30 | 18.2% | 135 | 81.8% | 165 |

Annual Education Report Cesar Chavez Academy (82918)

MI -Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| ELA | 3rd Grade Content | All Students | 2016-17 | 69.2% | * | * | * | * |
| Mathematics | 3rd Grade Content | All Students | 2016-17 | 60.7% | * | * | * | * |
| ELA | 3rd Grade Content | Hispanic of Any Race | 2016-17 | 66.9% | * | * | * | * |
| Mathematics | 3rd Grade Content | Hispanic of Any Race | 2016-17 | 59.8% | * | * | * | * |
| ELA | 3rd Grade Content | White | 2016-17 | 73.9% | * | * | * | * |
| Mathematics | 3rd Grade Content | White | 2016-17 | 63.8% | * | * | * | * |
| ELA | 3rd Grade Content | Female | 2016-17 | 70.0% | * | * | * | * |
| Mathematics | 3rd Grade Content | Female | 2016-17 | 60.8% | * | * | * | * |
| ELA | 3rd Grade Content | Male | 2016-17 | 68.8% | * | * | * | * |
| Mathematics | 3rd Grade Content | Male | 2016-17 | 60.6% | * | * | * | * |
| ELA | 3rd Grade Content | Economically Disadvantaged | 2016-17 | 68.8% | * | * | * | * |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2016-17 | 61.2% | * | * | * | * |
| ELA | 3rd Grade Content | English Learners | 2016-17 | 59.8% | * | * | * | * |
| Mathematics | 3rd Grade Content | English Learners | 2016-17 | 51.0% | * | * | * | * |
| ELA | 4th Grade Content | All Students | 2016-17 | 82.7% | * | * | * | * |
| ELA | 4th Grade Content | All Students | 2017-18 | 81.4% | * | * | * | * |
| Mathematics | 4th Grade Content | All Students | 2016-17 | 68.3% | * | * | * | * |
| Mathematics | 4th Grade Content | All Students | 2017-18 | 66.7% | * | * | * | * |
| Science | 4th Grade Content | All Students | 2016-17 | 54.4% | * | * | * | * |

Annual Education Report Cesar Chavez Academy (82918)

MI -Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| ELA | 4th Grade Content | Black or African American | 2016-17 | 77.5% | * | * | * | * |
| Mathematics | 4th Grade Content | Black or African American | 2016-17 | 61.4% | * | * | * | * |
| Science | 4th Grade Content | Black or African American | 2016-17 | 45.2% | * | * | * | * |
| ELA | 4th Grade Content | Hispanic of Any Race | 2016-17 | 85.8% | * | * | * | * |
| ELA | 4th Grade Content | Hispanic of Any Race | 2017-18 | 78.3% | * | * | * | * |
| Mathematics | 4th Grade Content | Hispanic of Any Race | 2016-17 | 67.9% | * | * | * | * |
| Mathematics | 4th Grade Content | Hispanic of Any Race | 2017-18 | 69.0% | * | * | * | * |
| Science | 4th Grade Content | Hispanic of Any Race | 2016-17 | 54.1% | * | * | * | * |
| ELA | 4th Grade Content | Female | 2016-17 | 85.8% | * | * | * | * |
| ELA | 4th Grade Content | Female | 2017-18 | 82.0% | * | * | * | * |
| Mathematics | 4th Grade Content | Female | 2016-17 | 65.6% | * | * | * | * |
| Mathematics | 4th Grade Content | Female | 2017-18 | 63.2% | * | * | * | * |
| Science | 4th Grade Content | Female | 2016-17 | 54.0% | * | * | * | * |
| ELA | 4th Grade Content | Male | 2016-17 | 81.1% | * | * | * | * |
| Mathematics | 4th Grade Content | Male | 2016-17 | 69.6% | * | * | * | * |
| Science | 4th Grade Content | Male | 2016-17 | 54.6% | * | * | * | * |
| ELA | 4th Grade Content | Economically Disadvantaged | 2016-17 | 83.7% | * | * | * | * |

Annual Education Report Cesar Chavez Academy (82918)

MI -Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|----------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| ELA | 4th Grade Content | Economically Disadvantaged | 2017-18 | 81.7% | * | * | * | * |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2016-17 | 69.4% | * | * | * | * |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2017-18 | 67.3% | * | * | * | * |
| Science | 4th Grade Content | Economically Disadvantaged | 2016-17 | 55.7% | * | * | * | * |
| ELA | 4th Grade Content | English Learners | 2016-17 | 78.2% | * | * | * | * |
| ELA | 4th Grade Content | English Learners | 2017-18 | 72.0% | * | * | * | * |
| Mathematics | 4th Grade Content | English Learners | 2016-17 | 54.5% | * | * | * | * |
| Mathematics | 4th Grade Content | English Learners | 2017-18 | 67.7% | * | * | * | * |
| Science | 4th Grade Content | English Learners | 2016-17 | 38.8% | * | * | * | * |
| ELA | 5th Grade Content | All Students | 2016-17 | 81.8% | * | * | * | * |
| Mathematics | 5th Grade Content | All Students | 2016-17 | 57.4% | * | * | * | * |
| Social Studies | 5th Grade Content | All Students | 2016-17 | 38.5% | * | * | * | * |
| ELA | 5th Grade Content | Hispanic of Any Race | 2016-17 | 79.6% | * | * | * | * |
| Mathematics | 5th Grade Content | Hispanic of Any Race | 2016-17 | 54.3% | * | * | * | * |
| Social Studies | 5th Grade Content | Hispanic of Any Race | 2016-17 | 37.7% | * | * | * | * |
| ELA | 5th Grade Content | Female | 2016-17 | 84.6% | * | * | * | * |
| Mathematics | 5th Grade Content | Female | 2016-17 | 53.9% | * | * | * | * |
| Social Studies | 5th Grade Content | Female | 2016-17 | 37.5% | * | * | * | * |

Annual Education Report Cesar Chavez Academy (82918)

MI -Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|----------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| ELA | 5th Grade Content | Economically Disadvantaged | 2016-17 | 82.4% | * | * | * | * |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2016-17 | 57.9% | * | * | * | * |
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2016-17 | 38.8% | * | * | * | * |
| ELA | 5th Grade Content | English Learners | 2016-17 | 74.3% | * | * | * | * |
| Mathematics | 5th Grade Content | English Learners | 2016-17 | 60.9% | * | * | * | * |
| Social Studies | 5th Grade Content | English Learners | 2016-17 | 30.3% | * | * | * | * |
| ELA | 6th Grade Content | All Students | 2016-17 | 76.9% | * | * | * | * |
| Mathematics | 6th Grade Content | All Students | 2016-17 | 52.2% | * | * | * | * |
| ELA | 6th Grade Content | Hispanic of Any Race | 2016-17 | 77.0% | * | * | * | * |
| Mathematics | 6th Grade Content | Hispanic of Any Race | 2016-17 | 59.1% | * | * | * | * |
| ELA | 6th Grade Content | Female | 2016-17 | 78.3% | * | * | * | * |
| Mathematics | 6th Grade Content | Female | 2016-17 | 49.3% | * | * | * | * |
| ELA | 6th Grade Content | Male | 2016-17 | 76.2% | * | * | * | * |
| Mathematics | 6th Grade Content | Male | 2016-17 | 53.8% | * | * | * | * |
| ELA | 6th Grade Content | Economically Disadvantaged | 2016-17 | 77.5% | * | * | * | * |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2016-17 | 51.4% | * | * | * | * |
| ELA | 6th Grade Content | English Learners | 2016-17 | 71.2% | * | * | * | * |
| Mathematics | 6th Grade Content | English Learners | 2016-17 | 54.4% | * | * | * | * |

Annual Education Report Cesar Chavez Academy (82918)

MI -Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| ELA | 7th Grade Content | All Students | 2016-17 | 88.0% | * | * | * | * |
| ELA | 7th Grade Content | All Students | 2017-18 | 87.2% | * | * | * | * |
| Mathematics | 7th Grade Content | All Students | 2016-17 | 52.3% | * | * | * | * |
| Mathematics | 7th Grade Content | All Students | 2017-18 | 52.2% | * | * | * | * |
| Science | 7th Grade Content | All Students | 2016-17 | 47.8% | * | * | * | * |
| Science | 7th Grade Content | All Students | 2017-18 | 50.9% | * | * | * | * |
| ELA | 7th Grade Content | Hispanic of Any Race | 2016-17 | 87.6% | * | * | * | * |
| ELA | 7th Grade Content | Hispanic of Any Race | 2017-18 | 84.2% | * | * | * | * |
| Mathematics | 7th Grade Content | Hispanic of Any Race | 2016-17 | 45.0% | * | * | * | * |
| Mathematics | 7th Grade Content | Hispanic of Any Race | 2017-18 | 53.5% | * | * | * | * |
| Science | 7th Grade Content | Hispanic of Any Race | 2016-17 | 35.3% | * | * | * | * |
| Science | 7th Grade Content | Hispanic of Any Race | 2017-18 | 57.4% | * | * | * | * |
| ELA | 7th Grade Content | Female | 2016-17 | 92.0% | * | * | * | * |
| ELA | 7th Grade Content | Female | 2017-18 | 87.3% | * | * | * | * |
| Mathematics | 7th Grade Content | Female | 2016-17 | 48.8% | * | * | * | * |
| Mathematics | 7th Grade Content | Female | 2017-18 | 43.7% | * | * | * | * |
| Science | 7th Grade Content | Female | 2016-17 | 43.7% | * | * | * | * |
| Science | 7th Grade Content | Female | 2017-18 | 46.8% | * | * | * | * |

Annual Education Report Cesar Chavez Academy (82918)

MI -Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|----------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| ELA | 7th Grade Content | Economically Disadvantaged | 2016-17 | 89.1% | * | * | * | * |
| ELA | 7th Grade Content | Economically Disadvantaged | 2017-18 | 88.2% | * | * | * | * |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2016-17 | 51.9% | * | * | * | * |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2017-18 | 52.7% | * | * | * | * |
| Science | 7th Grade Content | Economically Disadvantaged | 2016-17 | 48.7% | * | * | * | * |
| Science | 7th Grade Content | Economically Disadvantaged | 2017-18 | 51.8% | * | * | * | * |
| ELA | 7th Grade Content | English Learners | 2016-17 | 84.4% | * | * | * | * |
| ELA | 7th Grade Content | English Learners | 2017-18 | 79.0% | * | * | * | * |
| Mathematics | 7th Grade Content | English Learners | 2016-17 | 50.8% | * | * | * | * |
| Mathematics | 7th Grade Content | English Learners | 2017-18 | 55.0% | * | * | * | * |
| Science | 7th Grade Content | English Learners | 2016-17 | 29.4% | * | * | * | * |
| Science | 7th Grade Content | English Learners | 2017-18 | 39.2% | * | * | * | * |
| ELA | 8th Grade Content | All Students | 2016-17 | 82.3% | * | * | * | * |
| Mathematics | 8th Grade Content | All Students | 2016-17 | 63.3% | * | * | * | * |
| Social Studies | 8th Grade Content | All Students | 2016-17 | 41.8% | * | * | * | * |
| ELA | 8th Grade Content | Hispanic of Any Race | 2016-17 | 81.1% | * | * | * | * |
| Mathematics | 8th Grade Content | Hispanic of Any Race | 2016-17 | 64.5% | * | * | * | * |

Annual Education Report Cesar Chavez Academy (82918)

MI -Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|----------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| Social Studies | 8th Grade Content | Hispanic of Any Race | 2016-17 | 38.8% | * | * | * | * |
| ELA | 8th Grade Content | White | 2016-17 | 85.1% | * | * | * | * |
| Mathematics | 8th Grade Content | White | 2016-17 | 67.7% | * | * | * | * |
| Social Studies | 8th Grade Content | White | 2016-17 | 46.3% | * | * | * | * |
| ELA | 8th Grade Content | Female | 2016-17 | 84.6% | * | * | * | * |
| Mathematics | 8th Grade Content | Female | 2016-17 | 58.0% | * | * | * | * |
| Social Studies | 8th Grade Content | Female | 2016-17 | 41.2% | * | * | * | * |
| ELA | 8th Grade Content | Male | 2016-17 | 81.1% | * | * | * | * |
| Mathematics | 8th Grade Content | Male | 2016-17 | 66.0% | * | * | * | * |
| Social Studies | 8th Grade Content | Male | 2016-17 | 42.1% | * | * | * | * |
| ELA | 8th Grade Content | Economically Disadvantaged | 2016-17 | 83.8% | * | * | * | * |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2016-17 | 65.1% | * | * | * | * |
| Social Studies | 8th Grade Content | Economically Disadvantaged | 2016-17 | 43.2% | * | * | * | * |
| ELA | 8th Grade Content | English Learners | 2016-17 | 69.2% | * | * | * | * |
| Mathematics | 8th Grade Content | English Learners | 2016-17 | 55.7% | * | * | * | * |
| Social Studies | 8th Grade Content | English Learners | 2016-17 | 28.2% | * | * | * | * |

Annual Education Report Cesar Chavez Academy (82918)

MI -Access Supported Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| ELA | 3rd Grade Content | All Students | 2017-18 | 82.2% | * | * | * | * |
| Mathematics | 3rd Grade Content | All Students | 2017-18 | 64.8% | * | * | * | * |
| ELA | 3rd Grade Content | Hispanic of Any Race | 2017-18 | 91.9% | * | * | * | * |
| Mathematics | 3rd Grade Content | Hispanic of Any Race | 2017-18 | 75.7% | * | * | * | * |
| ELA | 3rd Grade Content | Male | 2017-18 | 80.4% | * | * | * | * |
| Mathematics | 3rd Grade Content | Male | 2017-18 | 65.8% | * | * | * | * |
| ELA | 3rd Grade Content | Economically Disadvantaged | 2017-18 | 86.4% | * | * | * | * |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2017-18 | 68.4% | * | * | * | * |
| ELA | 3rd Grade Content | English Learners | 2017-18 | 83.3% | * | * | * | * |
| Mathematics | 3rd Grade Content | English Learners | 2017-18 | 63.3% | * | * | * | * |
| ELA | 6th Grade Content | All Students | 2016-17 | 83.9% | * | * | * | * |
| ELA | 6th Grade Content | All Students | 2017-18 | 81.3% | * | * | * | * |
| Mathematics | 6th Grade Content | All Students | 2016-17 | 62.1% | * | * | * | * |
| Mathematics | 6th Grade Content | All Students | 2017-18 | 56.5% | * | * | * | * |
| ELA | 6th Grade Content | Hispanic of Any Race | 2016-17 | 79.3% | * | * | * | * |
| ELA | 6th Grade Content | Hispanic of Any Race | 2017-18 | 88.0% | * | * | * | * |
| Mathematics | 6th Grade Content | Hispanic of Any Race | 2016-17 | 62.1% | * | * | * | * |
| Mathematics | 6th Grade Content | Hispanic of Any Race | 2017-18 | 56.0% | * | * | * | * |

Annual Education Report Cesar Chavez Academy (82918)

MI -Access Supported Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| ELA | 6th Grade Content | Female | 2016-17 | 87.3% | * | * | * | * |
| ELA | 6th Grade Content | Female | 2017-18 | 81.1% | * | * | * | * |
| Mathematics | 6th Grade Content | Female | 2016-17 | 56.3% | * | * | * | * |
| Mathematics | 6th Grade Content | Female | 2017-18 | 55.9% | * | * | * | * |
| ELA | 6th Grade Content | Economically Disadvantaged | 2016-17 | 88.4% | * | * | * | * |
| ELA | 6th Grade Content | Economically Disadvantaged | 2017-18 | 82.8% | * | * | * | * |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2016-17 | 69.5% | * | * | * | * |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2017-18 | 61.1% | * | * | * | * |
| ELA | 6th Grade Content | English Learners | 2016-17 | 84.4% | * | * | * | * |
| ELA | 6th Grade Content | English Learners | 2017-18 | 83.3% | * | * | * | * |
| Mathematics | 6th Grade Content | English Learners | 2016-17 | 54.5% | * | * | * | * |
| Mathematics | 6th Grade Content | English Learners | 2017-18 | 45.8% | * | * | * | * |
| ELA | 7th Grade Content | All Students | 2016-17 | 82.5% | * | * | * | * |
| ELA | 7th Grade Content | All Students | 2017-18 | 77.5% | * | * | * | * |
| Mathematics | 7th Grade Content | All Students | 2016-17 | 70.9% | * | * | * | * |
| Mathematics | 7th Grade Content | All Students | 2017-18 | 69.4% | * | * | * | * |
| Science | 7th Grade Content | All Students | 2016-17 | 83.9% | * | * | * | * |
| Science | 7th Grade Content | All Students | 2017-18 | 84.9% | * | * | * | * |
| ELA | 7th Grade Content | Black or African American | 2016-17 | 80.3% | * | * | * | * |

Annual Education Report Cesar Chavez Academy (82918)

MI -Access Supported Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|---------------------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| Mathematics | 7th Grade Content | Black or African American | 2016-17 | 72.6% | * | * | * | * |
| Science | 7th Grade Content | Black or African American | 2016-17 | 80.2% | * | * | * | * |
| ELA | 7th Grade Content | Hispanic of Any Race | 2016-17 | 88.9% | * | * | * | * |
| ELA | 7th Grade Content | Hispanic of Any Race | 2017-18 | 84.0% | * | * | * | * |
| Mathematics | 7th Grade Content | Hispanic of Any Race | 2016-17 | 65.4% | * | * | * | * |
| Mathematics | 7th Grade Content | Hispanic of Any Race | 2017-18 | 67.9% | * | * | * | * |
| Science | 7th Grade Content | Hispanic of Any Race | 2016-17 | 92.6% | * | * | * | * |
| Science | 7th Grade Content | Hispanic of Any Race | 2017-18 | 85.7% | * | * | * | * |
| ELA | 7th Grade Content | Female | 2016-17 | 86.1% | * | * | * | * |
| ELA | 7th Grade Content | Female | 2017-18 | 78.3% | * | * | * | * |
| Mathematics | 7th Grade Content | Female | 2016-17 | 68.6% | * | * | * | * |
| Mathematics | 7th Grade Content | Female | 2017-18 | 68.1% | * | * | * | * |
| Science | 7th Grade Content | Female | 2016-17 | 87.1% | * | * | * | * |
| Science | 7th Grade Content | Female | 2017-18 | 85.3% | * | * | * | * |
| ELA | 7th Grade Content | Male | 2016-17 | 80.6% | * | * | * | * |
| Mathematics | 7th Grade Content | Male | 2016-17 | 72.2% | * | * | * | * |
| Science | 7th Grade Content | Male | 2016-17 | 82.2% | * | * | * | * |

Annual Education Report Cesar Chavez Academy (82918)

MI -Access Supported Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| ELA | 7th Grade Content | Economically Disadvantaged | 2016-17 | 84.8% | * | * | * | * |
| ELA | 7th Grade Content | Economically Disadvantaged | 2017-18 | 80.3% | * | * | * | * |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2016-17 | 72.6% | * | * | * | * |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2017-18 | 75.5% | * | * | * | * |
| Science | 7th Grade Content | Economically Disadvantaged | 2016-17 | 85.8% | * | * | * | * |
| Science | 7th Grade Content | Economically Disadvantaged | 2017-18 | 87.9% | * | * | * | * |
| ELA | 7th Grade Content | English Learners | 2016-17 | 84.6% | * | * | * | * |
| ELA | 7th Grade Content | English Learners | 2017-18 | 72.4% | * | * | * | * |
| Mathematics | 7th Grade Content | English Learners | 2016-17 | 84.6% | * | * | * | * |
| Mathematics | 7th Grade Content | English Learners | 2017-18 | 66.7% | * | * | * | * |
| Science | 7th Grade Content | English Learners | 2016-17 | 88.5% | * | * | * | * |
| Science | 7th Grade Content | English Learners | 2017-18 | 76.7% | * | * | * | * |
| ELA | 8th Grade Content | All Students | 2017-18 | 77.5% | * | * | * | * |
| Mathematics | 8th Grade Content | All Students | 2017-18 | 65.9% | * | * | * | * |
| ELA | 8th Grade Content | Hispanic of Any Race | 2017-18 | 75.0% | * | * | * | * |
| Mathematics | 8th Grade Content | Hispanic of Any Race | 2017-18 | 67.9% | * | * | * | * |
| ELA | 8th Grade Content | Male | 2017-18 | 75.3% | * | * | * | * |
| Mathematics | 8th Grade Content | Male | 2017-18 | 65.1% | * | * | * | * |

Annual Education Report Cesar Chavez Academy (82918)

MI -Access Supported Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|--------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| ELA | 8th Grade Content | English Learners | 2017-18 | 69.6% | * | * | * | * |
| Mathematics | 8th Grade Content | English Learners | 2017-18 | 82.6% | * | * | * | * |
| ELA | 11th Grade Content | All Students | 2017-18 | 67.1% | * | * | * | * |
| Mathematics | 11th Grade Content | All Students | 2017-18 | 72.8% | * | * | * | * |
| Science | 11th Grade Content | All Students | 2017-18 | 70.1% | * | * | * | * |
| ELA | 11th Grade Content | Hispanic of Any Race | 2017-18 | 66.7% | * | * | * | * |
| Mathematics | 11th Grade Content | Hispanic of Any Race | 2017-18 | 70.8% | * | * | * | * |
| Science | 11th Grade Content | Hispanic of Any Race | 2017-18 | 70.8% | * | * | * | * |
| ELA | 11th Grade Content | Male | 2017-18 | 65.2% | * | * | * | * |
| Mathematics | 11th Grade Content | Male | 2017-18 | 71.3% | * | * | * | * |
| Science | 11th Grade Content | Male | 2017-18 | 68.2% | * | * | * | * |
| ELA | 11th Grade Content | Economically Disadvantaged | 2017-18 | 69.7% | * | * | * | * |
| Mathematics | 11th Grade Content | Economically Disadvantaged | 2017-18 | 75.6% | * | * | * | * |
| Science | 11th Grade Content | Economically Disadvantaged | 2017-18 | 71.1% | * | * | * | * |

Annual Education Report Cesar Chavez Academy (82918)

MI -Access Participation

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|--------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| ELA | 11th Grade Content | All Students | 2016-17 | 61.4% | * | * | * | * |
| Mathematics | 11th Grade Content | All Students | 2016-17 | 58.6% | * | * | * | * |
| Science | 11th Grade Content | All Students | 2016-17 | 60.7% | * | * | * | * |
| ELA | 11th Grade Content | Hispanic of Any Race | 2016-17 | 70.0% | * | * | * | * |
| Mathematics | 11th Grade Content | Hispanic of Any Race | 2016-17 | 50.0% | * | * | * | * |
| Science | 11th Grade Content | Hispanic of Any Race | 2016-17 | 55.0% | * | * | * | * |
| ELA | 11th Grade Content | Male | 2016-17 | 59.0% | * | * | * | * |
| Mathematics | 11th Grade Content | Male | 2016-17 | 56.5% | * | * | * | * |
| Science | 11th Grade Content | Male | 2016-17 | 57.8% | * | * | * | * |
| ELA | 11th Grade Content | Economically Disadvantaged | 2016-17 | 60.3% | * | * | * | * |
| Mathematics | 11th Grade Content | Economically Disadvantaged | 2016-17 | 60.1% | * | * | * | * |
| Science | 11th Grade Content | Economically Disadvantaged | 2016-17 | 59.2% | * | * | * | * |
| ELA | 11th Grade Content | English Learners | 2016-17 | 68.4% | * | * | * | * |
| Mathematics | 11th Grade Content | English Learners | 2016-17 | 63.2% | * | * | * | * |

Annual Education Report Cesar Chavez Academy (82918)

MI -Access Participation

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|--------------------|------------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| Science | 11th Grade Content | English Learners | 2016-17 | 73.7% | * | * | * | * |

Annual Education Report Cesar Chavez Academy (82918)

MI -Access Students Who Took MI -Access, by Test Type

| Subject | Grade | Testing Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|---------|-----------------------|----------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| ELA | All Grades (Combined) | All Students | 2017-18 | 1,231 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | American Indian or Alaska Native | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Black or African American | 2017-18 | 81 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Hispanic of Any Race | 2017-18 | 1,103 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Two or More Races | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | White | 2017-18 | 41 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Female | 2017-18 | 591 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Male | 2017-18 | 640 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Economically Disadvantaged | 2017-18 | 1,193 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Economically Disadvantaged | 2017-18 | 38 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | English Learners | 2017-18 | 784 | <10 | * | * | * | * | * | * | * |

Annual Education Report Cesar Chavez Academy (82918)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Testing Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|-------------|-----------------------|----------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| ELA | All Grades (Combined) | Not English Learners | 2017-18 | 447 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Migrant | 2017-18 | 1,231 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students With Disabilities | 2017-18 | 160 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students Without Disabilities | 2017-18 | 1,071 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Homeless | 2017-18 | 66 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Homeless | 2017-18 | 1,165 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Foster Care | 2017-18 | 1,231 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Military Connected | 2017-18 | 1,231 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | All Students | 2017-18 | 1,235 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | American Indian or Alaska Native | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Black or African American | 2017-18 | 81 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Hispanic of Any Race | 2017-18 | 1,107 | <10 | * | * | * | * | * | * | * |

Annual Education Report Cesar Chavez Academy (82918)

MI -Access Students Who Took MI -Access, by Test Type

| Subject | Grade | Testing Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|-------------|-----------------------|--------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Mathematics | All Grades (Combined) | Two or More Races | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | White | 2017-18 | 41 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Female | 2017-18 | 593 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Male | 2017-18 | 642 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Economically Disadvantaged | 2017-18 | 1,194 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Economically Disadvantaged | 2017-18 | 41 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | English Learners | 2017-18 | 788 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not English Learners | 2017-18 | 447 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Migrant | 2017-18 | 1,235 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students With Disabilities | 2017-18 | 160 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students Without Disabilities | 2017-18 | 1,075 | <10 | * | * | * | * | * | * | * |

Annual Education Report Cesar Chavez Academy (82918)

MI -Access Students Who Took MI -Access, by Test Type

| Subject | Grade | Testing Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|-------------|-----------------------|----------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Mathematics | All Grades (Combined) | Homeless | 2017-18 | 66 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Homeless | 2017-18 | 1,169 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Foster Care | 2017-18 | 1,235 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Military Connected | 2017-18 | 1,235 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | All Students | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Hispanic of Any Race | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Female | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Male | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Economically Disadvantaged | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | English Learners | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not English Learners | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Migrant | 2017-18 | <10 | * | * | * | * | * | * | * | * |

Annual Education Report Cesar Chavez Academy (82918)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Testing Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|----------------|-----------------------|----------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Science | All Grades (Combined) | Students With Disabilities | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Homeless | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Foster Care | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Military Connected | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | All Students | 2017-18 | 502 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | American Indian or Alaska Native | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Black or African American | 2017-18 | 26 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Hispanic of Any Race | 2017-18 | 456 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Two or More Races | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | White | 2017-18 | 18 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Female | 2017-18 | 226 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Male | 2017-18 | 276 | <10 | * | * | * | * | * | * | * |

Annual Education Report Cesar Chavez Academy (82918)

MI -Access Students Who Took MI -Access, by Test Type

| Subject | Grade | Testing Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|----------------|-----------------------|--------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Social Studies | All Grades (Combined) | Economically Disadvantaged | 2017-18 | 483 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Economically Disadvantaged | 2017-18 | 19 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | English Learners | 2017-18 | 290 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not English Learners | 2017-18 | 212 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Migrant | 2017-18 | 502 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students With Disabilities | 2017-18 | 54 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students Without Disabilities | 2017-18 | 448 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Homeless | 2017-18 | 21 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Homeless | 2017-18 | 481 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Foster Care | 2017-18 | 502 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Military Connected | 2017-18 | 502 | <10 | * | * | * | * | * | * | * |

Annual Education Report Cesar Chavez Academy (82918)

Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Not Tested Total | State Percent Proficient | District Tested Total | District Not Tested Total | District Percent Proficient* |
|---|----------------|--------------------|------------------------|--------------------------|-----------------------|---------------------------|------------------------------|
| All Students | ELA | 98.7% | 0.1% | 47.33% | 99.5% | 0.3% | N/A |
| All Students | Mathematics | 98.8% | 1.2% | 38.72% | 99.4% | 0.6% | N/A |
| All Students | Science | 97.8% | 2.2% | N/A | 99.4% | 0.6% | N/A |
| All Students | Social Studies | 97.7% | 2.3% | 32.57% | 99.2% | 0.8% | N/A |
| American Indian or Alaska Native | ELA | 97.8% | 0.0% | 38.17% | <10 | <10 | <10 |
| American Indian or Alaska Native | Mathematics | 98.0% | 2.0% | 28.39% | <10 | <10 | <10 |
| American Indian or Alaska Native | Science | 96.2% | 3.8% | N/A | <10 | <10 | <10 |
| American Indian or Alaska Native | Social Studies | 96.2% | 3.8% | 26.22% | <10 | <10 | <10 |
| Asian | ELA | 98.9% | 1.2% | 69.51% | N/A | N/A | N/A |
| Asian | Mathematics | 99.3% | 0.7% | 69.47% | N/A | N/A | N/A |
| Asian | Science | 99.0% | 1.0% | N/A | N/A | N/A | N/A |
| Asian | Social Studies | 98.6% | 1.4% | 50.74% | N/A | N/A | N/A |
| Black or African American | ELA | 97.9% | 0.0% | 23.02% | 100.0% | 0.0% | N/A |
| Black or African American | Mathematics | 98.0% | 2.0% | 13.99% | 100.0% | 0.0% | N/A |
| Black or African American | Science | 96.1% | 3.9% | N/A | 100.0% | 0.0% | N/A |
| Black or African American | Social Studies | 96.0% | 4.0% | 11.40% | 100.0% | 0.0% | N/A |
| Hispanic of Any Race | ELA | 98.7% | 0.4% | 35.55% | 99.5% | 0.4% | N/A |
| Hispanic of Any Race | Mathematics | 98.8% | 1.2% | 25.34% | 99.3% | 0.7% | N/A |
| Hispanic of Any Race | Science | 97.7% | 2.3% | N/A | 99.4% | 0.6% | N/A |
| Hispanic of Any Race | Social Studies | 97.5% | 2.5% | 20.88% | 99.1% | 0.9% | N/A |
| Native Hawaiian or Other Pacific Islander | ELA | 98.1% | 1.1% | 51.03% | N/A | N/A | N/A |

Annual Education Report Cesar Chavez Academy (82918)
Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Not Tested Total | State Percent Proficient | District Tested Total | District Not Tested Total | District Percent Proficient* |
|---|----------------|--------------------|------------------------|--------------------------|-----------------------|---------------------------|------------------------------|
| Native Hawaiian or Other Pacific Islander | Mathematics | 97.9% | 2.1% | 38.63% | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | Science | 96.5% | 3.5% | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | Social Studies | 96.2% | 3.8% | 33.46% | N/A | N/A | N/A |
| Two or More Races | ELA | 98.7% | 0.0% | 44.35% | <10 | <10 | <10 |
| Two or More Races | Mathematics | 98.8% | 1.2% | 35.00% | <10 | <10 | <10 |
| Two or More Races | Science | 97.8% | 2.2% | N/A | <10 | <10 | <10 |
| Two or More Races | Social Studies | 97.7% | 2.3% | 28.54% | <10 | <10 | <10 |
| White | ELA | 98.9% | 0.1% | 53.90% | 100.0% | 0.0% | N/A |
| White | Mathematics | 99.0% | 1.0% | 45.19% | 100.0% | 0.0% | N/A |
| White | Science | 98.2% | 1.8% | N/A | 100.0% | 0.0% | N/A |
| White | Social Studies | 98.1% | 1.9% | 38.15% | 100.0% | 0.0% | N/A |
| Female | ELA | 98.8% | 0.1% | 51.36% | 99.8% | 0.3% | N/A |
| Female | Mathematics | 98.9% | 1.1% | 37.11% | 99.8% | 0.2% | N/A |
| Female | Science | 98.0% | 2.0% | N/A | 99.1% | 0.9% | N/A |
| Female | Social Studies | 97.9% | 2.1% | 29.94% | 99.1% | 0.9% | N/A |
| Male | ELA | 98.6% | 0.1% | 43.47% | 99.2% | 0.3% | N/A |
| Male | Mathematics | 98.7% | 1.3% | 40.26% | 98.9% | 1.1% | N/A |
| Male | Science | 97.7% | 2.3% | N/A | 99.6% | 0.4% | N/A |
| Male | Social Studies | 97.5% | 2.5% | 35.10% | 99.3% | 0.7% | N/A |
| Economically Disadvantaged | ELA | 98.3% | 0.1% | 32.40% | 99.5% | 0.1% | N/A |
| Economically Disadvantaged | Mathematics | 98.4% | 1.6% | 23.76% | 99.3% | 0.7% | N/A |
| Economically Disadvantaged | Science | 96.9% | 3.1% | N/A | 99.4% | 0.6% | N/A |
| Economically Disadvantaged | Social Studies | 96.8% | 3.2% | 18.67% | 99.2% | 0.8% | N/A |

Annual Education Report Cesar Chavez Academy (82918)

Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Not Tested Total | State Percent Proficient | District Tested Total | District Not Tested Total | District Percent Proficient* |
|----------------------------|----------------|--------------------|------------------------|--------------------------|-----------------------|---------------------------|------------------------------|
| English Learners | ELA | 98.4% | 1.8% | 23.27% | 99.5% | 0.5% | N/A |
| English Learners | Mathematics | 98.9% | 1.1% | 23.08% | 99.2% | 0.8% | N/A |
| English Learners | Science | 98.1% | 1.9% | N/A | 100.0% | 0.0% | N/A |
| English Learners | Social Studies | 97.7% | 2.3% | 7.02% | 100.0% | 0.0% | N/A |
| Migrant | ELA | 98.1% | 0.8% | 17.96% | N/A | N/A | N/A |
| Migrant | Mathematics | 97.8% | 2.2% | 14.81% | N/A | N/A | N/A |
| Migrant | Science | 95.5% | 4.5% | N/A | N/A | N/A | N/A |
| Migrant | Social Studies | 94.4% | 5.6% | 10.70% | N/A | N/A | N/A |
| Students With Disabilities | ELA | 97.4% | 0.0% | 24.46% | 98.8% | 0.0% | N/A |
| Students With Disabilities | Mathematics | 97.9% | 2.1% | 19.21% | 98.8% | 1.2% | N/A |
| Students With Disabilities | Science | 94.6% | 5.4% | N/A | 98.2% | 1.8% | N/A |
| Students With Disabilities | Social Studies | 94.4% | 5.6% | 12.66% | 96.4% | 3.6% | N/A |
| Homeless | ELA | 95.9% | 0.3% | 25.16% | 100.0% | 0.0% | N/A |
| Homeless | Mathematics | 96.2% | 3.8% | 17.34% | 100.0% | 0.0% | N/A |
| Homeless | Science | 93.2% | 6.8% | N/A | 100.0% | 0.0% | N/A |
| Homeless | Social Studies | 93.2% | 6.8% | 13.58% | 100.0% | 0.0% | N/A |
| Foster Care | ELA | 94.4% | 0.0% | 25.58% | N/A | N/A | N/A |
| Foster Care | Mathematics | 94.6% | 5.4% | 17.49% | N/A | N/A | N/A |
| Foster Care | Science | 90.2% | 9.8% | N/A | N/A | N/A | N/A |
| Foster Care | Social Studies | 90.0% | 10.0% | 11.94% | N/A | N/A | N/A |
| Military Connected | ELA | 98.0% | 0.0% | 55.30% | N/A | N/A | N/A |
| Military Connected | Mathematics | 98.4% | 1.6% | 43.23% | N/A | N/A | N/A |
| Military Connected | Science | 97.4% | 2.6% | N/A | N/A | N/A | N/A |
| Military Connected | Social Studies | 96.3% | 3.7% | 36.16% | N/A | N/A | N/A |

Annual Education Report Cesar Chavez Academy (82918)

High School Graduation: Four-Year Adjusted Cohort Rate

| Student Group | Baseline Data (2016) | Most Recent Results (2018) | Interim Objective (2020) | Interim Objective (2022) | Long-Term Target (2025) |
|----------------------------|----------------------|----------------------------|--------------------------|--------------------------|-------------------------|
| All Students | 79.79% | 89.02% | 86.30% | 89.56% | 94.44% |
| Black or African American | 67.31% | <10 | 79.37% | 85.40% | 94.44% |
| Hispanic of Any Race | 72.07% | 88.24% | 82.01% | 86.99% | 94.44% |
| Two or More Races | 74.74% | <10 | 83.50% | 87.88% | 94.44% |
| White | 83.48% | <10 | 88.35% | 90.79% | 94.44% |
| Economically Disadvantaged | 67.48% | 89.87% | 79.46% | 85.46% | 94.44% |
| English Learners | 72.14% | 81.40% | 82.05% | 87.01% | 94.44% |
| Students With Disabilities | 57.12% | 81.82% | 73.71% | 82.00% | 94.44% |

Annual Education Report Cesar Chavez Academy (82918)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

| Student Group | Baseline Data | Most Recent Results | Interim Objective | Interim Objective | Long-Term Target |
|---------------|---------------|---------------------|-------------------|-------------------|------------------|
|---------------|---------------|---------------------|-------------------|-------------------|------------------|

No Data to Display

Annual Education Report Cesar Chavez Academy (82918)

Accountability Details Attendance Data

| Student Group | Statewide | District |
|---------------|-----------|----------|
| All Students | 80.08% | N/A |

* All data based on students enrolled for a full academic year.

Annual Education Report Cesar Chavez Academy (82918)

Academic Proficiency

| Student Group | Student Group | Baseline Data (2016) | Most Recent Results (2018) | Interim Objective (2020) | Interim Objective (2022) | Long-Term Target (2025) |
|---------------|---------------|----------------------|----------------------------|--------------------------|--------------------------|-------------------------|
|---------------|---------------|----------------------|----------------------------|--------------------------|--------------------------|-------------------------|

No Data to Display

Annual Education Report Cesar Chavez Academy (82918)

Accountability Index Data

| School Name | Proficiency Index Value | Growth Index Value | Graduation Rate Index Value | EL Progress Index Value | School Quality/Student Success Index Value | General Participation Index Value | EL Participation Index Value | Overall Index Value | Accountability Status | Reason for Identification |
|--------------------------------------|-------------------------|--------------------|-----------------------------|-------------------------|--|-----------------------------------|------------------------------|---------------------|-----------------------|---------------------------|
| Cesar Chavez Academy Elementary | N/A | N/A | N/A | 100.00 | 67.51 | N/A | 100.00 | 81.81 | N/A | N/A |
| Cesar Chavez Academy Elementary East | 40.95 | 34.31 | N/A | N/A | 57.73 | 100.00 | N/A | 42.56 | N/A | N/A |
| Cesar Chavez Academy Intermediate | 43.89 | 71.44 | N/A | 94.28 | 73.94 | 100.00 | 100.00 | 66.44 | N/A | N/A |
| Cesar Chavez High School | 37.89 | 39.16 | 96.80 | 45.78 | 52.12 | 100.00 | 100.00 | 48.86 | N/A | N/A |
| Cesar Chavez Middle School | 32.89 | 43.69 | N/A | 61.69 | 71.08 | 100.00 | 100.00 | 48.35 | N/A | N/A |

Annual Education Report Cesar Chavez Academy (82918)

Professional Qualifications of All Public Elementary and Secondary School Teachers

| | Other | B.A. | M.A. | P.H.D. |
|--|-------|------|------|--------|
| Cesar Chavez Academy (82918) | 2 | 111 | 11 | 0 |
| Cesar Chavez Academy Intermediate (00173) | 0 | 23 | 3 | 0 |
| Cesar Chavez Academy Elementary East (02027) | 1 | 3 | 0 | 0 |
| Cesar Chavez Academy Elementary (08347) | 0 | 26 | 1 | 0 |
| Cesar Chavez Middle School (08569) | 0 | 28 | 3 | 0 |
| Cesar Chavez High School (09153) | 1 | 31 | 4 | 0 |

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

| | Total Number of Staffing Group | Number Inexperienced | Percent Inexperienced | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|--|--------------------------------|----------------------|-----------------------|----------------------------|------------------------------|---------------------------|-----------------------------|
| Cesar Chavez Academy (82918) | 122.50 | 32.00 | 26.1% | 32.00 | 26.1% | N/A | N/A |
| Cesar Chavez Academy Intermediate (00173) | 26.00 | 4.00 | 15.4% | 4.00 | 15.4% | N/A | N/A |
| Cesar Chavez Academy Elementary East (02027) | 4.00 | 3.00 | 75.0% | 3.00 | 75.0% | N/A | N/A |
| Cesar Chavez Academy Elementary (08347) | 27.00 | 8.00 | 29.6% | 8.00 | 29.6% | N/A | N/A |
| Cesar Chavez Middle School (08569) | 30.00 | 7.00 | 23.3% | 7.00 | 23.3% | N/A | N/A |
| Cesar Chavez High School (09153) | 35.50 | 10.00 | 28.2% | 10.00 | 28.2% | N/A | N/A |

Inexperienced Principals and Other School Leaders

| | Total Number of Staffing Group | Number Inexperienced | Percent Inexperienced | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|--|--------------------------------|----------------------|-----------------------|----------------------------|------------------------------|---------------------------|-----------------------------|
|--|--------------------------------|----------------------|-----------------------|----------------------------|------------------------------|---------------------------|-----------------------------|

Annual Education Report Cesar Chavez Academy (82918)

Inexperienced Principals and Other School Leaders

| | Total Number of Staffing Group | Number Inexperienced | Percent Inexperienced | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|--|--------------------------------|----------------------|-----------------------|----------------------------|------------------------------|---------------------------|-----------------------------|
| Cesar Chavez Academy (82918) | 5.00 | 0.00 | 0.0% | 0.00 | 0.0% | N/A | N/A |
| Cesar Chavez Academy Intermediate (00173) | 1.00 | 0.00 | 0.0% | 0.00 | 0.0% | N/A | N/A |
| Cesar Chavez Academy Elementary East (02027) | 1.00 | 0.00 | 0.0% | 0.00 | 0.0% | N/A | N/A |
| Cesar Chavez Academy Elementary (08347) | 1.00 | 0.00 | 0.0% | 0.00 | 0.0% | N/A | N/A |
| Cesar Chavez Middle School (08569) | 1.00 | 0.00 | 0.0% | 0.00 | 0.0% | N/A | N/A |
| Cesar Chavez High School (09153) | 1.00 | 0.00 | 0.0% | 0.00 | 0.0% | N/A | N/A |

Teacher Emergency or Provisional Credentials

| | Total Number of Teachers | Number with Emergency or Provisional Credentials | Percent with Emergency or Provisional Credentials | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|--|--------------------------|--|---|----------------------------|------------------------------|---------------------------|-----------------------------|
| Cesar Chavez Academy (82918) | 122.50 | 1.00 | 0.8% | 1.00 | 0.8% | N/A | N/A |
| Cesar Chavez Academy Intermediate (00173) | 26.00 | 0.00 | 0.0% | 0.00 | 0.0% | N/A | N/A |
| Cesar Chavez Academy Elementary East (02027) | 4.00 | 0.00 | 0.0% | 0.00 | 0.0% | N/A | N/A |
| Cesar Chavez Academy Elementary (08347) | 27.00 | 0.00 | 0.0% | 0.00 | 0.0% | N/A | N/A |
| Cesar Chavez Middle School (08569) | 30.00 | 1.00 | 3.3% | 1.00 | 3.3% | N/A | N/A |
| Cesar Chavez High School (09153) | 35.50 | 0.00 | 0.0% | 0.00 | 0.0% | N/A | N/A |

Annual Education Report Cesar Chavez Academy (82918)

Out-of-Field Teachers

| | Total Number of Teachers | Number of Out-of-Field Teachers | Percent of Out-of-Field Teachers | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|--|--------------------------|---------------------------------|----------------------------------|----------------------------|------------------------------|---------------------------|-----------------------------|
| Cesar Chavez Academy (82918) | 122.50 | 6.50 | 5.3% | 6.50 | 5.3% | N/A | N/A |
| Cesar Chavez Academy Intermediate (00173) | 26.00 | 0.00 | 0.0% | 0.00 | 0.0% | N/A | N/A |
| Cesar Chavez Academy Elementary East (02027) | 4.00 | 0.00 | 0.0% | 0.00 | 0.0% | N/A | N/A |
| Cesar Chavez Academy Elementary (08347) | 27.00 | 0.00 | 0.0% | 0.00 | 0.0% | N/A | N/A |
| Cesar Chavez Middle School (08569) | 30.00 | 4.00 | 13.3% | 4.00 | 13.3% | N/A | N/A |
| Cesar Chavez High School (09153) | 35.50 | 2.50 | 7.0% | 2.50 | 7.0% | N/A | N/A |

Annual Education Report Cesar Chavez Academy (82918)

LEA School Improvement Fund Recipients

| District Name | School Name | Type of School | Funds Received for SY 2017-2018 | Strategies Implemented |
|----------------------|----------------------------|----------------------------------|---------------------------------|------------------------|
| Cesar Chavez Academy | Cesar Chavez Middle School | Targeted Support and Improvement | 0.00 | N/A |

Annual Education Report Cesar Chavez Academy (82918)

NAEP Grade 4 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 25 | 39 | 28 | 7 |
| Male | 50 | 25 | 39 | 28 | 7 |
| Female | 50 | 25 | 42 | 26 | 6 |
| National Lunch Program Eligibility | 48 | 40 | 42 | 17 | 2 |
| Eligible | 43 | 12 | 36 | 39 | 13 |
| Not Eligible | 1 | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 65 | 17 | 41 | 34 | 8 |
| Black or African American | 17 | 55 | 36 | 9 | 1 |
| Hispanic | 8 | 39 | 43 | 15 | 4 |
| Asian | 5 | 9 | 21 | 42 | 28 |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 4 | 24 | 37 | 26 | 12 |
| Student classified as having a disability | 11 | 59 | 28 | 11 | 2 |
| SD | 89 | 21 | 40 | 30 | 8 |
| Not SD | | | | | |
| Student is an English Language Learner | 8 | 41 | 40 | 16 | 2 |
| ELL | 92 | 24 | 39 | 29 | 8 |
| Not ELL | | | | | |

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report Cesar Chavez Academy (82918)

NAEP Grade 8 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 33 | 35 | 22 | 9 |
| Male | 51 | 35 | 34 | 21 | 10 |
| Female | 49 | 32 | 37 | 23 | 7 |
| National Lunch Program Eligibility | 41 | 52 | 32 | 13 | 2 |
| Eligible | 58 | 20 | 38 | 29 | 13 |
| Not Eligible | 1 | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 71 | 26 | 38 | 27 | 10 |
| Black or African American | 15 | 67 | 24 | 8 | 1 |
| Hispanic | 7 | 48 | 36 | 12 | 3 |
| Asian | 4 | 13 | 23 | 27 | 38 |
| American Indian or Alaska Native | 1 | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 3 | 40 | 38 | 16 | 6 |
| Student classified as having a disability | 46 | 45 | 37 | 15 | 3 |
| SD | 58 | 20 | 38 | 29 | 13 |
| Not SD | | | | | |
| Student is an English Language Learner | 6 | 75 | 23 | 2 | # |
| ELL | 94 | 31 | 26 | 24 | 9 |
| Not ELL | | | | | |

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report Cesar Chavez Academy (82918)
NAEP Grade 4 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 33 | 35 | 22 | 9 |
| Male | 51 | 35 | 34 | 21 | 10 |
| Female | 49 | 32 | 37 | 23 | 7 |
| National Lunch Program Eligibility | 41 | 52 | 32 | 13 | 2 |
| Eligible | 58 | 20 | 38 | 29 | 13 |
| Not Eligible | 1 | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 71 | 26 | 38 | 27 | 10 |
| Black or African American | 15 | 67 | 24 | 8 | 1 |
| Hispanic | 7 | 48 | 36 | 12 | 3 |
| Asian | 4 | 13 | 23 | 27 | 38 |
| American Indian or Alaska Native | 1 | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 3 | 40 | 38 | 16 | 6 |
| Student classified as having a disability | 46 | 45 | 37 | 15 | 3 |
| SD | 58 | 20 | 38 | 29 | 13 |
| Not SD | | | | | |
| Student is an English Language Learner | 6 | 75 | 23 | 2 | # |
| ELL | 94 | 31 | 36 | 24 | 9 |
| Not ELL | | | | | |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report Cesar Chavez Academy (82918)

NAEP Grade 8 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 33 | 35 | 22 | 9 |
| Male | 51 | 35 | 34 | 21 | 10 |
| Female | 49 | 32 | 37 | 23 | 7 |
| National Lunch Program Eligibility | 41 | 52 | 32 | 13 | 2 |
| Eligible | 58 | 20 | 38 | 29 | 13 |
| Not Eligible | 1 | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 71 | 26 | 38 | 27 | 10 |
| Black or African American | 15 | 67 | 24 | 8 | 1 |
| Hispanic | 7 | 48 | 36 | 12 | 3 |
| Asian/Native Hawaiian or Pacific Islander | 4 | 13 | 23 | 27 | 38 |
| American Indian or Alaska Native | 1 | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | ‡ | ‡ | ‡ | ‡ | ‡ |
| Islander | 3 | 40 | 38 | 16 | 6 |
| American Indian or Alaska Native | | | | | |
| Two or More Races | | | | | |
| Student classified as having a disability | 46 | 45 | 37 | 15 | 3 |
| SD | 58 | 20 | 38 | 29 | 13 |
| Not SD | | | | | |
| Student is an English Language Learner | 6 | 75 | 23 | 2 | # |
| ELL | 94 | 31 | 36 | 24 | 9 |
| Not ELL | | | | | |

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
|-------|---------|---|----------------|--|----------------|
| 4 | Math | 81 | 2.7 | 94 | 2.7 |
| | | 82 | 3.3 | 90 | 3.4 |
| 8 | Math | 85 | 2.4 | 86 | 3.2 |
| | | 84 | 2.4 | 92 | 1.9 |