



**César Chávez Academy  
High School**

1761 Waterman St.

Detroit, MI 48209

Tel: 313.551.0611

Fax: 313.551.0552

[www.chavezwaterman.com](http://www.chavezwaterman.com)

**Mission:**

To provide a safe atmosphere of academic excellence that promotes thinkers and problem solvers who work cooperatively and respectfully in an inclusive environment.

**Misión:**

Proveer una atmósfera segura de excelencia académica la cual promueva a personas con ideas y el solucionar de problemas, que trabajen cooperativamente, con respeto en un ambiente inclusivo.

March 20, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-2018 educational progress for César Chávez Academy High School.

The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact school leader Dr. Juan Jose Martinez.

The AER is available for you to review electronically by visiting the following web site [www.chavezdetroit.com/ccah-aer-1718](http://www.chavezdetroit.com/ccah-aer-1718) or you may review a copy in the school leader's office at your child's school.

For the 2017-2018 School year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

\*Note TSI and ATS definitions changed for the 2018-2019 school year per federal requirements. The new definitions are:

TSI-The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS-The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school has *not* been given any of these labels.

Cesar Chavez Academy High School (CCAHS) is striving for continuous improvement in all areas of our school and most importantly, student academic achievement. We believe that every student can learn and achieve at high levels. We believe that our key academic challenges center on reading and mathematics proficiency. We will not allow community socio-economic data to determine our students' academic outcomes. To improve greater student academic achievement, CCAHS will continue its reading and mathematics emphasis; Positive Behavior Support; Response to Intervention Tier 1 Teacher Instruction; Using student academic data to drive instruction; Formative and Assessment and Quarterly Benchmark Assessment; Instructional Learning Cycles (ILCs); and, Professional Development support for all teachers. CCAHS will also continue our use of Sheltered Instruction Observation Protocol (SIOP) model to support our English Learners in all content areas.





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**State law requires that we also report additional school-site based information for the two most recent years:**

**Annual process for assigning pupils to the school:**

- César Chávez Academy is a free, public school and adheres to all requirements outlined by its charter authorizer and federal and state law regarding enrollments.
- The academy does not charge tuition nor discriminate in admissions policies or practices on the basis of intellectual or athletic ability, measures of achievement or aptitude, status as a handicapped person, religion, creed, race, sex, color or national origin.
- Current students are given the opportunity to re-enroll in late winter, with preference given to them and their siblings.
- In the spring, the school holds an advertised open enrollment period, during which any Michigan resident may apply.
- In the event that any grade is over-subscribed, a public lottery is held to determine enrollment and a waiting list.
- The academy identifies, evaluates and services all children in the school who may have disabilities. For more information regarding assistance for students with disabilities or if you suspect your child may have a disability, please contact the school leader.

**The status of the 3-5 year school improvement plan:**

**2017-2018:** CCA High School followed the Michigan School Improvement Framework to make improvements to our building School Improvement plan. We followed the continuous school improvement process, "Gather, Study, Plan, Do". A variety of our stakeholders including parents, staff, and students, meet throughout the school year to discuss student achievement and efforts to improve our overall school progress. Stakeholders provide input to the school improvement process by participating in parent meetings, student government meetings, staff meetings, department meetings, and grade level meetings. Input is also provided through completion of parent, student, and staff surveys. Based on student achievement data, perception data, and process data, we conduct a Comprehensive Needs assessment to determine what programs, strategies, and activities are necessary within the school to meet the goals of our School Improvement Plan.

We are currently monitoring our School Improvement Goals and activities that are included in our School Improvement Plan. We review student achievement data, regularly, to determine if the needs of our students are being met. We are monitoring improvement goals in the areas of English Language Arts, Science, Social Studies, English Learner progress, Special Education, and College and Career Readiness. Our overarching strategies for improvement are MTSS (Multi Tiered Systems of Support), PBIS, Data Driven Instruction, and SIOB (Sheltered Instruction Observation Protocol) for our English Learner population.



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**2016-2017:** CCA High School is continuously implementing and monitoring our current 3-5 year School Improvement plan. We implement goals in the content areas of English Language Arts, Science, Social Studies, and Mathematics. Within our goals we have identified strategies and activities that we monitor to help facilitate growth for our subgroups of English Learners and Special Education students. We are also focused on ensuring that our students are “College and Career Ready”. Our major strategies to increase student achievement are MTSS (Multi-Tiered System of Supports) and the SIOP (Sheltered Instruction Observation Protocol) model of instruction. All of our goals, strategies, and activities were comprised from a Comprehensive Needs Assessment.

Our School Improvement team is comprised of a variety of stakeholders. Administrators, teachers, support staff, parents, and students collaborate monthly to discuss important issues to improve our school. These discussions are facilitated through monthly School Improvement Team meetings, Department meetings, Grade Level meetings, parent meetings, and Student Government meetings. All stakeholders have the opportunity to contribute to discussions and attend various meetings. Stakeholders also participate in the School Improvement process by completing staff, student, and parent surveys.

We offer a variety of Professional Development opportunities, at CCAHS, to ensure that we achieve our School Improvement goals. An Instructional Coach provides continuous, job-embedded professional development to instructional staff. We offer on-site professional developments in areas of need, based on the CNA (Comprehensive Needs Assessment) such as the SIOP model of instruction, MTSS, Language and Literacy, and data analysis. Staff are offered opportunities to attend annual conferences such as the School Improvement Conference, Michigan Reading Association Conference, MABE, and the Special Populations Conference.

**Status of the curriculum:**

**2017-2018-**Cesar Chavez High School continued with implementation of the Common Core State standards and followed the Michigan Merit Curriculum for English Arts and Mathematics. Our science instruction is based on the NGSS (Next Generation Science Standards). We have quarterly benchmarks, through the Focal Point platform, that help us progress monitor students prior to state assessments. CCAHS also utilizes NWEA, as a local assessment to measure our students' growth in the areas of reading and math. Our teachers utilize the WIDA CAN DO standards, to help focus instruction for our English Language Learners. All instruction is aligned to standards through lesson plans, pacing guides, and assessments.

**2016-2017** CCA High School continues implementing the Michigan Merit Curriculum with an emphasis on Common Core State Standards in English Language Arts and Mathematics. In addition to teaching the standards set forth by the State of Michigan (CCSS, Science Next Generation, etc.), CCAHS also aligns courses and teachings to the newly adopted and formatted SAT Exam. We also utilize the WIDA CAN Do Standards for our English Language Learners. All lesson plans, pacing guides, and assessments are aligned to the appropriate standards of instruction. CCAHS utilizes local assessments such as NWEA (Reading and Math) and quarterly benchmark assessments through the Naiku software.



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**Aggregate Student Achievement Data :**

**2017-2018 NWEA Assessment (Spring Benchmark)**

**9th Grade Math**

Average/High Average=40%

Low/Low Average=60%

**9th Grade Reading**

Average/High Average=46%

Low/Low Average=54%

**10th Grade Math**

Average/High Average=56%

Low/Low Average=44%

**10th Grade Reading**

Average/High Average=50%

Low/Low Average=50%

**11th Grade Math**

Average/High Average=66%

Low/Low Average=34%

**11th Grade Reading**

Average/High Average=62%

Low/Low Average=38%

**Percentage Meeting Growth Target: 63.3%**

**2016-2017 NWEA Assessment (Spring Benchmark)**

**9th Grade Math**

Average/High Average=32%

Low/Low Average=68%

**9th Grade Reading**

Average/High Average=46%

Low/Low Average=54%

**10th Grade Math**

Average/High Average=60%

Low/Low Average=40%

**10th Grade Reading**

Average/High Average=48%

Low/Low Average=52%

**11th Grade Math**

Average/High Average=49%

Low/Low Average=51%

**11th Grade Reading**

Average/High Average=37%

Low/Low Average=63%

**Projection Meeting Growth Target: 54.5%**

**2017-2018 Overall Index Score: 48.86%**

ELA Growth Target Met: 55.15 %

Math Growth Target Met: 42.47%

ELA Proficiency Target Met: 55.5%

Math Proficiency Target Met: 40.25%

English Learner Progress Target Met: 45.78%

School Quality and Success: 52.12 %

**2016-2017 Overall Index Score: 51.91%**

ELA Growth Target Met: 56.52%

Math Growth Target Met: 17.45%

ELA Proficiency Target Met: 44.25 %

Math Proficiency Target Met: 21.12%

English Learner Progress Target Met: 100%

School Quality and Success: 52.14%





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**2017-2018 Graduation Rate:** 96.80%

**2016-2017 Graduation Rate:** 95.95%

**2017-2018**

SAT # of Testers= 166 / **ELA Composite:** 450 **Math Composite:** 450  
Overall Composite: 901

**2016-2017**

SAT # of Testers = 157 / **ELA Composite:** 446 **Math Composite:** 441  
Overall Composite: 887

**Parent-Teacher Conference Attendance**

2017-2018: Approximately 350 attendees over four parent-teacher conference cycles. The aggregate over the cycles was approximately 12% attendance.

2016-2017: 371 attendees over four parent-teacher conference cycles. The aggregate over the four cycles was approximately 13% attendance.

**High School:**

**2017-2018:**

- a. Postsecondary enrollments (dual enrollment): 2
- b. College equivalent courses offered (AP/IB): 7
- c. Students enrolled in college equivalent courses (AP/IB): 98
- d. Students receiving a score leading to college credit: 29

**2016-2017:**

- a. Postsecondary enrollments (dual enrollment): 3 students
- b. College equivalent courses offered (AP/IB): 5
- c. Students enrolled in college equivalent courses (AP/IB): 108 (15%)
- d. Students receiving a score leading to college credit: 45 (6%)

I would like to personally congratulate the staff, students, and families of César Chávez Academy on a successful school year. Thank you for choosing César Chávez Academy for your child's education. We look forward to continuing to provide a quality education to you and your family.

Sincerely,

Dr. Juan Jose Martinez  
School Leader

Annual Education Report Cesar Chavez High School (09153)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	All Students	2016-17	33.6%	35,340	7.7%	12	7.7%	12	5%	<3	*	*	19.9%	31	72.4%	113
Science	11th Grade Content	Black or African American	2016-17	8.4%	1,367	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2016-17	19.8%	1,326	7.0%	10	7.0%	10	5%	<3	*	*	17.5%	25	75.5%	108
Science	11th Grade Content	Two or More Races	2016-17	31.5%	878	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2016-17	39.4%	29,534	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Female	2016-17	30.9%	16,306	10.1%	8	10.1%	8	5%	<3	*	*	17.7%	14	72.2%	57
Science	11th Grade Content	Male	2016-17	36.3%	19,034	5.2%	4	5.2%	4	5%	<3	5%	*	22.1%	17	72.7%	56
Science	11th Grade Content	Economically Disadvantaged	2016-17	17.9%	7,001	6.3%	9	6.3%	9	5%	<3	*	*	21.0%	30	72.7%	104
Science	11th Grade Content	English Learners	2016-17	3.9%	150	5%	<3	5%	<3	5%	<3	5%	<3	*	6	*	77

Annual Education Report Cesar Chavez High School (09153)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Students With Disabilities	2016-17	8.0%	747	20%	<3	20%	<3	20%	<3	20%	<3	*	4	*	19
Social Studies	11th Grade Content	All Students	2016-17	46.0%	48,447	21.2%	33	21.2%	33	5%	3	*	30	56.4%	88	22.4%	35
Social Studies	11th Grade Content	All Students	2017-18	48.5%	50,865	28.0%	46	28.0%	46	5%	8	*	38	57.3%	94	14.6%	24
Social Studies	11th Grade Content	Black or African American	2016-17	17.8%	2,903	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2017-18	21.1%	3,335	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2016-17	32.8%	2,193	19.6%	28	19.6%	28	5%	<3	*	*	57.3%	82	23.1%	33
Social Studies	11th Grade Content	Hispanic of Any Race	2017-18	36.2%	2,582	28.6%	44	28.6%	44	5%	7	*	37	57.1%	88	14.3%	22
Social Studies	11th Grade Content	Two or More Races	2016-17	44.6%	1,245	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2016-17	52.6%	39,423	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Cesar Chavez High School (09153)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	White	2017-18	54.8%	40,773	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Female	2016-17	41.8%	22,088	19.0%	15	19.0%	15	5%	<3	*	*	57.0%	45	24.1%	19
Social Studies	11th Grade Content	Female	2017-18	45.4%	23,703	28.6%	20	28.6%	20	5%	<3	*	*	52.9%	37	18.6%	13
Social Studies	11th Grade Content	Male	2016-17	50.2%	26,359	23.4%	18	23.4%	18	5%	<3	*	*	55.8%	43	20.8%	16
Social Studies	11th Grade Content	Male	2017-18	51.6%	27,162	27.7%	26	27.7%	26	6.4%	6	21.3%	20	60.6%	57	11.7%	11
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	28.1%	11,001	21.0%	30	21.0%	30	5%	3	*	27	55.9%	80	23.1%	33
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	32.5%	14,489	28.8%	46	28.8%	46	5%	8	*	38	56.9%	91	14.4%	23
Social Studies	11th Grade Content	English Learners	2016-17	10.2%	396	5%	4	5%	4	5%	<3	5%	*	*	50	*	29
Social Studies	11th Grade Content	English Learners	2017-18	11.1%	491	7.5%	5	7.5%	5	5%	<3	*	*	67.2%	45	25.4%	17



Annual Education Report Cesar Chavez High School (09153)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Students With Disabilities	2016-17	15.5%	1,462	20%	4	20%	4	20%	<3	20%	*	*	9	*	10
Social Studies	11th Grade Content	Students With Disabilities	2017-18	16.2%	1,531	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2017-18	24.6%	357	*	*	*	*	*	*	*	*	*	*	*	*

## Annual Education Report Cesar Chavez High School (09153)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cesar Chavez High School	2016-17	Total Score	All Students	883.9	N/A	16	10.2%	141	89.8%	157
Cesar Chavez High School	2017-18	Total Score	All Students	900.7	N/A	24	14.5%	142	85.5%	166
Cesar Chavez High School	2016-17	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Cesar Chavez High School	2017-18	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Cesar Chavez High School	2016-17	Total Score	Hispanic of Any Race	879.3	N/A	14	9.7%	130	90.3%	144
Cesar Chavez High School	2017-18	Total Score	Hispanic of Any Race	902.2	N/A	23	14.7%	133	85.3%	156
Cesar Chavez High School	2016-17	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Cesar Chavez High School	2016-17	Total Score	White	*	N/A	*	*	*	*	<10
Cesar Chavez High School	2017-18	Total Score	White	*	N/A	*	*	*	*	<10
Cesar Chavez High School	2016-17	Total Score	Female	918.7	N/A	13	16.5%	66	83.5%	79
Cesar Chavez High School	2017-18	Total Score	Female	894.6	N/A	8	11.1%	64	88.9%	72
Cesar Chavez High School	2016-17	Total Score	Male	848.6	N/A	3	5%	75	95%	78
Cesar Chavez High School	2017-18	Total Score	Male	905.3	N/A	16	17.0%	78	83.0%	94
Cesar Chavez High School	2016-17	Total Score	Economically Disadvantaged	885.4	N/A	14	9.7%	130	90.3%	144

Annual Education Report Cesar Chavez High School (09153)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cesar Chavez High School	2017-18	Total Score	Economically Disadvantaged	902.5	N/A	24	14.8%	138	85.2%	162
Cesar Chavez High School	2016-17	Total Score	Not Economically Disadvantaged	866.9	N/A	<3	50%	*	50%	13
Cesar Chavez High School	2017-18	Total Score	Not Economically Disadvantaged	*	N/A	*	*	*	*	<10
Cesar Chavez High School	2016-17	Total Score	English Learners	823.0	N/A	<3	5%	*	95%	84
Cesar Chavez High School	2017-18	Total Score	English Learners	810.0	N/A	<3	5%	*	95%	67
Cesar Chavez High School	2016-17	Total Score	Not English Learners	954.0	N/A	15	20.5%	58	79.5%	73
Cesar Chavez High School	2017-18	Total Score	Not English Learners	962.0	N/A	24	24.2%	75	75.8%	99
Cesar Chavez High School	2016-17	Total Score	Not Migrant	883.9	N/A	16	10.2%	141	89.8%	157
Cesar Chavez High School	2017-18	Total Score	Not Migrant	900.7	N/A	24	14.5%	142	85.5%	166
Cesar Chavez High School	2016-17	Total Score	Students With Disabilities	767.4	N/A	<3	20%	*	80%	23
Cesar Chavez High School	2017-18	Total Score	Students With Disabilities	786.0	N/A	<3	50%	*	50%	10
Cesar Chavez High School	2016-17	Total Score	Students Without Disabilities	903.9	N/A	16	11.9%	118	88.1%	134
Cesar Chavez High School	2017-18	Total Score	Students Without Disabilities	908.0	N/A	24	15.4%	132	84.6%	156

Annual Education Report Cesar Chavez High School (09153)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cesar Chavez High School	2017-18	Total Score	Homeless	*	N/A	*	*	*	*	<10
Cesar Chavez High School	2016-17	Total Score	Not Homeless	883.9	N/A	16	10.2%	141	89.8%	157
Cesar Chavez High School	2017-18	Total Score	Not Homeless	901.4	N/A	24	14.5%	141	85.5%	165
Cesar Chavez High School	2016-17	Evidence-Based Reading and Writing	All Students	444.5	480	48	30.6%	109	69.4%	157
Cesar Chavez High School	2017-18	Evidence-Based Reading and Writing	All Students	450.4	480	53	31.9%	113	68.1%	166
Cesar Chavez High School	2016-17	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Cesar Chavez High School	2017-18	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Cesar Chavez High School	2016-17	Evidence-Based Reading and Writing	Hispanic of Any Race	441.9	480	42	29.2%	102	70.8%	144
Cesar Chavez High School	2017-18	Evidence-Based Reading and Writing	Hispanic of Any Race	450.8	480	51	32.7%	105	67.3%	156
Cesar Chavez High School	2016-17	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Cesar Chavez High School	2016-17	Evidence-Based Reading and Writing	White	*	480	*	*	*	*	<10

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## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cesar Chavez High School	2017-18	Evidence-Based Reading and Writing	White	*	480	*	*	*	*	<10
Cesar Chavez High School	2016-17	Evidence-Based Reading and Writing	Female	465.4	480	31	39.2%	48	60.8%	79
Cesar Chavez High School	2017-18	Evidence-Based Reading and Writing	Female	454.6	480	21	29.2%	51	70.8%	72
Cesar Chavez High School	2016-17	Evidence-Based Reading and Writing	Male	423.2	480	17	21.8%	61	78.2%	78
Cesar Chavez High School	2017-18	Evidence-Based Reading and Writing	Male	447.1	480	32	34.0%	62	66.0%	94
Cesar Chavez High School	2016-17	Evidence-Based Reading and Writing	Economically Disadvantaged	445.4	480	44	30.6%	100	69.4%	144
Cesar Chavez High School	2017-18	Evidence-Based Reading and Writing	Economically Disadvantaged	451.3	480	53	32.7%	109	67.3%	162
Cesar Chavez High School	2016-17	Evidence-Based Reading and Writing	Not Economically Disadvantaged	433.8	480	4	50%	9	50%	13
Cesar Chavez High School	2017-18	Evidence-Based Reading and Writing	Not Economically Disadvantaged	*	480	*	*	*	*	<10
Cesar Chavez High School	2016-17	Evidence-Based Reading and Writing	English Learners	411.0	480	9	10.7%	75	89.3%	84
Cesar Chavez High School	2017-18	Evidence-Based Reading and Writing	English Learners	406.3	480	4	6.0%	63	94.0%	67

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## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cesar Chavez High School	2016-17	Evidence-Based Reading and Writing	Not English Learners	483.0	480	39	53.4%	34	46.6%	73
Cesar Chavez High School	2017-18	Evidence-Based Reading and Writing	Not English Learners	480.2	480	49	49.5%	50	50.5%	99
Cesar Chavez High School	2016-17	Evidence-Based Reading and Writing	Not Migrant	444.5	480	48	30.6%	109	69.4%	157
Cesar Chavez High School	2017-18	Evidence-Based Reading and Writing	Not Migrant	450.4	480	53	31.9%	113	68.1%	166
Cesar Chavez High School	2016-17	Evidence-Based Reading and Writing	Students With Disabilities	384.8	480	<3	20%	*	80%	23
Cesar Chavez High School	2017-18	Evidence-Based Reading and Writing	Students With Disabilities	403.0	480	<3	50%	*	50%	10
Cesar Chavez High School	2016-17	Evidence-Based Reading and Writing	Students Without Disabilities	454.7	480	46	34.3%	88	65.7%	134
Cesar Chavez High School	2017-18	Evidence-Based Reading and Writing	Students Without Disabilities	453.4	480	52	33.3%	104	66.7%	156
Cesar Chavez High School	2017-18	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Cesar Chavez High School	2016-17	Evidence-Based Reading and Writing	Not Homeless	444.5	480	48	30.6%	109	69.4%	157
Cesar Chavez High School	2017-18	Evidence-Based Reading and Writing	Not Homeless	450.5	480	53	32.1%	112	67.9%	165

Annual Education Report Cesar Chavez High School (09153)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cesar Chavez High School	2016-17	Mathematics	All Students	439.4	530	19	12.1%	138	87.9%	157
Cesar Chavez High School	2017-18	Mathematics	All Students	450.3	530	30	18.1%	136	81.9%	166
Cesar Chavez High School	2016-17	Mathematics	Black or African American	*	530	*	*	*	*	<10
Cesar Chavez High School	2017-18	Mathematics	Black or African American	*	530	*	*	*	*	<10
Cesar Chavez High School	2016-17	Mathematics	Hispanic of Any Race	437.4	530	16	11.1%	128	88.9%	144
Cesar Chavez High School	2017-18	Mathematics	Hispanic of Any Race	451.4	530	29	18.6%	127	81.4%	156
Cesar Chavez High School	2016-17	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Cesar Chavez High School	2016-17	Mathematics	White	*	530	*	*	*	*	<10
Cesar Chavez High School	2017-18	Mathematics	White	*	530	*	*	*	*	<10
Cesar Chavez High School	2016-17	Mathematics	Female	453.3	530	14	17.7%	65	82.3%	79
Cesar Chavez High School	2017-18	Mathematics	Female	440.0	530	9	12.5%	63	87.5%	72
Cesar Chavez High School	2016-17	Mathematics	Male	425.4	530	5	6.4%	73	93.6%	78
Cesar Chavez High School	2017-18	Mathematics	Male	458.2	530	21	22.3%	73	77.7%	94
Cesar Chavez High School	2016-17	Mathematics	Economically Disadvantaged	440.0	530	17	11.8%	127	88.2%	144

Annual Education Report Cesar Chavez High School (09153)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cesar Chavez High School	2017-18	Mathematics	Economically Disadvantaged	451.2	530	30	18.5%	132	81.5%	162
Cesar Chavez High School	2016-17	Mathematics	Not Economically Disadvantaged	433.1	530	<3	50%	*	50%	13
Cesar Chavez High School	2017-18	Mathematics	Not Economically Disadvantaged	*	530	*	*	*	*	<10
Cesar Chavez High School	2016-17	Mathematics	English Learners	412.0	530	<3	5%	*	95%	84
Cesar Chavez High School	2017-18	Mathematics	English Learners	403.7	530	<3	5%	*	95%	67
Cesar Chavez High School	2016-17	Mathematics	Not English Learners	471.0	530	18	24.7%	55	75.3%	73
Cesar Chavez High School	2017-18	Mathematics	Not English Learners	481.8	530	29	29.3%	70	70.7%	99
Cesar Chavez High School	2016-17	Mathematics	Not Migrant	439.4	530	19	12.1%	138	87.9%	157
Cesar Chavez High School	2017-18	Mathematics	Not Migrant	450.3	530	30	18.1%	136	81.9%	166
Cesar Chavez High School	2016-17	Mathematics	Students With Disabilities	382.6	530	<3	20%	*	80%	23
Cesar Chavez High School	2017-18	Mathematics	Students With Disabilities	383.0	530	<3	50%	*	50%	10
Cesar Chavez High School	2016-17	Mathematics	Students Without Disabilities	449.2	530	19	14.2%	115	85.8%	134
Cesar Chavez High School	2017-18	Mathematics	Students Without Disabilities	454.6	530	30	19.2%	126	80.8%	156



## Annual Education Report Cesar Chavez High School (09153)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cesar Chavez High School	2017-18	Mathematics	Homeless	*	530	*	*	*	*	<10
Cesar Chavez High School	2016-17	Mathematics	Not Homeless	439.4	530	19	12.1%	138	87.9%	157
Cesar Chavez High School	2017-18	Mathematics	Not Homeless	450.8	530	30	18.2%	135	81.8%	165

## Annual Education Report Cesar Chavez High School (09153)

## MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Cesar Chavez High School (09153)

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2017-18	67.1%	*	*	*	*	*
Mathematics	11th Grade Content	All Students	2017-18	72.8%	*	*	*	*	*
Science	11th Grade Content	All Students	2017-18	70.1%	*	*	*	*	*
ELA	11th Grade Content	Hispanic of Any Race	2017-18	66.7%	*	*	*	*	*
Mathematics	11th Grade Content	Hispanic of Any Race	2017-18	70.8%	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2017-18	70.8%	*	*	*	*	*
ELA	11th Grade Content	Male	2017-18	65.2%	*	*	*	*	*
Mathematics	11th Grade Content	Male	2017-18	71.3%	*	*	*	*	*
Science	11th Grade Content	Male	2017-18	68.2%	*	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2017-18	69.7%	*	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2017-18	75.6%	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2017-18	71.1%	*	*	*	*	*

Annual Education Report Cesar Chavez High School (09153)

MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2016-17	61.4%	*	*	*	*	*
Mathematics	11th Grade Content	All Students	2016-17	58.6%	*	*	*	*	*
Science	11th Grade Content	All Students	2016-17	60.7%	*	*	*	*	*
ELA	11th Grade Content	Hispanic of Any Race	2016-17	70.0%	*	*	*	*	*
Mathematics	11th Grade Content	Hispanic of Any Race	2016-17	50.0%	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2016-17	55.0%	*	*	*	*	*
ELA	11th Grade Content	Male	2016-17	59.0%	*	*	*	*	*
Mathematics	11th Grade Content	Male	2016-17	56.5%	*	*	*	*	*
Science	11th Grade Content	Male	2016-17	57.8%	*	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2016-17	60.3%	*	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2016-17	60.1%	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2016-17	59.2%	*	*	*	*	*
ELA	11th Grade Content	English Learners	2016-17	68.4%	*	*	*	*	*
Mathematics	11th Grade Content	English Learners	2016-17	63.2%	*	*	*	*	*

## Annual Education Report Cesar Chavez High School (09153)

## MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	English Learners	2016-17	73.7%	*	*	*	*	*

Annual Education Report Cesar Chavez High School (09153)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	167	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	157	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	72	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	95	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	163	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2017-18	67	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	100	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	167	<10	*	*	*	*	*	*	*

Annual Education Report Cesar Chavez High School (09153)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students With Disabilities	2017-18	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	156	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	166	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	167	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	167	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	167	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	157	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	72	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	95	<10	*	*	*	*	*	*	*

Annual Education Report Cesar Chavez High School (09153)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	163	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2017-18	67	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	100	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	167	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	156	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	166	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	167	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	167	<10	*	*	*	*	*	*	*



Annual Education Report Cesar Chavez High School (09153)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	All Students	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	164	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Cesar Chavez High School (09153)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	154	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	70	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	94	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	160	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2017-18	67	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	97	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	164	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	155	<10	*	*	*	*	*	*	*

## Annual Education Report Cesar Chavez High School (09153)

## MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	163	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	164	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	164	<10	*	*	*	*	*	*	*

**Annual Education Report Cesar Chavez High School (09153)**
**Accountability Details Subject Data**

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.7%	0.1%	47.33%	99.5%	0.3%	N/A	99.4%	0.0%	33.33%
All Students	Mathematics	98.8%	1.2%	38.72%	99.4%	0.6%	N/A	99.4%	0.6%	19.14%
All Students	Science	97.8%	2.2%	N/A	99.4%	0.6%	N/A	98.2%	1.8%	N/A
All Students	Social Studies	97.7%	2.3%	32.57%	99.2%	0.8%	N/A	97.6%	2.4%	28.30%
American Indian or Alaska Native	ELA	97.8%	0.0%	38.17%	<10	<10	<10	N/A	N/A	N/A
American Indian or Alaska Native	Mathematics	98.0%	2.0%	28.39%	<10	<10	<10	N/A	N/A	N/A
American Indian or Alaska Native	Science	96.2%	3.8%	N/A	<10	<10	<10	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	96.2%	3.8%	26.22%	<10	<10	<10	N/A	N/A	N/A
Asian	ELA	98.9%	1.2%	69.51%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Mathematics	99.3%	0.7%	69.47%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Science	99.0%	1.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Social Studies	98.6%	1.4%	50.74%	N/A	N/A	N/A	N/A	N/A	N/A
Black or African American	ELA	97.9%	0.0%	23.02%	100.0%	0.0%	N/A	<10	<10	<10
Black or African American	Mathematics	98.0%	2.0%	13.99%	100.0%	0.0%	N/A	<10	<10	<10
Black or African American	Science	96.1%	3.9%	N/A	100.0%	0.0%	N/A	<10	<10	<10
Black or African American	Social Studies	96.0%	4.0%	11.40%	100.0%	0.0%	N/A	<10	<10	<10
Hispanic of Any Race	ELA	98.7%	0.4%	35.55%	99.5%	0.4%	N/A	99.4%	0.0%	33.55%

**Annual Education Report Cesar Chavez High School (09153)**
**Accountability Details Subject Data**

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	Mathematics	98.8%	1.2%	25.34%	99.3%	0.7%	N/A	99.4%	0.6%	19.35%
Hispanic of Any Race	Science	97.7%	2.3%	N/A	99.4%	0.6%	N/A	98.1%	1.9%	N/A
Hispanic of Any Race	Social Studies	97.5%	2.5%	20.88%	99.1%	0.9%	N/A	97.5%	2.5%	28.95%
Native Hawaiian or Other Pacific Islander	ELA	98.1%	1.1%	51.03%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	97.9%	2.1%	38.63%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	96.5%	3.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	96.2%	3.8%	33.46%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	0.0%	44.35%	<10	<10	<10	N/A	N/A	N/A
Two or More Races	Mathematics	98.8%	1.2%	35.00%	<10	<10	<10	N/A	N/A	N/A
Two or More Races	Science	97.8%	2.2%	N/A	<10	<10	<10	N/A	N/A	N/A
Two or More Races	Social Studies	97.7%	2.3%	28.54%	<10	<10	<10	N/A	N/A	N/A
White	ELA	98.9%	0.1%	53.90%	100.0%	0.0%	N/A	<10	<10	<10
White	Mathematics	99.0%	1.0%	45.19%	100.0%	0.0%	N/A	<10	<10	<10
White	Science	98.2%	1.8%	N/A	100.0%	0.0%	N/A	<10	<10	<10
White	Social Studies	98.1%	1.9%	38.15%	100.0%	0.0%	N/A	<10	<10	<10
Female	ELA	98.8%	0.1%	51.36%	99.8%	0.3%	N/A	100.0%	0.0%	30.00%

## Annual Education Report Cesar Chavez High School (09153)

### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Female	Mathematics	98.9%	1.1%	37.11%	99.8%	0.2%	N/A	100.0%	0.0%	12.86%
Female	Science	98.0%	2.0%	N/A	99.1%	0.9%	N/A	97.3%	2.7%	N/A
Female	Social Studies	97.9%	2.1%	29.94%	99.1%	0.9%	N/A	97.3%	2.7%	27.94%
Male	ELA	98.6%	0.1%	43.47%	99.2%	0.3%	N/A	99.0%	0.0%	35.87%
Male	Mathematics	98.7%	1.3%	40.26%	98.9%	1.1%	N/A	99.0%	1.0%	23.91%
Male	Science	97.7%	2.3%	N/A	99.6%	0.4%	N/A	99.0%	1.0%	N/A
Male	Social Studies	97.5%	2.5%	35.10%	99.3%	0.7%	N/A	97.9%	2.1%	28.57%
Economically Disadvantaged	ELA	98.3%	0.1%	32.40%	99.5%	0.1%	N/A	99.4%	0.0%	33.75%
Economically Disadvantaged	Mathematics	98.4%	1.6%	23.76%	99.3%	0.7%	N/A	99.4%	0.6%	19.38%
Economically Disadvantaged	Science	96.9%	3.1%	N/A	99.4%	0.6%	N/A	98.2%	1.8%	N/A
Economically Disadvantaged	Social Studies	96.8%	3.2%	18.67%	99.2%	0.8%	N/A	97.6%	2.4%	28.66%
English Learners	ELA	98.4%	1.8%	23.27%	99.5%	0.5%	N/A	100.0%	0.0%	6.25%
English Learners	Mathematics	98.9%	1.1%	23.08%	99.2%	0.8%	N/A	100.0%	0.0%	1.56%
English Learners	Science	98.1%	1.9%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
English Learners	Social Studies	97.7%	2.3%	7.02%	100.0%	0.0%	N/A	100.0%	0.0%	7.81%
Migrant	ELA	98.1%	0.8%	17.96%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Mathematics	97.8%	2.2%	14.81%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Science	95.5%	4.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	94.4%	5.6%	10.70%	N/A	N/A	N/A	N/A	N/A	N/A

**Annual Education Report Cesar Chavez High School (09153)**
**Accountability Details Subject Data**

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Students With Disabilities	ELA	97.4%	0.0%	24.46%	98.8%	0.0%	N/A	100.0%	0.0%	18.18%
Students With Disabilities	Mathematics	97.9%	2.1%	19.21%	98.8%	1.2%	N/A	100.0%	0.0%	9.09%
Students With Disabilities	Science	94.6%	5.4%	N/A	98.2%	1.8%	N/A	90.9%	9.1%	N/A
Students With Disabilities	Social Studies	94.4%	5.6%	12.66%	96.4%	3.6%	N/A	81.8%	18.2%	0.00%
Homeless	ELA	95.9%	0.3%	25.16%	100.0%	0.0%	N/A	<10	<10	<10
Homeless	Mathematics	96.2%	3.8%	17.34%	100.0%	0.0%	N/A	<10	<10	<10
Homeless	Science	93.2%	6.8%	N/A	100.0%	0.0%	N/A	<10	<10	<10
Homeless	Social Studies	93.2%	6.8%	13.58%	100.0%	0.0%	N/A	<10	<10	<10
Foster Care	ELA	94.4%	0.0%	25.58%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Mathematics	94.6%	5.4%	17.49%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Science	90.2%	9.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Social Studies	90.0%	10.0%	11.94%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	ELA	98.0%	0.0%	55.30%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Mathematics	98.4%	1.6%	43.23%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Science	97.4%	2.6%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Social Studies	96.3%	3.7%	36.16%	N/A	N/A	N/A	N/A	N/A	N/A

## Annual Education Report Cesar Chavez High School (09153)

## High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	90.63%	86.30%	89.56%	94.44%
Black or African American	67.31%	<10	79.37%	85.40%	94.44%
Hispanic of Any Race	72.07%	89.93%	82.01%	86.99%	94.44%
Two or More Races	74.74%	<10	83.50%	87.88%	94.44%
White	83.48%	<10	88.35%	90.79%	94.44%
Economically Disadvantaged	67.48%	90.97%	79.46%	85.46%	94.44%
English Learners	72.14%	82.14%	82.05%	87.01%	94.44%
Students With Disabilities	57.12%	81.82%	73.71%	82.00%	94.44%



## Annual Education Report Cesar Chavez High School (09153)

## Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
English Learners	46.41%	27.13%	49.27%	50.69%	52.12%

## Annual Education Report Cesar Chavez High School (09153)

## Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.08%	N/A	58.63%

\* All data based on students enrolled for a full academic year.

Annual Education Report Cesar Chavez High School (09153)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	33.33%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	33.75%	44.90%	50.94%	60.00%
English Learners	ELA	22.25%	6.25%	39.03%	47.42%	60.00%
Students With Disabilities	ELA	18.87%	18.18%	37.15%	46.29%	60.00%
Black or African American	ELA	23.26%	<10	39.59%	47.75%	60.00%
Hispanic of Any Race	ELA	36.15%	33.55%	46.75%	52.05%	60.00%
White	ELA	56.05%	<10	57.81%	58.68%	60.00%
All Students	Mathematics	37.55%	19.14%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	19.38%	33.31%	39.01%	47.55%
English Learners	Mathematics	21.04%	1.56%	32.82%	38.71%	47.55%
Students With Disabilities	Mathematics	15.57%	9.09%	29.78%	36.89%	47.55%
Black or African American	Mathematics	12.43%	<10	28.04%	35.85%	47.55%
Hispanic of Any Race	Mathematics	23.63%	19.35%	34.26%	39.58%	47.55%
White	Mathematics	43.95%	<10	45.55%	46.35%	47.55%

## Annual Education Report Cesar Chavez High School (09153)

## Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Cesar Chavez High School	37.89	39.16	96.80	45.78	52.12	100.00	100.00	48.86	N/A	N/A

**Annual Education Report Cesar Chavez High School (09153)**
**Professional Qualifications of All Public Elementary and Secondary School Teachers**

	Other	B.A.	M.A.	P.H.D.
Cesar Chavez High School (09153)	1	31	4	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

**Inexperienced Teachers**

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Cesar Chavez High School (09153)	35.50	10.00	28.2%	10.00	28.2%	N/A	N/A

**Inexperienced Principals and Other School Leaders**

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Cesar Chavez High School (09153)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A

**Teacher Emergency or Provisional Credentials**

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Cesar Chavez High School (09153)	35.50	0.00	0.0%	0.00	0.0%	N/A	N/A

**Out-of-Field Teachers**

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Cesar Chavez High School (09153)	35.50	2.50	7.0%	2.50	7.0%	N/A	N/A

## Annual Education Report Cesar Chavez High School (09153)

## LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

**Annual Education Report Cesar Chavez High School (09153)**
**NAEP Grade 4 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	&#8225	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

## Annual Education Report Cesar Chavez High School (09153)

## NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.



## Annual Education Report Cesar Chavez High School (09153)

## NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

## Annual Education Report Cesar Chavez High School (09153)

## NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
American Indian or Alaska Native					
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

# Rounds to zero

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

## Annual Education Report Cesar Chavez High School (09153)

## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9